



City of
Doncaster
Council

2208

Hill Top

EYFS, Phonics, KS1,
MTC and KS2 results

2025

Data updated: 8 October 2025



General notes on the data

This report uses the data that was available on 8 October 2025.

Figures for the school, LA and national may differ from the final data published by DfE and in ASP.

In KS2, the cohort figures shown in the table correspond to pupils recorded with an assessment. The numbers eligible for the average score and progress measures may be different, and will be reflected in the labels on the charts.

In KS1 and KS2, for ease of reading all pre-key-stage standards are combined into a single grade of PKS. The full breakdown showing each standard individually is available through Perspective under LA Reports.

Pupils' attendance is calculated across the key stage, up to Easter in the year of assessment. No national benchmarks are available for outcomes by attendance band.

Changes in the 2025 report

There are no changes for 2025, but please note the following points from 2024:

Phonics no longer includes an "End of Year 2" cohort, as this relied on the KS1 submission to determine the pupil list, which is no longer part of the national dataset.

National and LA figures for KS1 and MTC are provided by NCER based on schools and LAs that have participated in crowdsourcing data, and may not be representative of the total picture.

Transition and progress data is not available for KS2, as there were no formal KS1 assessments in

2021. Notes on reading the graphs

A speckled grey bar running the full height of the chart indicates that there are no pupils in that group. A blank column therefore indicates that no pupils achieved the benchmark.
(This does not apply to charts showing trends)

Charts with blue bars show average marks.
Charts with green bars show where pupils have met a specified threshold (and those with orange and red bars show where pupils have not met the threshold).

A grey diamond marker indicates the national average for that group to achieve the pass mark or the expected standard and, where relevant, a small black mark indicates the national average for a high score/GDS. On multi coloured charts, this corresponds with the top of the green bar(s).

Because there is no pass mark for MTC, scores are grouped into bands, and a diamond marker is shown for the national average for each band.

Charts with spotted shading show pupils' transition from the previous phase or key stage. For KS1, this shows pupils' EYFS outcomes in reading, writing, number and SS&M and outcomes in Y1 phonics.

School National

Early Years	% GLD	All ELGs	ATPS	% GLD	All ELGs	ATPS
EYFSP	71% 71% 14.4			68% 0% 14.1		

Phonics	% Wa	Score	% Wa	Score
Year 1	80% 31.6		80% 33.4	
Year 2 re-sit	50% 18.9		51% 28.3	

Key Stage 1	% EXS+	% GDS	% EXS+	% GDS
Reading	76% 26%		72% 19%	
Writing	70% 18%		64% 10%	
Maths	78% 26%		73% 17%	
RW&M	68% 16%		60% 7%	

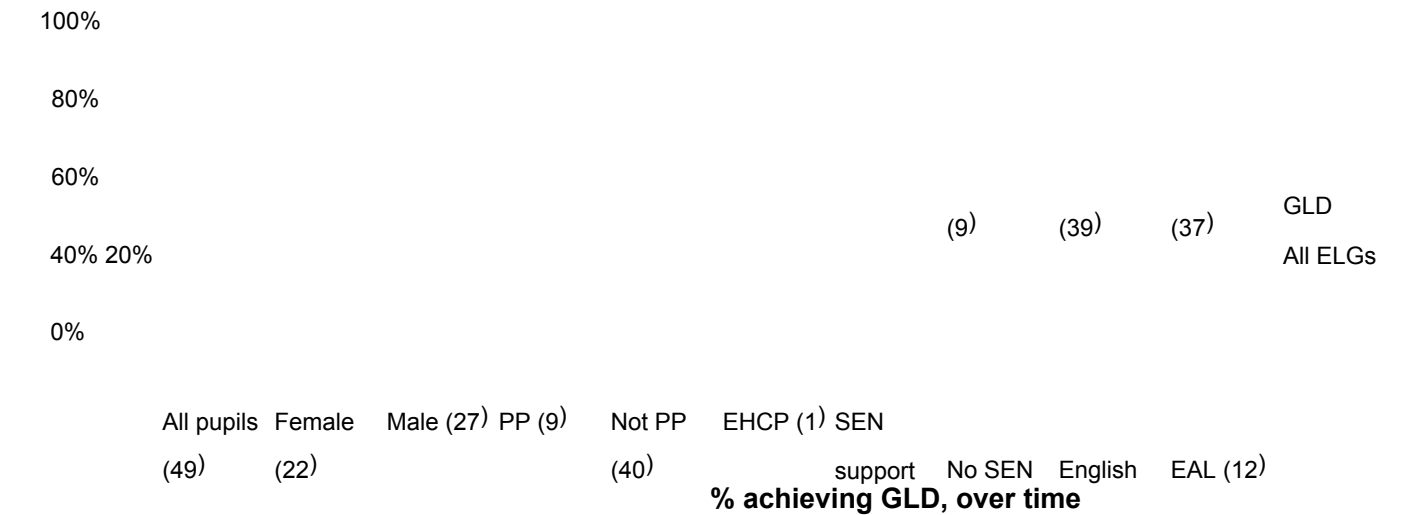
MTC	Av. Score	Av. Score
MTC	23.5	21.1

Key Stage 2	Exp+/EXS +	High/GDS	Exp+/EXS +	High/GDS
Reading	88% 45%		75% 33%	
Writing	82% 29%		72% 13%	
Maths	86% 41%		74% 26%	
RW&M	76% 24%		62% 8%	

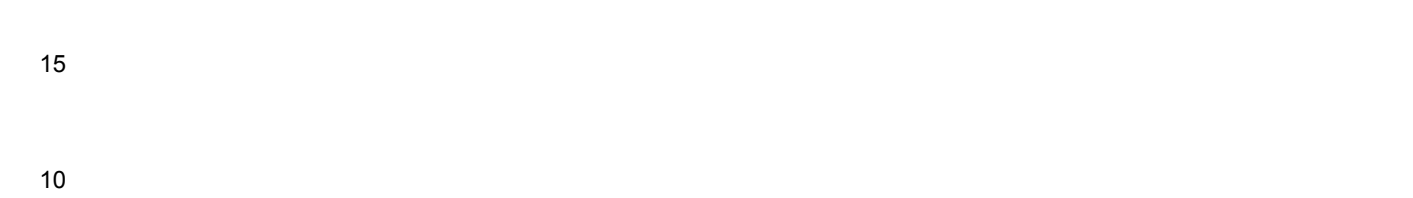
	% of cohort	GLD 2025	All ELGs	Goals Exp.	LA (GLD)	England	GLD 2024	GLD 2023
All pupils (49)	100%	71% 71% 14.4			68% 68%		72% 68%	
Female (22)	45%	73% 73% 15.0			74% 75%		72% 71%	
Male (27)	55%	13.9			62% 62%		72% 66%	
PP (9)	18%	56% 56% 13.4			75% 75%		50% 33%	

Not PP (40)	82%	14.6	71% 72%	80% 72%
EHCP (1)	2%	0% 0% 3.0	0% 4%	50% 10%
SEN support	18%	56% 56% 11.1 77% 77%	25% 26%	76% 81%
(9) No SEN	80%	15.4	76% 77%	
(39)				
English (37)	76%	70% 70% 14.2 75% 75%	69% 70%	74% 66%
EAL (12)	24%	14.8	64% 65%	60% 75%

% achieving GLD and all early learning goals



Average number of goals at expected level



5

0 All pupils (49) Female (22) Male (27) PP (9) Not PP (40) EHCP (1) SEN support (9) No SEN (39) English EAL (12) (37)

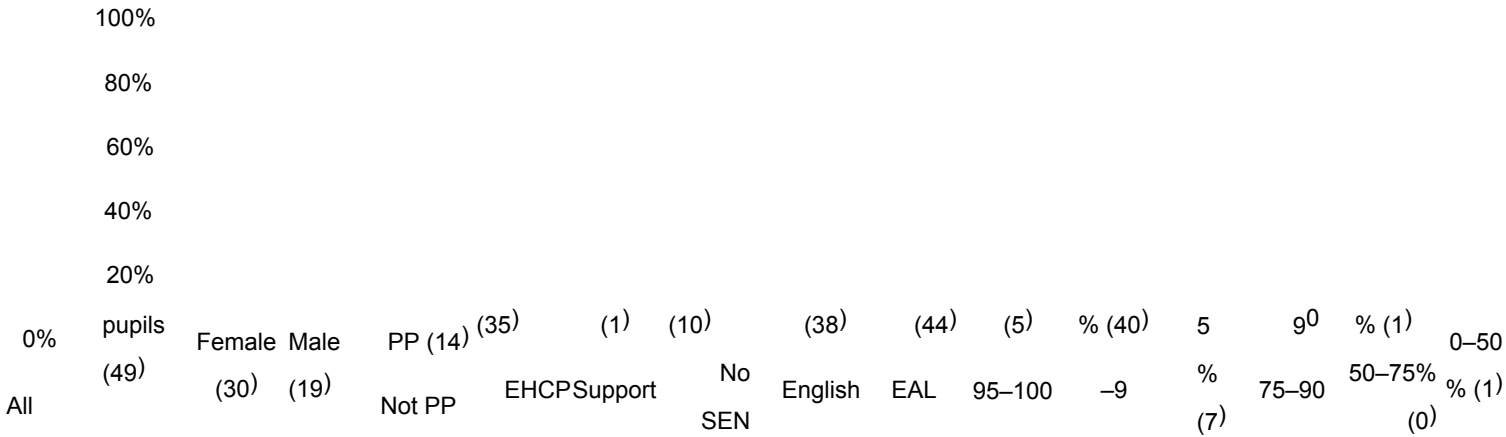
Average number of goals at expected level, over time



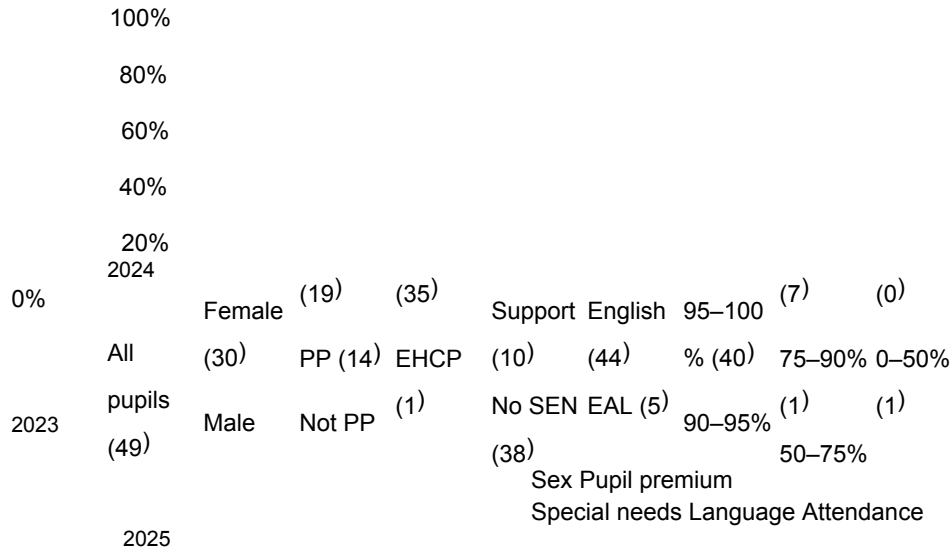
	% of cohort	Wa	Mark	LA	England	Wa 2024	Wa 2023	GLD 2024
All pupils (49)	100%	80%	31.6	80%	80%	80%	80%	72%
Female (30)	61%	83%	32.9	85%	84%	83%	89%	72%
Male (19)	39%	74%	29.7	76%	76%	77%	75%	72%

