



Hill Top Academy Sports Premium Spending Statement 2020-2021

Department for Education **VISION** for the Primary PE and Sport Premium

ALL pupils leaving primary school are physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

The funding has been provided to ensure impact against the following OBJECTIVE:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools, it is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following **5 key indicators**:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.
2. The profile of PE and sport being raised across the school as a tool for a whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

In our action plan below we have specified which of the above key indicators each action/priority is relates to. This helps the school to focus our actions and ensure the funding is used as the Department for Education intended.

Physical Education Physical education is education through physical activity: its goal is the development of the individual as a whole, not just their physical development or their proficiency in specific sports. Through a focus on ensuring physical education at primary school we provide young people with access to physical activity for life as well as build the foundation for future participation and performance in sport. A high quality PE programme will develop physical literacy and allow children to learn about themselves, the importance of a healthy lifestyle, self-expression and concepts such as fair play and respect. PE also contributes to the development of a range of important cognitive skills such as decision making and analysis, and social skills such as teamwork, communication and leadership.

Key achievements to date: 2019-2020	Areas for further improvement and baseline evidence of need:
<p><u>2019-2020</u></p> <p><u>STWCC</u> Pyramid Football Competition Y3/4 – placed 2nd Y5/6 Hi-Five Pyramid competition – placed 2nd Indoor Athletics – Year 5/6 – placed 1st Year 3/4 basketball competition placed 2nd Year 3 dance festival</p> <p><u>Trust Tournaments</u> Year 3/4 basketball competition placed 2nd Year 5/6 basketball competition placed 1st Virtual Whole School Inter Trust Athletics Tournament – placed 1st Year 3/4 dodgeball – placed 2nd Year 3/4 handball – placed 2nd Year 5/6 Tag Rugby – placed 4th</p> <p><u>School Games Tournaments</u> Doncaster Indoor Athletics Semi Final – placed 1st Doncaster Indoor Athletics all schools final– placed 1st</p>	<ul style="list-style-type: none"> • To sustain where we are placed in all competitive sports competitions in 2020-2021 compared to 2019-2020 • To further implement a new progressive scheme of work across school that builds on skills so that pupils leave primary education being physically literate. • To continue to improve the profile of PE and continue to provide a wide range of sporting opportunities during pupils’ primary experience (virtual tournaments as well as physical)

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Meeting national curriculum requirements for swimming and water safety	Percentage (out of 49 pupils):
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	94%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	94%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	94%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Evaluation of spending 2019-2020 (£18, 960 allocated)

<u>Action</u>	<u>Cost</u>	<u>Impact</u>
All pupils to engage in the Daily Mile Playground Leaders and ambassadors across KS2 playground and KS1 to run daily physical activities.	£0 Train 25 playground leaders and Ambassadors (3 x morning sessions over	All classes taking children out weekly for daily mile sessions. (KS2 averaging 4 times per week) pupils are keen to improve their personal fitness and some classes have been embarking on couch 2 5 k with their teachers as an additional challenge.

<p>Breakfast Club to run every day to encourage the children to start the day with a healthy breakfast and exercise.</p>	<p>the academic year)</p> <p>Staff members to train alongside coach from Aciv8 to learn how to run activity sessions and sports</p>	<p>All resources replenished and pupils able to access all National Curriculum requirements as well as resources for Playground Leaders and After School activities.</p> <p>24 Yr 5 & 6 pupils trained to be Playground Leaders and ran daily sessions alongside a trained Midday Supervisors. 2 x Y5 pupils became Playground Leader ambassador and created and monitored all lunchtime rotas. 4 x sessions (1 longer introduction and 1 a term refresher)</p> <p>School successfully bid for and continued Magic Breakfast. Ran breakfast clubs daily and all children were given breakfast across school.</p> <p>ACTiv8 coaches lead three lunchtime clubs a week. P.E coordinator ran 2 x lunchtime clubs for KS1 and KS2 – 30 -50 pupils accessing fitness and circuit work. Sign up to clubs was huge and pupils talk about Coach Callum and building their personal fitness and sporting skills with his help and support.</p>
<p>Celebrate sports achievements prominently in and around school to inspire and motivate those around them.</p> <p>Inspire pupils to want to build up skills and be athletes of the future.</p>	<p>Create a sporting achievement display. (staff and pupils) Hold celebration assemblies and promote sports personalities of the year.</p> <p>Attend Sports Personality of the Year -nominations from each year group</p>	<p>Academy Facebook and Twitter accounts updated regularly with information on fitness initiatives, tournament participation etc. Positive parental feedback</p> <p>Sports teams presented with certificates/awards in celebration assembly. As a result of sporting success at Athletics, the Years 3 and 3 clubs were over-subscribed and pupils talk about being in the Athletics Team and competing in tournaments.</p> <p>Local Press covered Academy successes and published an article about winning athletics team.</p> <p>Virtual awards assemblies done for the Athletes of the Year and Sports Personality of the Year was presented in Year 6 leavers</p>

