



Hill Top Academy - Behaviour Policy on a Page



Exceed Learning Partnership
• EVERY CHILD • EVERY CHANCE • EVERY DAY •

OUR VALUES and LEARNING CHARACTERISTICS

INSPIRE - We aim for excellence in our roles and in our pupils so that we can all fulfil our potential in whatever we aspire to do or be!

EXCEED - Excellence and enjoyment should be an entitlement for all children and adults working in our Trust. We are developing cutting-edge, research-informed and highly engaging pedagogies to ensure high levels of progress and rapid development of staff; leading to the highest levels of achievement for all!

INCLUDE - We aim for achieving equitable, diverse and quality education for all pupils. Social justice includes a vision of society in which the distribution of resources is equitable and all members are physically and psychologically safe and secure.

INTEGRITY - We always act with integrity. By allowing high levels of autonomy wherever possible, we are able to nurture personalised learning approaches and focus on developing holistic people.



Motivated



Inquisitive



Creative



Resilient



Reflective



Collaborative

OUR BE RULES

1. Be Safe
2. Be Kind
3. Be Respectful
4. Be Ready



VISIBLE CONSISTENCIES

1. Daily Meet and Greet
2. Fantastic Walking
3. Expected behaviours praised first
4. Daily reinforcement of Values and Characteristics



RECOGNITION

1. Recognition Boards & Class Rewards
2. Class rewards – Proud Points
3. Principal's Awards
4. Home contact (*calls, texts*)
5. Proud Thursday Certificates
6. Postcards
7. Principal/SLT praise



RELENTLESS ROUTINES



Praise in Public (PIP)

Remind in Private (RIP)

Terrific Transitions

Consistent Thrive Language

Time In not Time Out

Count Down from 5

STEPPED BOUNDARIES

1. **Reminder** of rule + Support
2. Reminder **Warning** (use **microscripts**)
3. Time In/ **Calming** time
4. VRF's attune, validate, contain, regulate
5. Immediate consequence/ **Follow Up**
6. **Repair / Restorative** conversation
7. *Parental involvement including the child*
8. *Restorative conversation with SLT (straight to this step if it's a serious incident)*
9. *Individual Behaviour Plan*
10. *Internal/External Suspension (last resort)*



MICROSCRIPTS

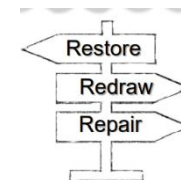
1. Remember we... reminding of our rules with a thank you
2. Notice and say what you see finishing with the word **STOP**
3. The consequence of this will be...if
4. **Contain and direct** Encourage to turn the behaviour around – **'Let's make the right choice, we can turn this around.'**
5. **Give space, go back co-regulate**



RESTORATIVE QUESTIONS

Some questions you could ask:

- What happened?
- What was going through your head in the moment?
- What have you thought since?
- How did this make people feel?
- Who has been affected?



- How have they been affected?
- What should we do to make things right?
- How can we do things differently in the future?