PP (14)	29%	64% 27.4	69% 67%	90% 93%	50%
Not PP (35)	71%	86% 33.3	84% 84%	77% 75%	80%
EHCP (1)	2%	100% 35.0	14% 21%	0%	50%
Support (10)	20%	60% 26.5	47% 52%	30% 57%	76%
No SEN (38)	78%	84% 32.9	88% 88%	92% 91%	
English (44)	90%	80% 31.6	80% 81%	78% 88%	74%
EAL (5)	10%	80% 32.2	80% 80%	89% 50%	60%
95–100% (40)	82%	85% 33.7	87% -	78% 83%	
90–95% (7)	14%	57% 23.1	77% -	78% 84%	
75–90% (1)	2%	0% 5.0	71% -	88% 63%	
50–75% (0)	0%		41% -		
0–50% (1)	2%	100% 36.0	29% -		

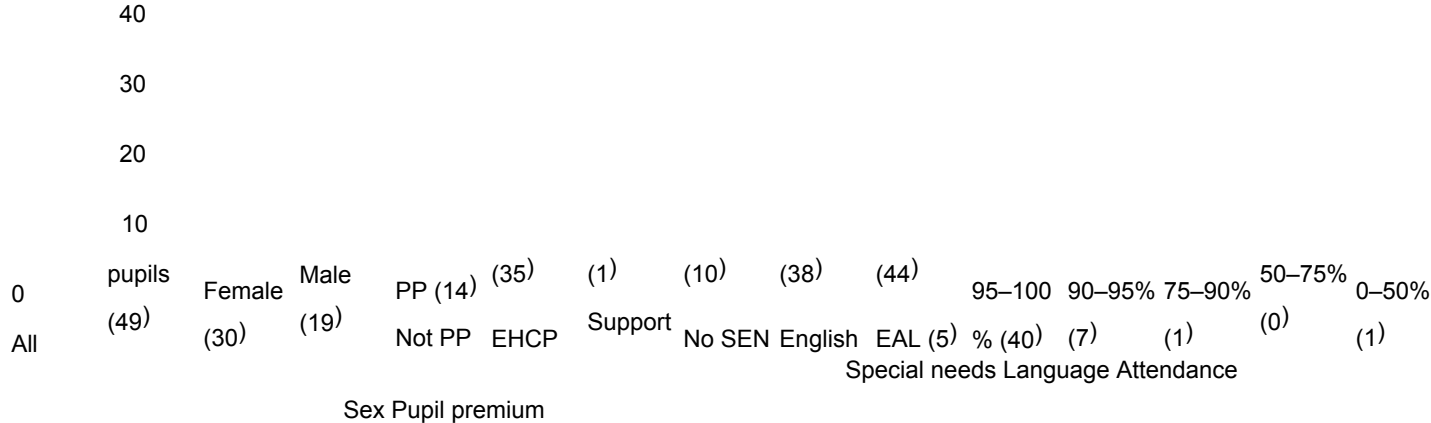
% achieving phonics standard in Year 1



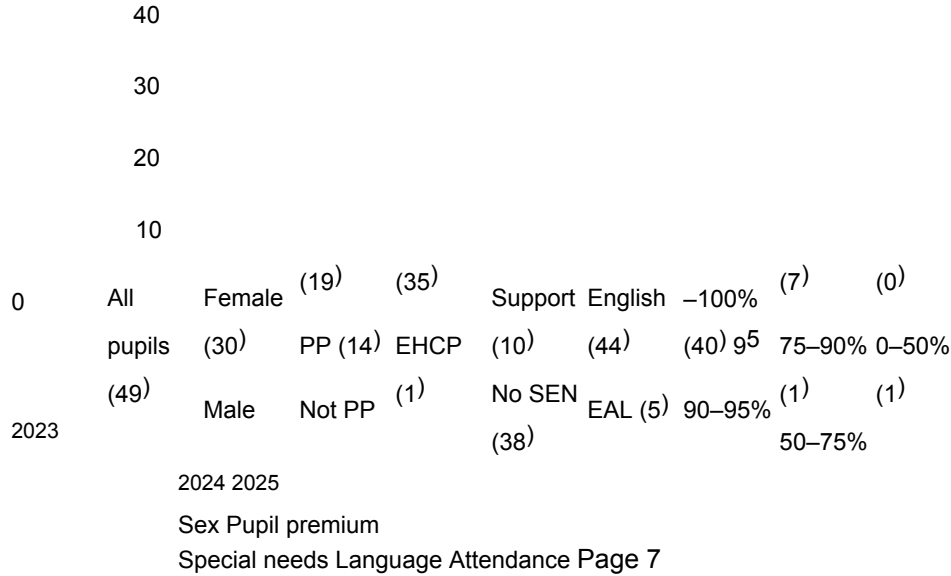
% achieving phonics standard in Year 1



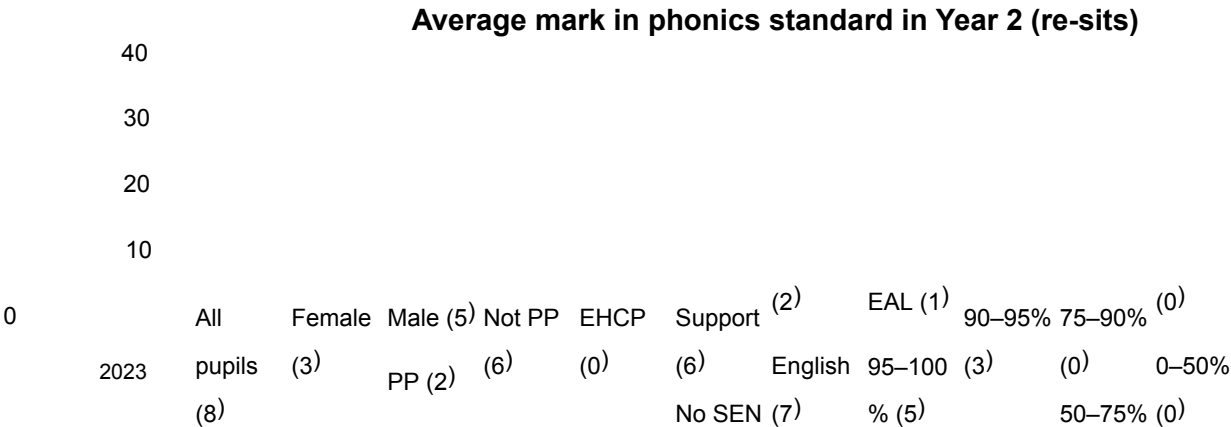
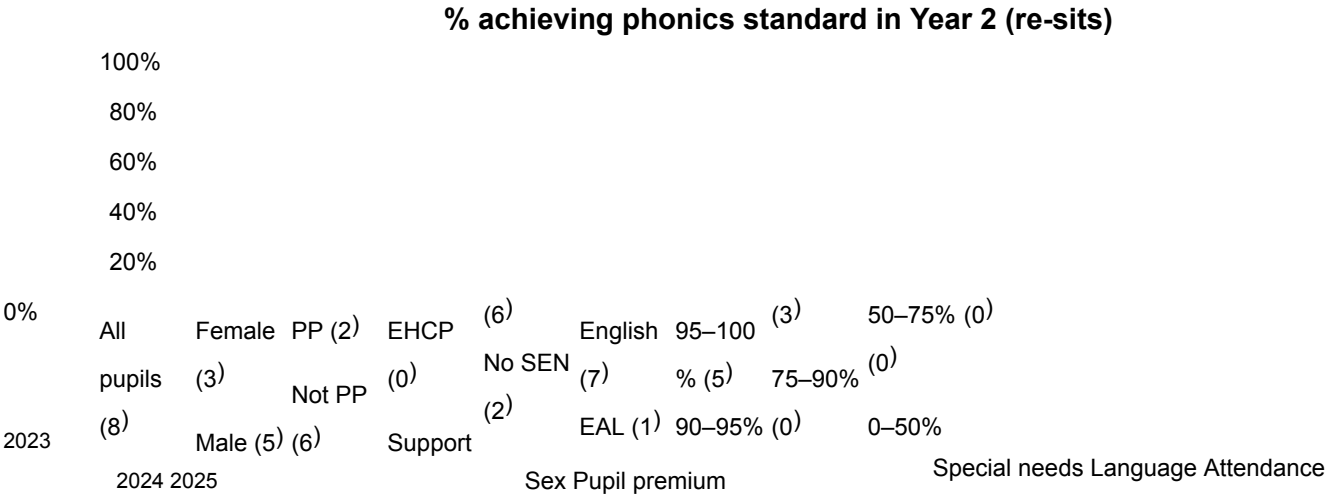
Average mark in phonics standard in Year 1



Average mark in phonics standard in Year 1



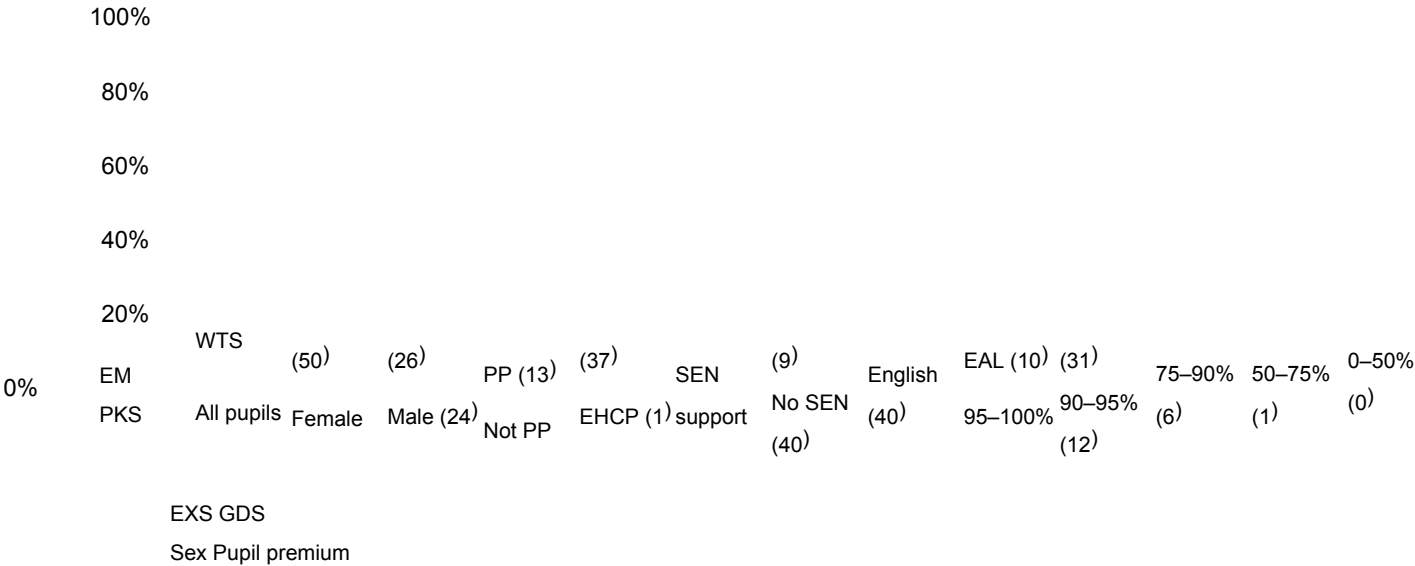
	% of cohort	Wa	Mark	LA	England	Wa 2024	Wa 2023
All pupils (8)	100%	50% 18.9		49% 51%		67% 88%	
Female (3)	38%	67% 22.3		58% 56%		75%	
Male (5)	63%	40% 16.8		44% 48%		67% 100%	
PP (2)	25%	0% 4.5		46% 44%		100%	
Not PP (6)	75%	67% 23.7		50% 54%		67% 75%	
EHCP (0)	0%			6% 14%		100% 100%	
Support (6)	75%	33% 13.7		46% 43%		50% 50%	
No SEN (2)	25%	100% 34.5		65% 70%		100% 100%	
English (7)	88%	43% 16.1		49% 49%		33% 83%	
EAL (1)	13%	100% 38.0		48% 56%		100% 100%	
95–100% (5)	63%	60% 21.6		59%		33% 100%	
90–95% (3)	38%	33% 14.3		47%		100% 75%	
75–90% (0)	0%			45%		100%	
50–75% (0)	0%			38%			
0–50% (0)	0%			0%			

