



Hill Top Academy Sports Premium Spending Statement 2022-2023

Department for Education **VISION** for the Primary PE and Sport Premium

ALL pupils leaving primary school are physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools, it is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following **5 key indicators**:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.
2. The profile of PE and sport being raised across the school as a tool for a whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

Swimming Data

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Academic Year: 2022-2023		Total fund allocated: £18,960 Total Fund Spend £18,975		Date Updated: Sept 22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>All pupils to engage in the Daily Mile and run termly year group/school challenges to promote and keep fresh.</p> <p>Class teachers to embed physical breaks/activity into daily planning.</p> <p>Playground Leaders and ambassadors across KS2 playground and KS1 to run daily physical activities. (Spring onwards)</p> <p>Breakfast Club to run every day to encourage the children to start the day with a healthy breakfast and exercise.</p>	<p>Teachers to undertake further ‘Creating Active Schools’ training as part of the second year of the project</p> <p>Train 25 Playground Leaders and Ambassadors (3 x morning sessions over the academic year)</p> <p>Staff members to run the club with the focus on physical activity to start the day and Breakfast Club to be promoted</p>	<p>Part of staff training time</p> <p>1 x morning Activ8 training included in the Activ8 package</p>			
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					

				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Celebrate sports achievements prominently in and around school to inspire and motivate those around them.	Update and extend the celebrating sport display Hold celebration assemblies and promote Sports Personalities of the Year.	£0		
Inspire pupils to want to build up skills and be athletes of the future.	Attend Sports Personality of the Year -nominations from each year group Hold a celebration event for all festival and tournament pupils.	£300 Trust organised and sponsored		
	Run two KS2 athletics after school clubs			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				70%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to train staff using specialist coaches in PE provision	Continue to fund provision from external coaches from Activ8	£12,875		
Source high quality CPD for PE subject leads, in order to impact on practice across	Activ8 staff to continue to provide playground games to raise the profile of			

school	PE across the academy and train Learning Support Assistants and Midday Supervisors as well as being positive role models for our children			
Renew 'Your PE' app to allow staff greater accuracy when assessing P.E skills and objectives linked to National Curriculum.	Annual Activ8 training to be provided Plan Active Schools Twilights as part of the second year of the programme	£400		
Update staff training on the Your PE App	Continue to subscribe to Your PE and develop further develop teacher knowledge of all aspects of its use 1 x staff Twilight	£550 (Incl in Licence cost)		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer a wide range of activities both within and outside of the curriculum in order to get more pupils involved.	Involve external coaches to hold clubs - Tag Rugby, Athletics, Football, Dance, Gymnastics, Team EPIC, Basketball Weekly Yoga lessons and after school club to promote and explore the possibility of Yoga as part of PE provision Subsidise the residential board and lodgings for pupils who are entitled to claim support Source workshops to be booked so all classes experience something different	(Activ8 offer included in costings above) £2200 £300 £150		

	during Sports Active week			
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to participate in Doncaster, Pyramid and Inter Trust competitions and events in order to engage a wider spread of pupils engaging in competitive sports.	Pay into STWA sports provision so that there are pyramid competitions to enter.	£200		
	Entry into Doncaster Quarter Finals for Y5/6 athletics.	£50		
	Affiliation fee to Doncaster School Support & Health Association to enable entry into competitions.			
	Run a weekly Summer Athletics club to be held at Doncaster Athletics Club – outdoor facilities.	£650		
	Travel to and from tournaments and events/celebration events and Summer Athletics club (staff cover, supply)	£1300		