



Hill Top Academy Sports Premium Spending Statement 2022-2023

Department for Education **VISION** for the Primary PE and Sport Premium

ALL pupils leaving primary school are physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools, it is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following **5 key indicators**:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.
2. The profile of PE and sport being raised across the school as a tool for a whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

Swimming Data

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| <p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p> | |
| <p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p> | 82% |
| <p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p> | 82% |
| <p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p> | 82% |
| <p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p> | |

Action Plan and Budget Tracking

| Academic Year: 2022-2023 | Total fund allocated: Total Fund Spend | Date Updated: July 2023 | | |
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| <p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p> | | | | Percentage of total allocation: 0% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <p>All pupils to engage in the Daily Mile and run termly year group/school challenges to promote and keep fresh. Class teachers to embed physical breaks/activity into daily planning.</p> <p>Playground Leaders and ambassadors across KS2 playground and KS1 to run daily physical activities. (Spring onwards)</p> <p>Breakfast Club to run every day to encourage the children to start the day with a healthy breakfast and exercise.</p> | <p>Teachers to undertake further ‘Creating Active Schools’ training as part of the second year of the project</p> <p>Train 25 playground leaders and Ambassadors (3 x morning sessions over the academic year)</p> <p>Staff members to run club with focus on physical activity to start the day and Breakfast Club to be promoted</p> | <p>Part of staff training time (part of Activ8 package)</p> <p>1 x morning Activ8</p> | <p>Children consistently undertake at least 30 minutes physical activity per day. This is evidenced through activity heat map tracker (see below)</p> <p>Playground leaders from year 5 and 6 trained and leading daily activities for key stage 1 children. As a result, more children are participating in active lunchtimes and consequently behaviour has improved.</p> <p>Between 20-30 children accessing breakfast club daily where they receive healthy breakfast and 30 minutes physical activity.</p> | <p>Continue to run intra school competitions to encourage teachers and pupils to take part in daily mile.</p> <p>Year 5 playground leaders to continue their role into year 6 and new pupils from year 5 to be trained. Incentives to be put in place to encourage pupils in their role.</p> <p>Continue to run breakfast club to all year groups.</p> |

| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
|--|---|--------------------|--|--|
| | | | | 2% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <p>Celebrate sports achievements prominently in and around school to inspire and motivate those around them.</p> <p>Inspire pupils to want to build up skills and be athletes of the future.</p> | <p>Update and extend the celebrating sport display</p> <p>Hold celebration assemblies and promote sports personalities of the year.</p> <p>Hold a celebration event for all festival and tournament pupils.</p> <p>Run two KS2 athletics after school clubs</p> | £0 | <p>Displays updated, tournament successes celebrated in whole school assemblies.</p> <p>Whole school assemblies during sports week.</p> <p>Yeah 6 sports personality awarded at prom night – children and parents voted.</p> <p>Trust games attended by 50 pupils (12 pupils per year group in ks2)</p> <p>Year 3/ 4 – overall 1st place Year 5/ 6 – overall 2nd place</p> <p>Hill Top overall 2nd place</p> <p>In preparation for tournament, 25 children were taken to the local athletics track each week to train and gain experience of running on the track. In addition to this separate year 3/ 4 and 5/6 athletics afterschool clubs were run.</p> | <p>PE and school sport display board in the hall to make PE and physical activity more high profile.</p> <p>Termly sports personality award for all year groups.</p> <p>Book track for summer term.</p> <p>Continue to use specialist coaches for athletics extra-curricular training.</p> |

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| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| | | | | 70% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Continue to train staff using specialist coaches in PE provision | Continue to fund provision from external coaches from Activ8 | £12,875 | Staff increased in confidence with teaching high quality PE lessons. Pupil voice shows good use of subject specific vocabulary and confidence in PE. | Continue to subscribe to YourPE and monitor usage of planning and assessment through lesson observations, staff surveys and PE lead monitoring assessment tool on YourPE app. |
| Source high quality CPD for PE subject leads, in order to impact on practice across school | Annual Activ8 training to be provided Plan Active Schools Twilights as part of the second year of the programme | £400 | Staff more confident teaching a variety of sports following the YourPE planning. Positive feedback from lesson observations and all staff following planning and lesson structure. | |
| Renew 'Your PE' app to allow staff greater accuracy when assessing P.E skills and objectives linked to National Curriculum. | Continue to subscribe to Your PE and develop further develop teacher knowledge of all aspects of its use | £550 | | |
| Train staff on use of App | 1 x staff Twilight | (Incl in Licence set up costs) | | |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| | | | | 15% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Continue to offer a wide range of activities both within and outside of the curriculum in order to get more pupils involved. | -Involve external coaches to hold clubs -Tag Rugby, Athletics, Football, Dance, Gymnastics, Team EPIC, Basketball Weekly Yoga lessons and after school club to promote and explore the possibility of Yoga as part of PE | £12,875 (Activ8 offer included in costings above) £2200 | School Games Gold award achieved as a result of a high level of participation in extra curricular and competitive sports competitions throughout the year. Some successes from tournaments include: Year 3/ 4 football – 1 st place Year 5/ 6 tag rugby – 1 st place | Continue to use sports coach to run high quality extra-curricular and also during curriculum time to train for upcoming tournaments. |