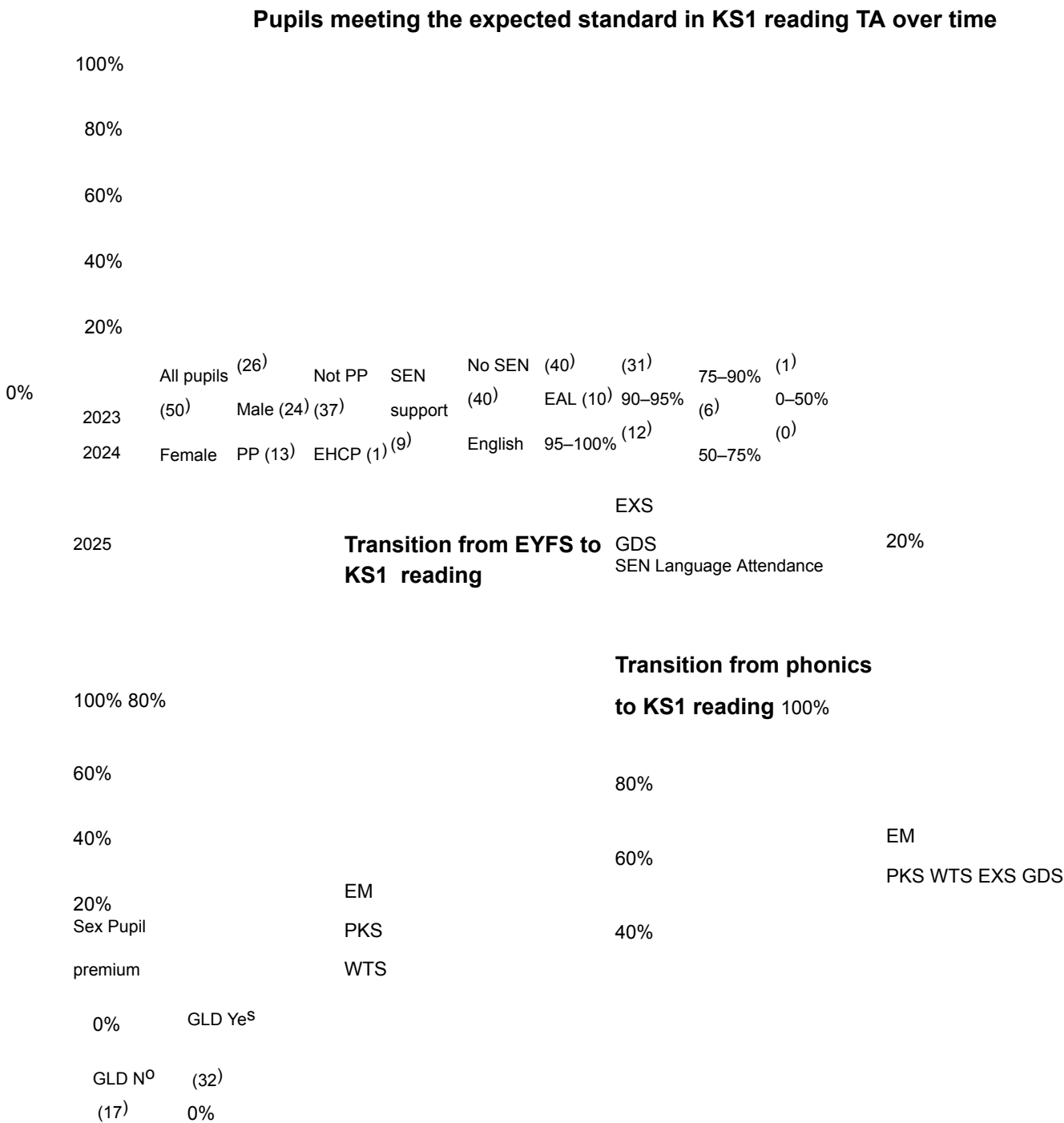


Sex Pupil premium

	% of cohort	Teacher assessment						LA	England
		EXS+	GDS	EXS	WTS	PKS	EM	EXS+	EXS+
All pupils (50)	100%	76% 26% 50% 14% 10% 0%						73%	72%
Female (26)	52%	85% 27% 58% 8% 8% 0%						77%	75%
Male (24)	48%							70%	68%
PP (13)	26%	69% 15% 54% 15% 15% 0%						59%	59%
Not PP (37)	74%	78% 30% 49% 14% 8% 0%						78%	76%
EHCP (1)	2%	0% 0% 0% 0% 100% 0%						23%	13%
SEN support (9)	18%	33% 11% 22% 22% 44% 0%						38%	38%
No SEN (40)	80%	30% 58% 13% 0% 0%						80%	80%
English (40)	80%	75% 25% 50% 15% 10% 0%						75%	73%
EAL (10)	20%	80% 30% 50% 10% 10% 0%						66%	69%
95–100% (31)	62%	84% 35% 48% 10% 6% 0%						80%	
90–95% (12)	24%	58% 17% 42% 25% 17% 0%						70%	
75–90% (6)	12%	83% 0% 83% 17% 0% 0%						50%	
50–75% (1)	2%	0% 0% 0% 0% 100% 0%						19%	
0–50% (0)	0%							33%	
GLD No (17)	34%	35% 0% 35% 35% 29% 0%						32%	-
GLD Yes (32)	64%	97% 38% 59% 3% 0% 0%						91%	-
Wt (5)	10%	0% 0% 0% 20% 80% 0%						1%	-
Wa Y2 (4)	8%	25% 0% 25% 75% 0% 0%						25%	-
Wa Y1 (39)	78%	31% 62% 8% 0% 0%						86%	-

Standard achieved in KS1 reading TA





Wt

(5)

Wa Y²

(4)

Wa Y¹

(39)

Page 10

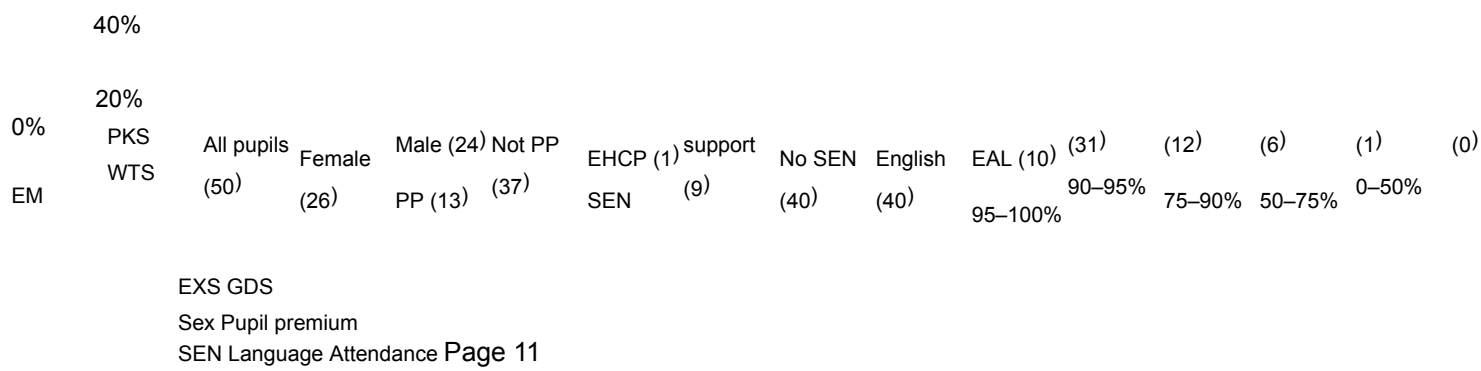
	% of cohort	Teacher assessment						LA	England
		EXS+	GDS	EXS	WTS	PKS	EM	EXS+	EXS+
All pupils (50)	100%	70% 18% 52% 20% 10% 0%						66%	64%
Female (26)	52%	81% 19% 62% 12% 8% 0%						72%	70%
Male (24)	48%	58% 17% 42% 29% 13% 0%						61%	59%
PP (13)	26%	54% 8% 46% 31% 15% 0%						49%	50%
Not PP (37)	74%	76% 22% 54% 16% 8% 0%						72%	69%
EHCP (1)	2%	0% 0% 0% 0% 100% 0%						6%	8%
SEN support (9)	18%	22% 11% 11% 33% 44% 0%						29%	27%
No SEN (40)	80%	20% 63% 18% 0% 0%						74%	73%
English (40)	80%	68% 18% 50% 23% 10% 0%						67%	65%
EAL (10)	20%	80% 20% 60% 10% 10% 0%						62%	63%
95–100% (31)	62%	74% 23% 52% 19% 6% 0%						74%	
90–95% (12)	24%	58% 17% 42% 25% 17% 0%						61%	
75–90% (6)	12%	83% 0% 83% 17% 0% 0%						44%	
50–75% (1)	2%	0% 0% 0% 0% 100% 0%						13%	
0–50% (0)	0%							0%	
GLD No (17)	34%	24% 0% 24% 47% 29% 0%						21%	-
GLD Yes (32)	64%	94% 25% 69% 6% 0% 0%						86%	-
Wt (5)	10%	0% 0% 0% 20% 80% 0%						1%	-
Wa Y2 (4)	8%	0% 0% 0% 100% 0% 0%						17%	-
Wa Y1 (39)	78%	87% 21% 67% 13% 0% 0%						79%	-