		assembly.
<p>School focus with clarity on intended impact on pupils: Continue to train staff using specialist coaches in PE provision</p> <p>Source high quality CPD for PE subject leads, in order to impact on practice across school</p>	<p>Actions to achieve:</p> <p>Involve external coaches from Activ8/team epic</p>	<p>All staff surveyed indicated increased confidence in the teaching of invasion /team games and gymnastics after a year of Activ8 coaching and delivery. All classes in school averaged 80% + learners achieving Age Related expectations in PE linked to National Curriculum Objectives.</p> <p>P.E coordinator attended Full Day P.E Conference and CPD on Dance and re-wrote scheme of learning for Dance from the training.</p>
<p>Continue to offer a wide range of activities both within and outside of the curriculum in order to get more pupils involved.</p>	<p>-Involve external coaches to hold clubs -Tag Rugby, Cheerleading club, Athletics, Football, Dance, Gymnastics, Team EPIC, Basketball</p> <p>Subsidise the board and lodgings for pupils who are entitled to claim support.</p> <p>-Source workshops to be booked so all classes experience something different.</p>	<p>Last academic year we had clubs running with more than 25 pupils in each club:</p> <p>Athletics Hi Five Tag Rugby Hockey Football (Yrs 3-6) Kwik Cricket Basketball Gymnastics Dance Cheerleading Rounders Breakfast Club Multi-skills (KS1)</p> <p>All Y6 pupils attended the Residential and participated in the activities.</p>

		<p>Feedback from pupils and parents was extremely positive with one child saying 'I will remember this trip forever!'</p> <p>During Sports Active week we had whole school aerobics, Kwik Cricket, basketball, football tournaments (with guest players!) Tag Rugby tournament.</p> <p>Sports Days had more than 300 parents attending.</p>
<p>Continue to participate in Doncaster, Pyramid and Inter Trust competitions and events in order to engage a wider spread of pupils engaging in competitive sports.</p>	<p>-Pay into STWA sports provision so that there are pyramid competitions to enter.</p> <p>-</p> <p>Entry into Doncaster Quarter Finals for Y5/6 athletics.</p> <p>- Affiliation fee to Doncaster School Support & Health Association to enable entry into competitions.</p> <p>Run a weekly Summer Athletics club to be held at Doncaster Athletics.</p> <p>Travel to and from tournaments and events/celebration events and Summer Athletics club</p>	<p>Children from Years 3 – 6 competed in a range of pyramid competitions and Y1 children were due to attend 2 multi skills workshops.</p> <p>All children were enthusiastic to participate and attended after school and lunch time clubs in order to prepare.</p> <p>Each club is attended by more than 20 pupils each session.</p>

Action Plan and Budget Setting for 2020-2021

Academic Year: 2020-2021		Total fund allocated: £18, 960		Date Updated: Sept 20	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
All pupils to engage in the Daily Mile	£0				
Playground Leaders and ambassadors across KS2 playground and KS1 to run daily physical activities. (Spring onwards)	Train 25 playground leaders and Ambassadors (3 x morning sessions over the academic year)	(part of Activ8 package)			
Breakfast Club to run every day to encourage the children to start the day with a healthy breakfast and exercise.	Staff members to train alongside coach from Aciv8 to learn how to run activity sessions and sports				
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					2%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Celebrate sports achievements prominently in and around school to inspire and motivate those around them.	Create a sporting achievement display. (staff and pupils) Hold celebration assemblies and promote sports personalities of the year.	£0		
Inspire pupils to want to build up skills and be athletes of the future.	Attend Sports Personality of the Year -nominations from each year group	£300 Trust organized and sponsored		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				74%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to train staff using specialist coaches in PE provision	Involve external coaches from Activ8/team epic	£13, 582		
Source high quality CPD for PE subject leads, in order o impact on practice across school		£400		
Purchase Real PE app in allow staff greater	Purchase licence for Whole School app	£582		

accuracy when assessing P.E skills and objectives linked to National Curriculum. Train staff on use of APP	1 x staff Twilight	(Incl in Licence set up costs)		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer a wide range of activities both within and outside of the curriculum in order to get more pupils involved.	-Involve external coaches to hold clubs -Tag Rugby, Yoga Athletics, Football, Dance, Gymnastics, Team EPIC, Basketball Subsidise the board and lodgings for pupils who are entitled to claim support. -Source workshops to be booked so all classes experience something different.	£13, 582 (Activ8 offer included in costings above) £600 £350		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 19%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to participate in Doncaster, Pyramid and Inter Trust competitions and events in order to engage a wider spread of pupils engaging in competitive sports.	-Pay into STWA sports provision so that there are pyramid competitions to enter. - Entry into Doncaster Quarter Finals for Y5/6 athletics.	£500 £50		

	- Affiliation fee to Doncaster School Support & Health Association to enable entry into competitions.	£50		
	Run a weekly Summer Athletics club to be held at Doncaster Athletics.	£450		
	Travel to and from tournaments and events/celebration events and Summer Athletics club (staff cover, supply)	£3000		