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| | provision | £300 | Year 5/ 6 netball – 2 nd place Year 5/ 6 Doncaster finals athletics – 1 st place Year 5/6 South Yorkshire finals athletics – 3 rd place | |
| | Subsidise the residential board and lodgings for pupils who are entitled to claim support | £150 | 48/50 children attended residential. | |
| | Source workshops to be booked so all classes experience something different during Sports Active week | | | |
| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
| | | | | 12% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Continue to participate in Doncaster, Pyramid and Inter Trust competitions and events in order to engage a wider spread of pupils engaging in competitive sports. | -Pay into STWA sports provision so that there are pyramid competitions to enter. - Entry into Doncaster Quarter Finals for Y5/6 athletics. - Affiliation fee to Doncaster School Support & Health Association to enable entry into competitions. Run a weekly Summer Athletics club to be held at Doncaster Athletics Club – outdoor facilities. Travel to and from tournaments and | £200 £50 £650 £1300 | School Games Gold award achieved as a result of a high level of participation in extra curricular and competitive sports competitions throughout the year. Some successes from tournaments include: Year 3/ 4 football – 1 st place Year 5/ 6 tag rugby – 1 st place Year 5/ 6 netball – 2 nd place Year 5/ 6 Doncaster finals athletics – 1 st place Year 5/6 South Yorkshire finals athletics – 3 rd place. Trust games attended by 50 pupils (12 | Continue to use sports coach to run high quality extra-curricular and also during curriculum time to train for upcoming tournaments. |

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| | events/celebration events and Summer Athletics club (staff cover, supply) | | pupils per year group in ks2) Year 3/ 4 – overall 1st place Year 5/ 6 – overall 2nd place Hill Top overall 2nd place In preparation for tournament, 25 children were taken to the local athletics track each week to train and gain experience of running on the track. In addition to this separate year 3/ 4 and 5/6 athletics afterschool clubs were run. | |
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Key indicator 1 evidence – Activity heat map tracker

| ACTIVITY | TIMINGS | MON | TUE | WED | THU | FRI |
|---------------|---------------|--------------------|--------------------|--------------------|--------------------|---|
| Before School | 08:00 - 08:40 | Breakfast club | Breakfast club | Breakfast club | Breakfast club | Breakfast club |
| Lesson | 09:00 - 09:30 | daily mile | daily mile | daily mile | daily mile | daily mile |
| Lesson | 09:30 - 10:30 | some classes ac... | some classes ac... | some classes ac... | some classes ac... | some classes ac... |
| Break | 10:40 - 11:00 | Football, baske... | Football, baske... | Football, baske... | Football, baske... | Football, baske... |
| Lesson | 11:00 - 12:00 | Some classes ac... | Some classes ac... | Some classes ac... | Some classes ac... | Some classes ac... Some classes accessing PE |
| Lunchtime | 12:00 - 13:00 | Football, Baske... | Football, Baske... | Football, Baske... | Football, Baske... | Football, Baske... |
| Lesson | 13:00 - 13:55 | Some classes ac... | Some classes ac... | Some classes ac... | Some classes ac... | Some classes ac... |
| Break | 13:55 - 14:10 | Football, Baske... | Football, Baske... | Football, Baske... | Football, Baske... | Football, Baske... |
| Lesson | 14:10 - 15:10 | Some classes ac... | Some classes ac... | Some classes ac... | Some classes ac... | Some classes ac... |
| After School | 15:30 - 16:30 | Athletics | | | athletics | athletics |

Extra-curricular timetable – summer term

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|---------------|--|----------------|---|--|---|
| Before school | Breakfast club | Breakfast club | Breakfast club | Breakfast club | Breakfast club |
| Lunchtime | Year 3/4 hockey - Coach Callum | | Choir 12-12:30pm – Mrs Roberts, Mrs Rodgers, Miss James | | Year 5/6 hockey - Coach Callum |
| After school | Year 5 and 6 athletics at Eco Power stadium – Coach Callum, Mr Deakin, Mrs Hodgson, Mrs Rodgers, Mrs Roberts, Miss James | | | Guitar club 4, 5, 6 – Mr Hissey Extra year 5/6 athletics in school – Mrs Roberts, Mrs Rodgers, Mrs Hodgson Year 3 reading – Mrs Dyer, Mrs Sutcliffe KS1 art club – Mrs Clark Year ¾ art club – Miss Job | Year 3/ 4 athletics – Coach Callum, Mrs Sutcliffe, Mr Deakin |