Standard achieved in KS1 writing TA

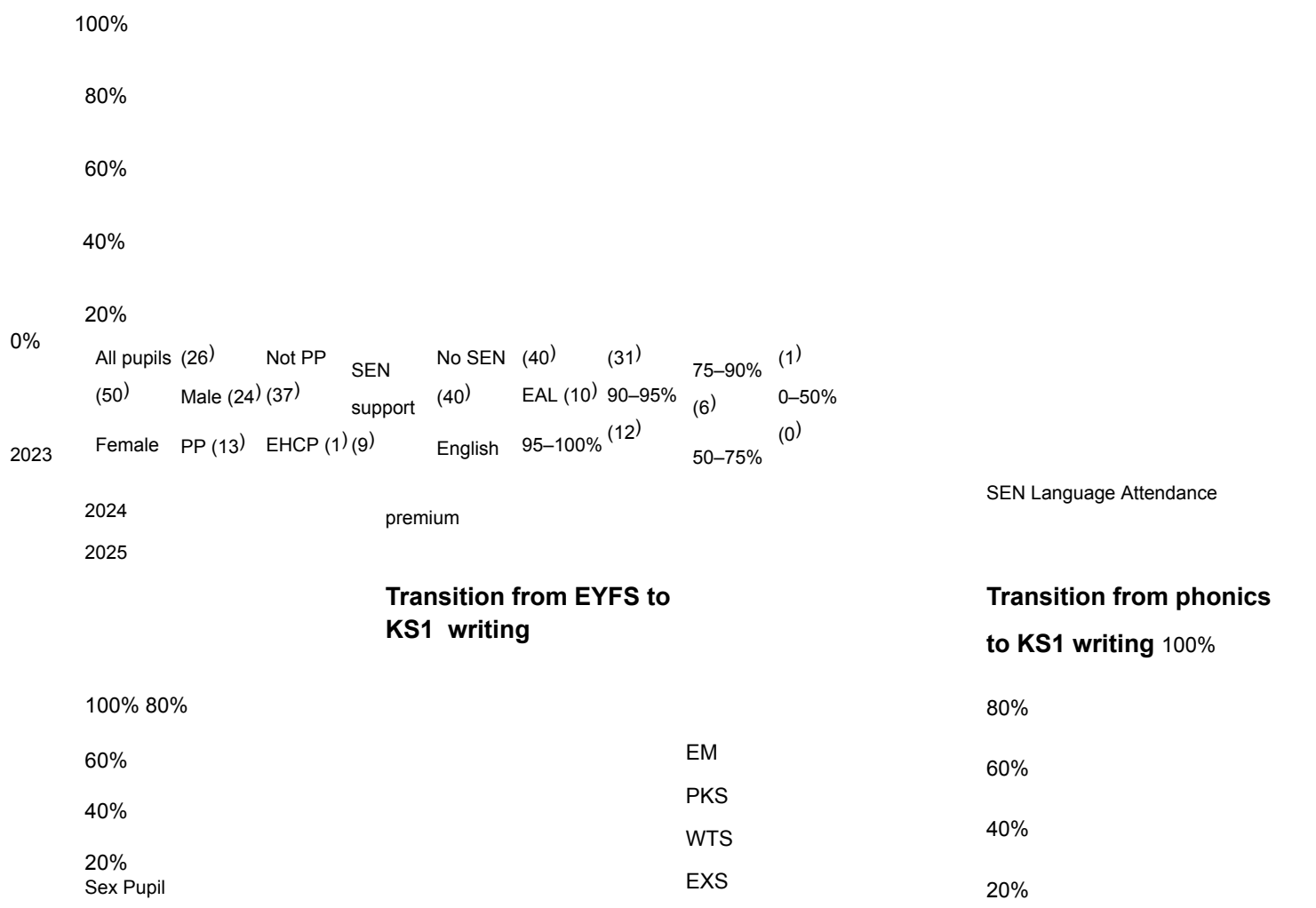
100%

80%

60%



Pupils meeting the expected standard in KS1 writing TA over time



EM

0%
GLD N^o
(17)
GLD Ye^s
(32)
GDS 0% Page 12

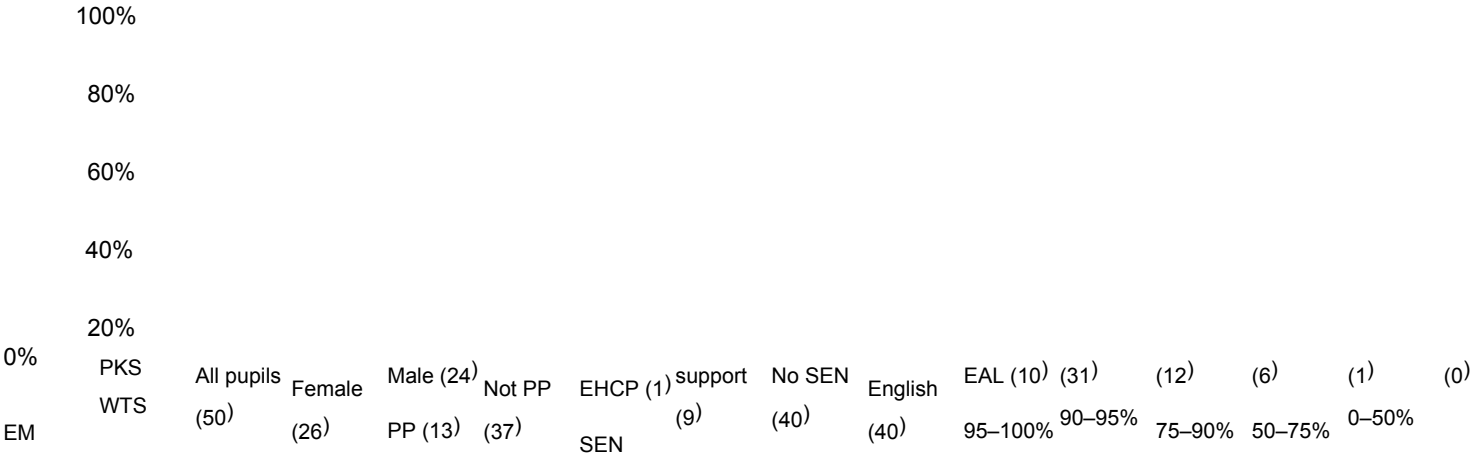
W^t
(5)
Wa Y²
(4)
Wa Y¹
GDS

(39)

	% of cohort	Teacher assessment						LA	England
		EXS+	GDS	EXS	WTS	PKS	EM	EXS+	EXS+
All pupils (50)	100%	78% 26% 52% 18% 4% 0%						76% 73%	
Female (26)	52%	81% 19% 62% 15% 4% 0% 75% 33% 42% 21% 4% 0%						76% 73%	
Male (24)	48%							76% 73%	
PP (13)	26%	62% 8% 54% 31% 8% 0% 84% 32% 51% 14% 3% 0%						62% 60%	
Not PP (37)	74%							80% 77%	

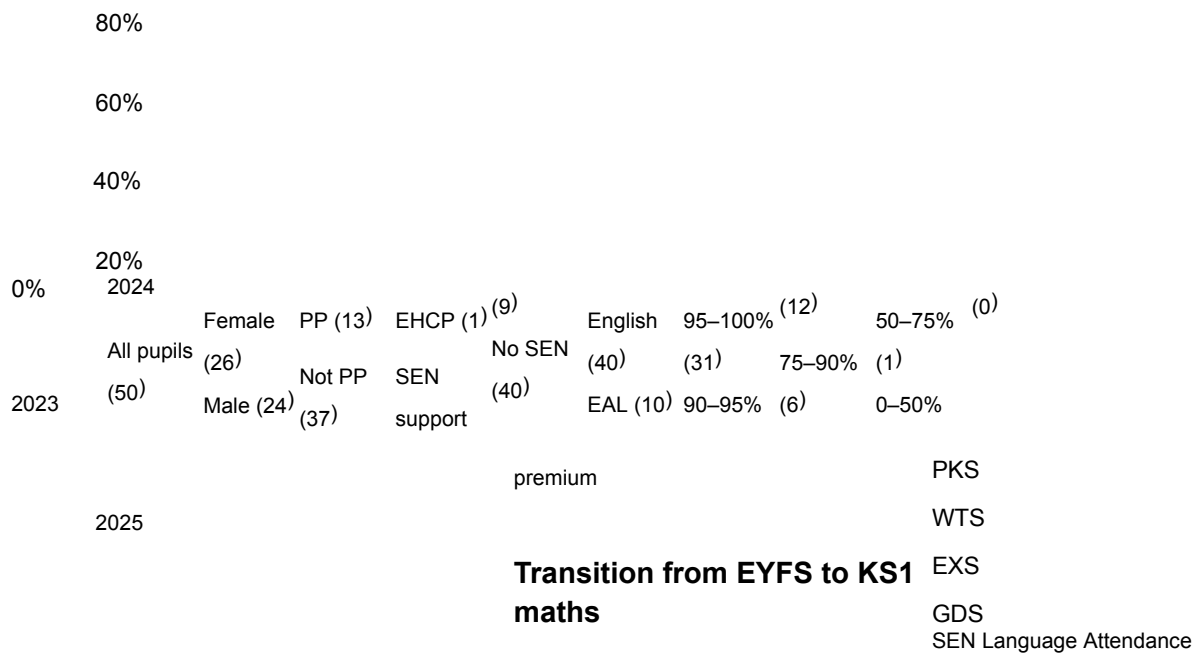
EHCP (1) SEN support (9) No SEN (40)	2% 18% 80%	0% 0% 0% 0% 100% 0% 33% 22% 11% 56% 11% 0% 90% 28% 63% 10% 0% 0%	13% 16% 43% 43% 83% 81%
English (40) EAL (10)	80% 20%	78% 23% 55% 20% 3% 0% 80% 40% 40% 10% 10% 0%	77% 73% 68% 72%
95–100% (31) 90–95% (12) 75–90% (6) 50–75% (1) 0–50% (0)	62% 24% 12% 2% 0%	84% 29% 55% 13% 3% 0% 75% 33% 42% 25% 0% 0% 67% 0% 67% 33% 0% 0% 0% 0% 0% 0% 100% 0%	81% 74% 53% 31% 33%
GLD No (17) GLD Yes (32)	34% 64%	35% 0% 35% 53% 12% 0% 100% 38% 63% 0% 0% 0%	36% - 93% -

Standard achieved in KS1 maths TA



Pupils meeting the expected standard in KS1 maths TA over time

100%



100% 80%

60%

40%

20%

0%

Sex Pupil

EM

GLD N^o

(17)

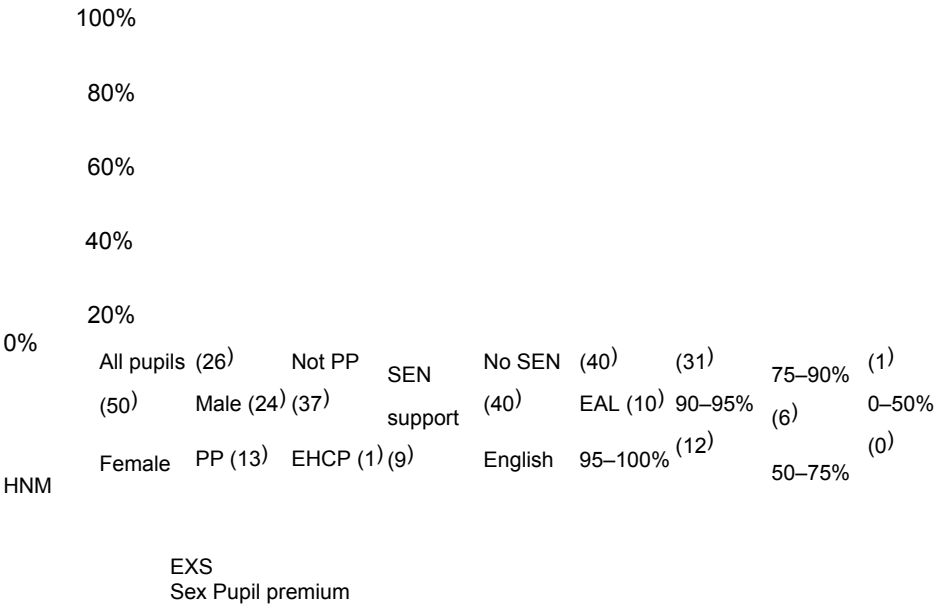
GLD Ye^s

(32)

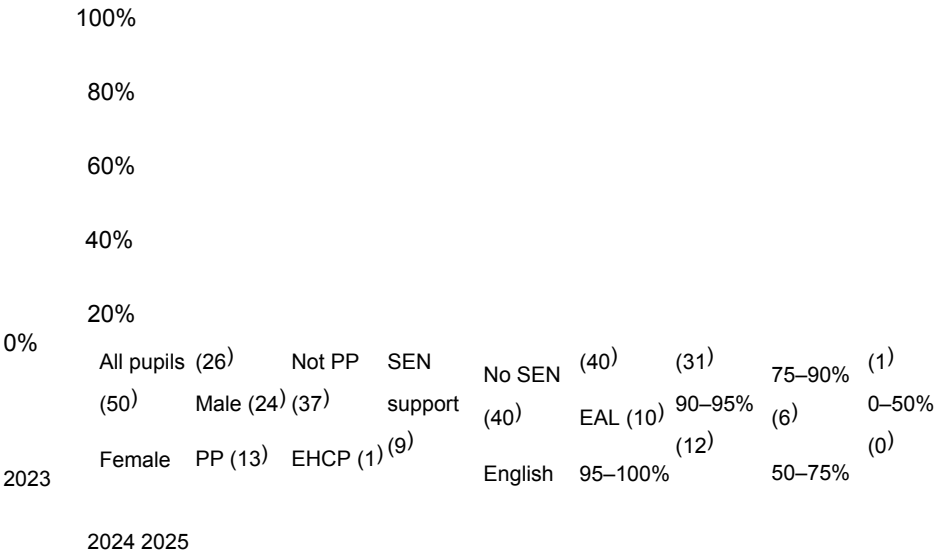
	% of cohort	Teacher assessment	LA	England
		EXS	HNM	EXS

All pupils (50)	100%	76% 24%	80% 81%
Female (26)	52%	85% 15%	82% 83%
Male (24)	48%	67% 33%	78% 79%
PP (13)	26%	62% 38%	68% 69%
Not PP (37)	74%	81% 19%	85% 85%
EHCP (1)	2%	0% 100%	16% 18%
SEN support (9)	18%	22% 78%	47% 53%
No SEN (40)	80%	90% 10%	88% 89%
English (40)	80%	75% 25%	82% 82%
EAL (10)	20%	80% 20%	72% 77%
95–100% (31)	62%	81% 19%	87%
90–95% (12)	24%	67% 33%	76%
75–90% (6)	12%	83% 17%	60%
50–75% (1)	2%	0% 100%	25%
0–50% (0)	0%		67%
GLD No (17)	34%	35% 65%	45%
GLD Yes (32)	64%	97% 3%	96%

Standard achieved in KS1 science TA



Pupils meeting the expected standard in KS1 science TA over time



Transition from EYFS to KS1 science

100% 80%
60%
40% 20%
Sex Pupil
premium

HNM
EXS
SEN Language Attendance

0%

GLD N^o

(17)

GLD Ye^s

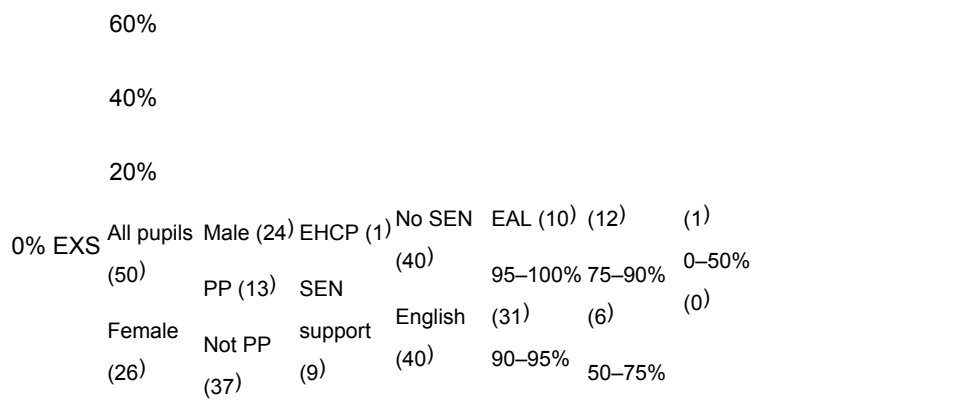
(32)

	% of cohort	TA		LA	England
		EXS+	GDS	EXS+	EXS+
All pupils (50)	100%	68%	16%	63%	60%
Female (26)	52%	77%	15%	67%	64%
Male (24)	48%	58%	17%	59%	56%
PP (13)	26%	46%	8%	46%	45%
Not PP (37)	74%	76%	19%	69%	65%
EHCP (1)	2%	0%	0%	6%	7%
SEN support (9)	18%	22%	11%	29%	24%
No SEN (40)	80%	80%	18%	70%	69%
English (40)	80%	65%	15%	64%	60%
EAL (10)	20%	80%	20%	58%	59%
95–100% (31)	62%	74%	19%	69%	
90–95% (12)	24%	58%	17%	60%	
75–90% (6)	12%	67%	0%	40%	
50–75% (1)	2%	0%	0%	6%	
0–50% (0)	0%			0%	
GLD No (17)	34%	18%	0%	18%	
GLD Yes (32)	64%	94%	22%	83%	

Standard achieved in KS1 reading, writing and maths combined

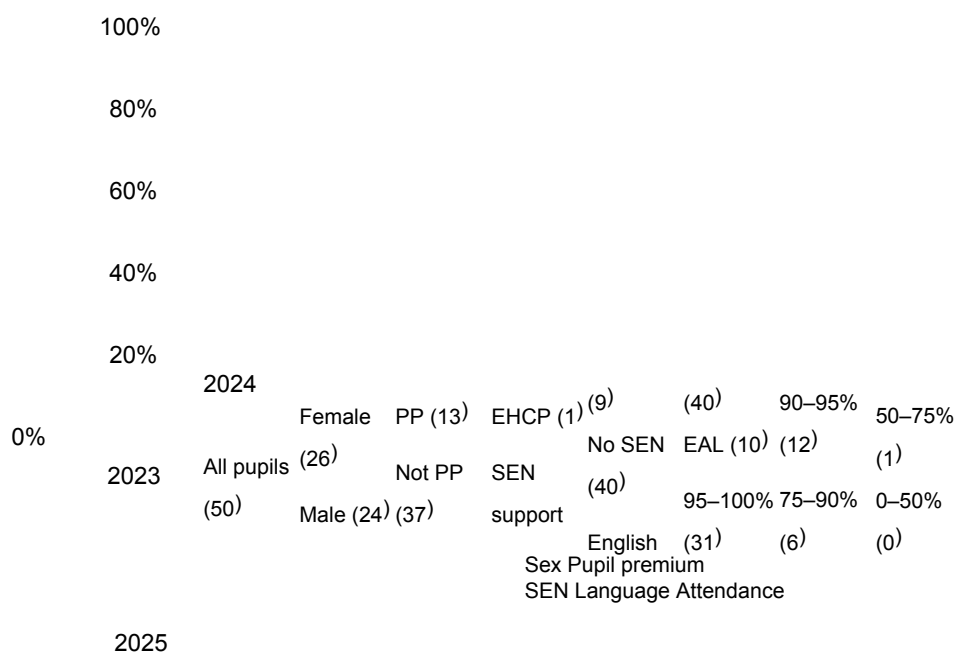
100%

80%



GDS
 Sex Pupil premium
 SEN Language Attendance Page 17

Pupils meeting the expected standard in KS1 RW&M over time



100% 80% 60% 40% 20%

Transition from EYFS to KS1 RW&M

EXS

0%

GLD N°

(17)

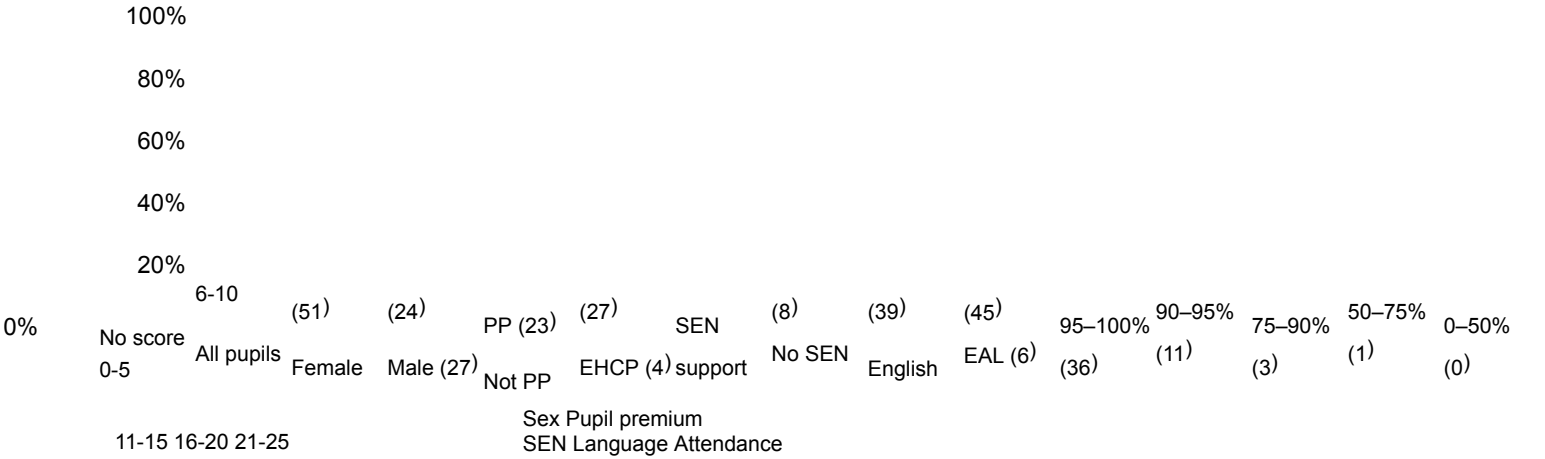
GLD Ye^S

(32)

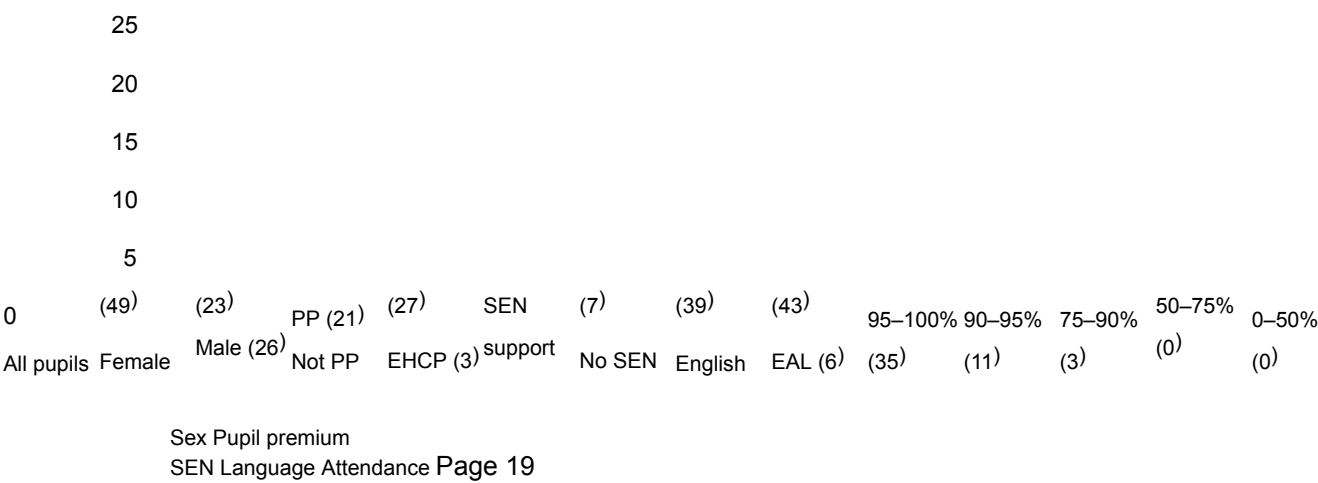
	% of cohort	Teacher assessment							LA	England
		No score	21-25	16-20	11-15	6-10	0-5	Score	Score	Score
All pupils (51)	100%	4% 84% 4% 8% 0% 0%						23.5	21.5 21.1	
Female (24)	47%	4% 88% 0% 8% 0% 0% 4% 81% 7% 7% 0% 0%						23.5	21.5 20.8	
Male (27)	53%							23.5	21.5 21.3	
PP (23)	45%	9% 74% 4% 13% 0% 0% 0% 93% 4% 4% 0% 0%						22.8	20.6 19.4	
Not PP (27)	53%							24.1	22.7 21.6	
EHCP (4)	8%	25% 50% 0% 25% 0% 0% 13% 50% 13% 25% 0% 0%						21.3	14.7 15.7	
SEN	16%	0% 95% 3% 3% 0% 0%						20.4	17.8 17.4	
support (8)	76%							24.2	22.9 22.0	
No SEN (39)										
English (45)	88%	4% 84% 2% 9% 0% 0% 0% 83% 17% 0% 0% 0%						23.4	21.8 20.8	
EAL (6)	12%							23.8	21.9 22.3	

95–100% (36)	71%	3% 92% 0% 6% 0% 0% 0% 64% 18% 18% 0% 0% 0%	24.1	22.6
90–95% (11)	22%	100% 0% 0% 0% 0% 0% 100% 0% 0% 0% 0% 0%	21.5	21.4
75–90% (3)	6%		23.7	19.8
50–75% (1)	2%			15.1
0–50% (0)	0%			17.0

Score achieved in multiplication tables check



Average score in the multiplication tables check



						EHCP (3) SEN support (9) No SEN (37)	6% 18% 76%	104 106 109	33% 33% 78% 44% 95% 46%	22% 2 46% 5 83% 8	
	% of cohor t	Test			LA						
		Score	Exp+	High	Exp						
All pupils (49)	100%	108	88% 45%								
Female (23)	47%	109	91% 48%				English (46)	94%	108	87% 46%	75% 7
Male (26)	53%	107	85% 42%				EAL (3)	6%	109	100% 33%	68% 7
PP (18)	37%	107	72% 39%				95–100% (26)	53%	109	88% 50%	80%
Not PP (31)	63%	109	97% 48%				90–95% (18)	37%	108	89% 33%	72%
							75–90% (5)	10%	107	80% 60%	58%
							50–75% (0)	0%			33%

0–50% (0)	0%			C
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60%

% passing the KS2 reading test

40%

100%

20%

80%

Gap2

All pupils 90–95
(49) % (18)

Femal 75–90
e (23) % (5)

Male (26) 50–75%
(0)

PP 0–50%
(18) (0)

Not PP
(31)

EHCP
(3)

SEN
support
(9)

No SEN
(37)

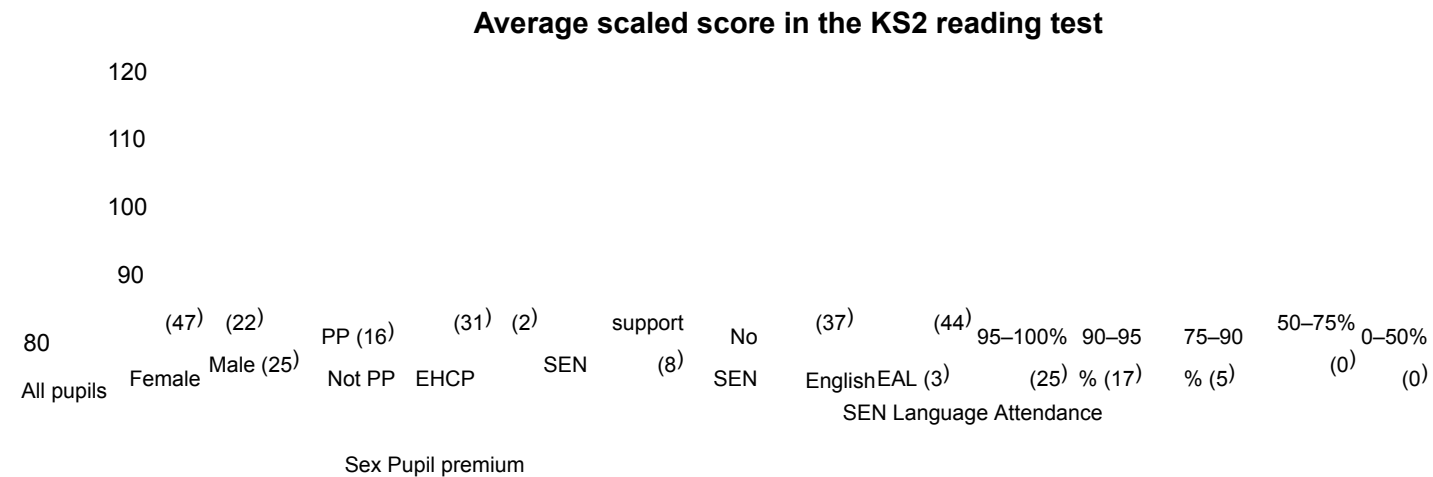
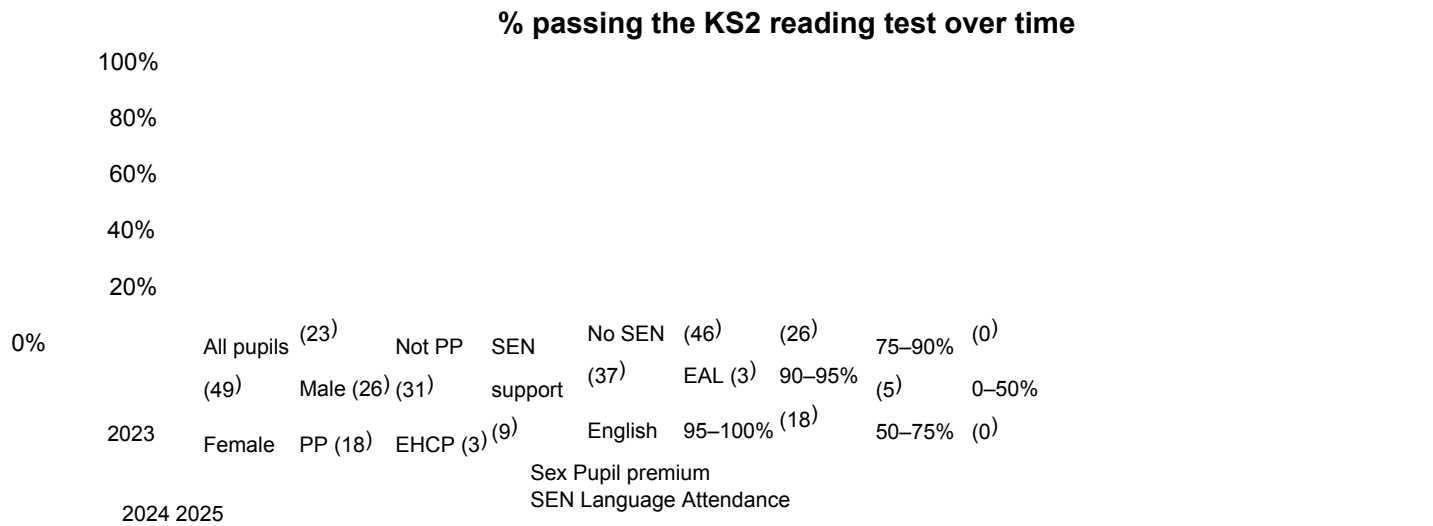
English
(46)

EAL (3)

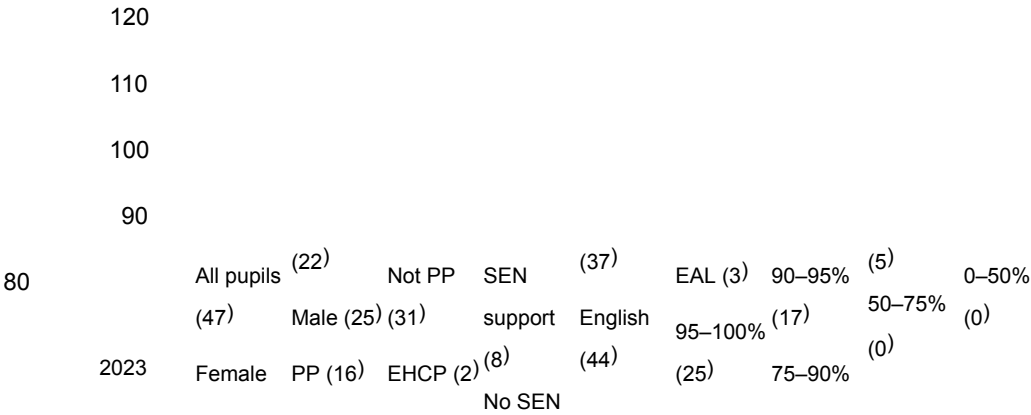
95–100%
(26)

0%

Exp
High
Sex Pupil premium



Average scaled score in KS2 reading over time



2024 2025

Sex Pupil premium

	% of cohort	Teacher assessment				Standard achieved in KS2 writing TA
		EXS+	GDS	EXS	WTS	
All pupils (49)	100%	82%	29%	53%	12%	6%
Female (23)	47%	96%	39%	57%	0%	4%
Male (26)	53%	69%	19%	60%		
PP (18)	37%	61%	11%	50%	28%	11%
Not PP (31)	63%	94%	39%	40%		
EHCP (3)	6%	0%	0%	0%	67%	33%
SEN support (9)	18%					
No SEN (37)	76%					
English (46)	94%	80%	28%	52%	13%	7%
EAL (3)	6%	100%	33%			
95-100% (26)	53%	92%	38%	54%	0%	8%
90-95% (18)	37%	60%	20%	40%	40%	0%
75-90% (5)	10%					
50-75% (0)	0%					
0-50% (0)	0%					

EM Not PP EAL (3) (0)

PKS (31) 95-100%

WTS EHCP (3) (26)

All pupils SEN (18)

(49) support

(9) 75-90%

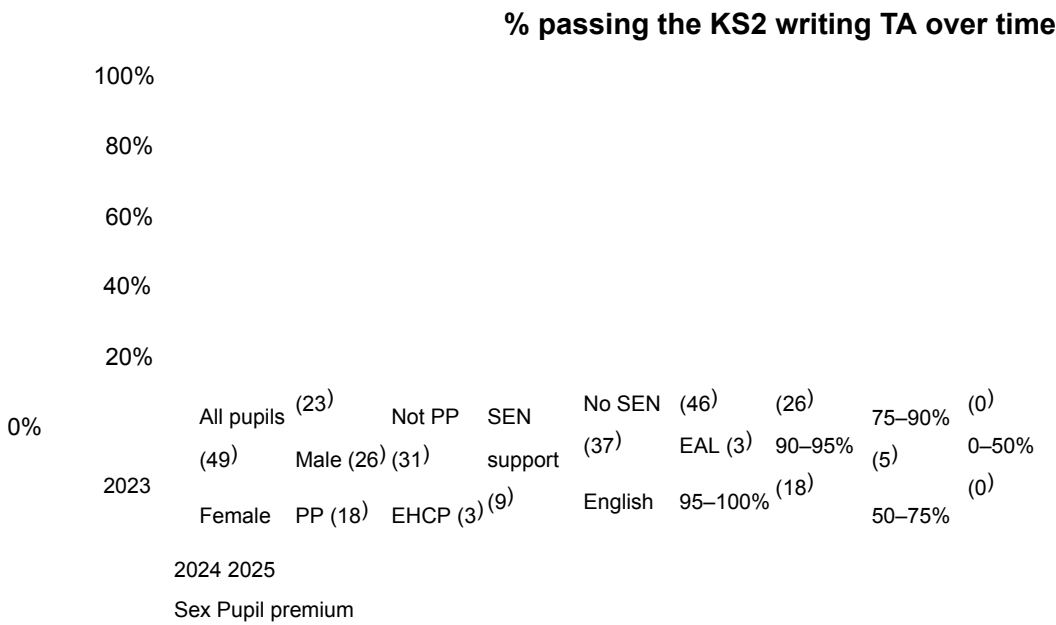
Female No SEN (5)

(23) (37) 50-75%

Male (26) English (0)

PP (18) (46) 0-50%

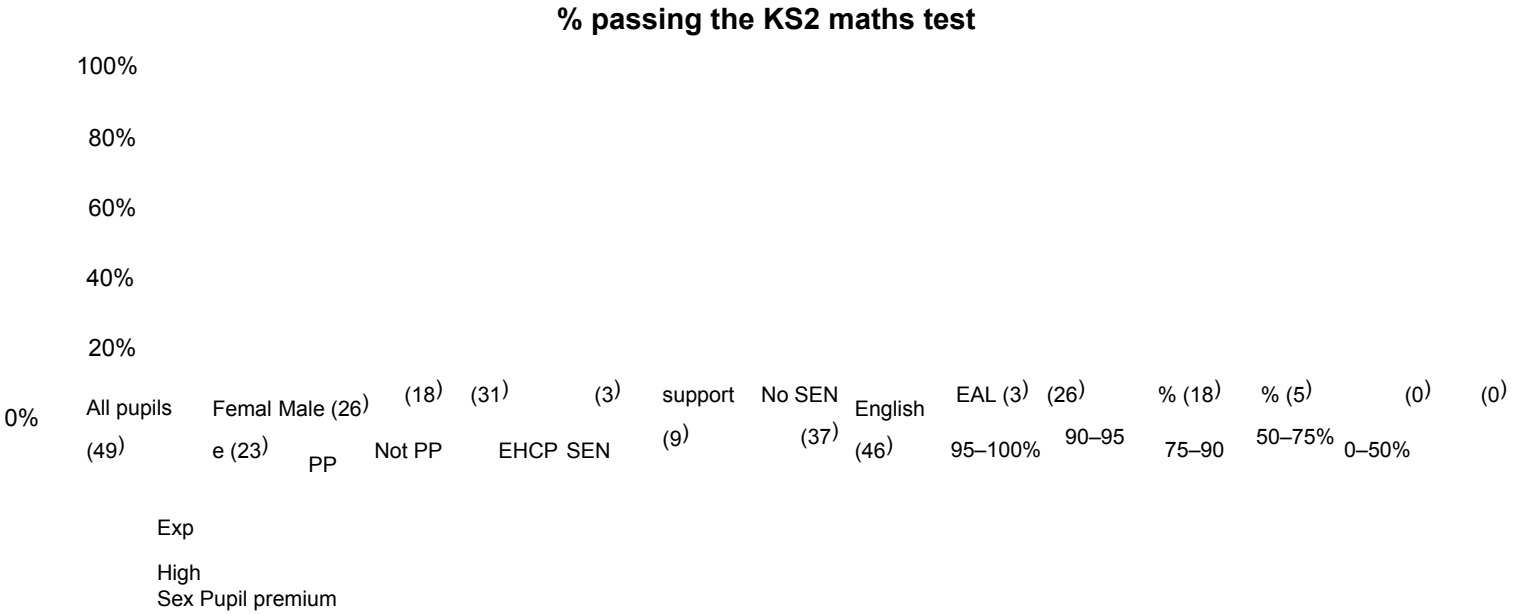
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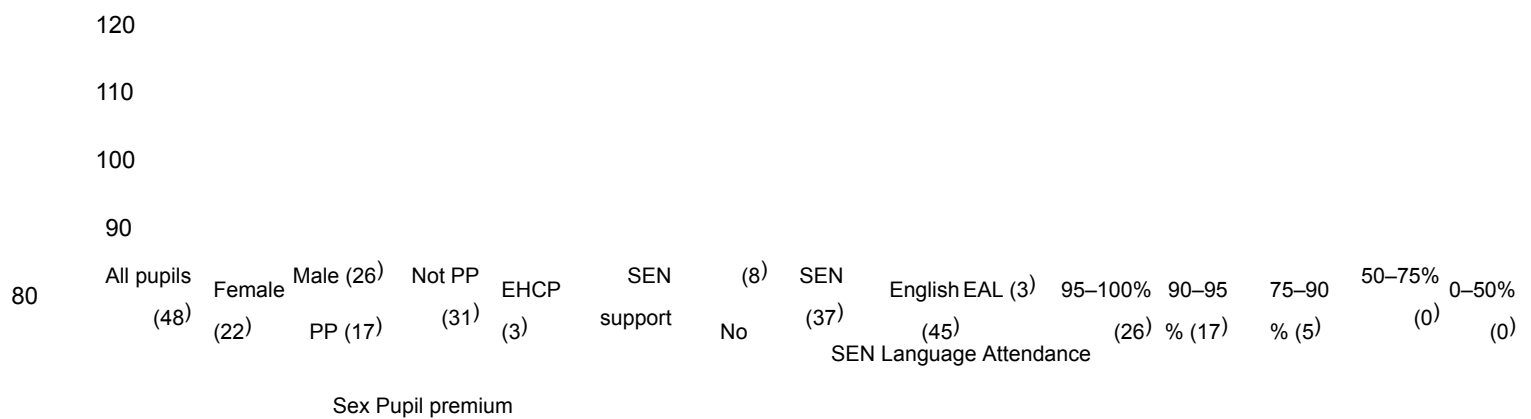
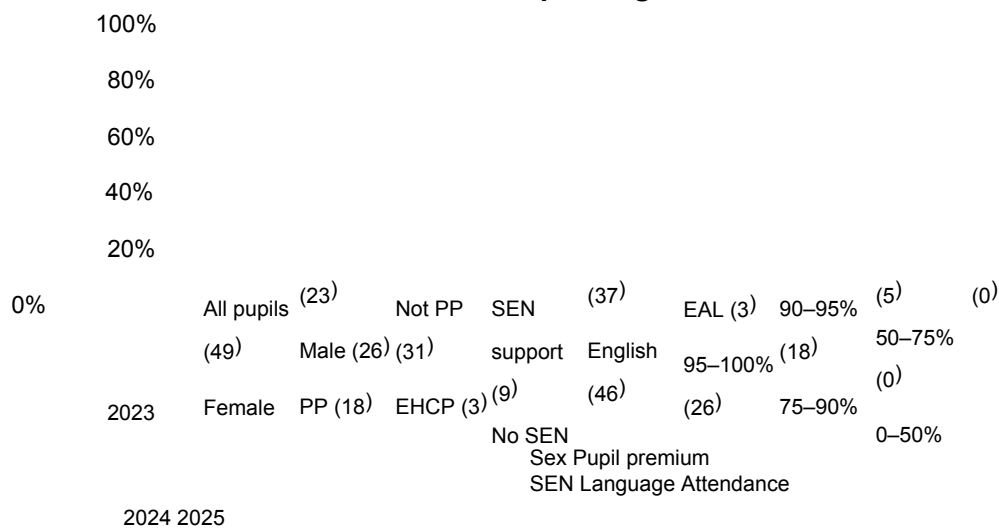


	% of cohort	Test			LA	England
		Score	Exp+	High	Exp+	Exp+
All pupils (49)	100%	108	86% 41%		75% 74%	
Female (23)	47%	109	91% 48%		75% 73%	
Male (26)	53%	107	81% 35%		75% 75%	
PP (18)	37%	106	78% 28%		63% 61%	
Not PP (31)	63%	109	90% 48%		82% 80%	
EHCP (3)	6%	98	33% 0%		21% 18%	
SEN	18%	105	56% 33%		49% 47%	
support (9)	76%	110	97% 46%		85% 84%	

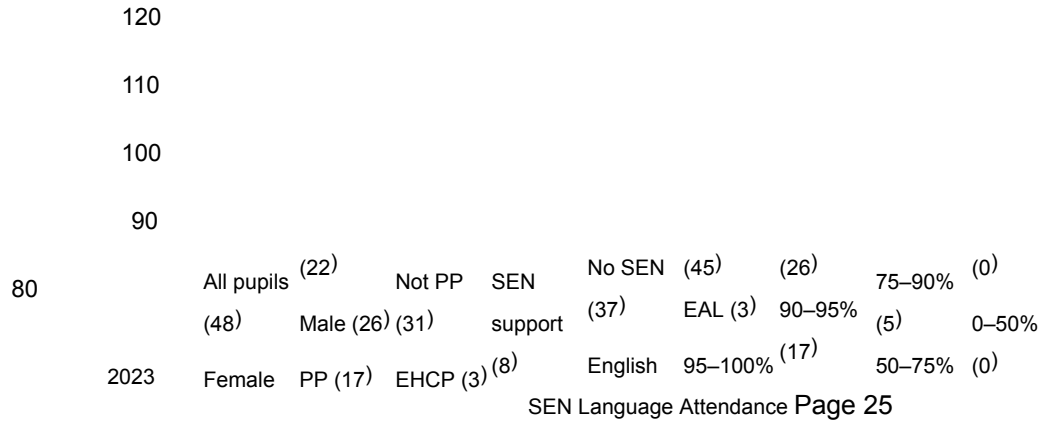
No SEN (37)				
English (46) EAL (3)	94% 6%	108 107	85% 41% 100% 33%	75% 73% 75% 78%
95–100% (26)	53%	110	88% 50%	82%
90–95% (18)	37%	107	83% 33%	73%
75–90% (5)	10%	106	80% 20%	58%
50–75% (0)	0%			22%
0–50% (0)	0%			0%

Gap



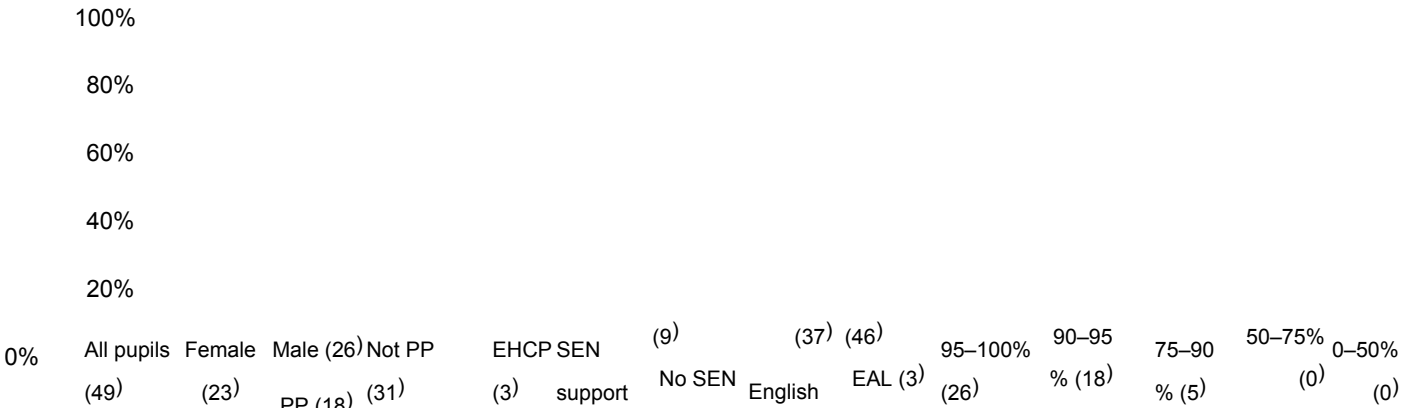


Average scaled score in KS2 maths over time



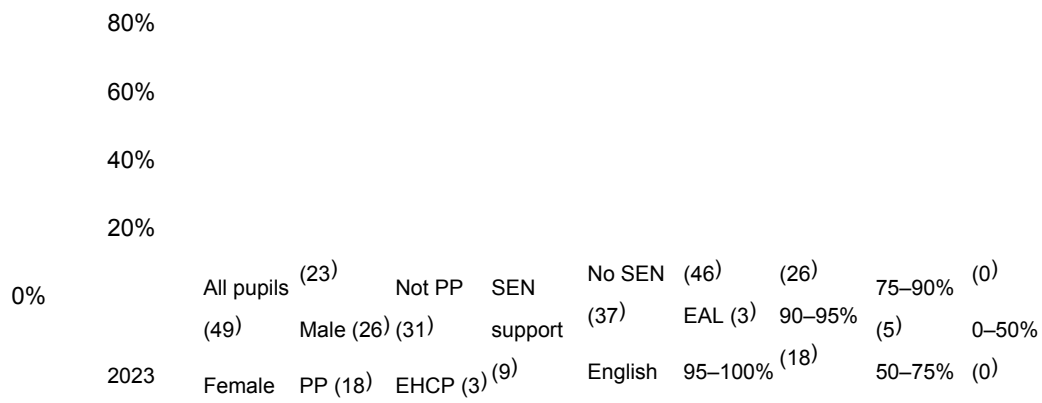
	% of cohort	Teacher assessment		LA	England
		EXS	HNM	EXS	EXS
All pupils (49)	100%	96% 4%		81% 82%	
Female (23)	47%	96% 4%		85% 84%	
Male (26)	53%	96% 4%		77% 79%	
PP (18)	37%	89% 11%		70% 70%	
Not PP (31)	63%	100% 0%		87% 87%	
EHCP (3)	6%	67% 33%		25% 22%	
SEN support (9)	18%	89% 11%		54% 57%	
No SEN (37)	76%	100% 0%		91% 92%	
English (46)	94%	96% 4%		82% 82%	
EAL (3)	6%	100% 0%		78% 81%	
95–100% (26)	53%	96% 4%		87%	
90–95% (18)	37%	94% 6%		80%	
75–90% (5)	10%	100% 0%		65%	
50–75% (0)	0%			26%	
0–50% (0)	0%			0%	

% passing the KS2 science TA



% passing the KS2 science TA over time

100%



2024 2025

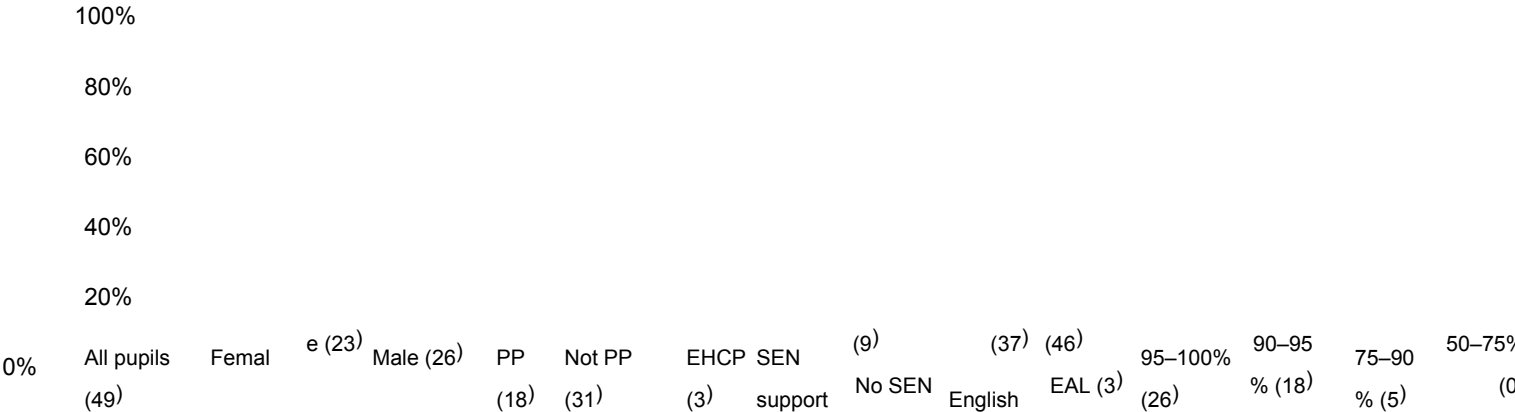
Sex Pupil premium

SEN Language Attendance Page 27

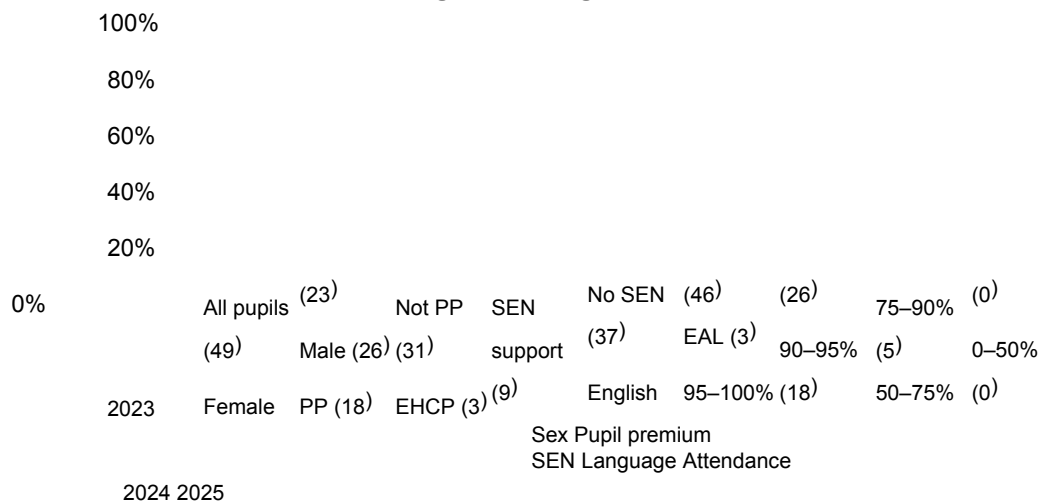
	% of cohort	Test			LA	England
		Score	Exp+	High	Exp+	Exp+
All pupils (49)	100%	108	80% 39%		68% 73%	
Female (23)	47%	110	87% 52%		73% 77%	
Male (26)	53%	105	73% 27%		63% 69%	
PP (18)	37%	104	61% 28%		55% 60%	
Not PP (31)	63%	110	90% 45%		75% 79%	
EHCP (3)	6%	98	33% 0%		17% 17%	
SEN	18%	99	33% 11%		38% 42%	
support (9)	76%	110	95% 49%		79% 84%	
No SEN (37)						
English (46)	94%	108	78% 39%		69% 72%	
EAL (3)	6%	108	100% 33%		66% 75%	
95–100% (26)	53%	110	88% 46%		75%	
90–95% (18)	37%	105	72% 33%		64%	
75–90% (5)	10%	103	60% 20%		52%	
50–75% (0)	0%				22%	
0–50% (0)	0%				0%	

Gap

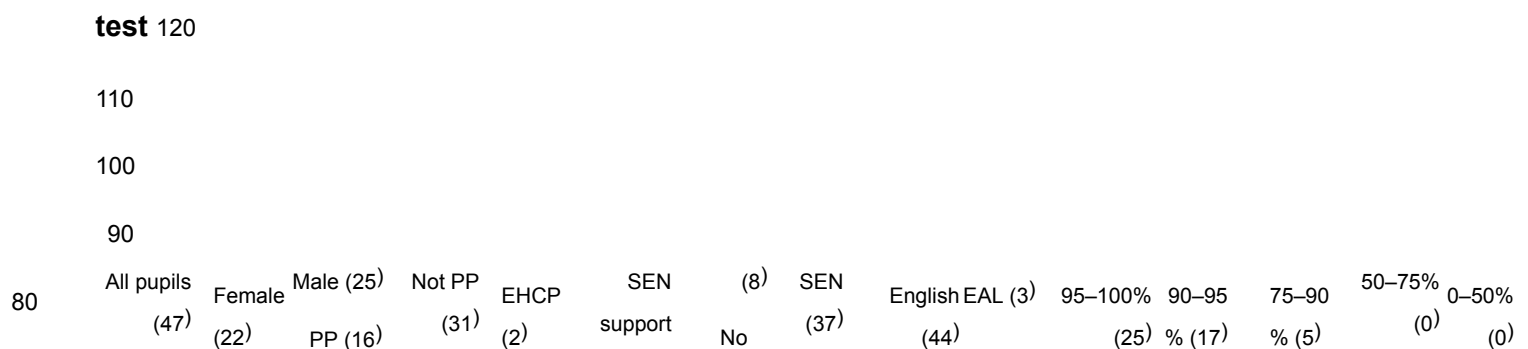
% passing the KS2 grammar, punctuation and spelling test



% passing the KS2 grammar, punctuation and spelling test over time



Average scaled score in the KS2 grammar, punctuation and spelling



Sex Pupil premium

Average scaled score in the KS2 grammar, punctuation and spelling over

time 120

110

100

90

80

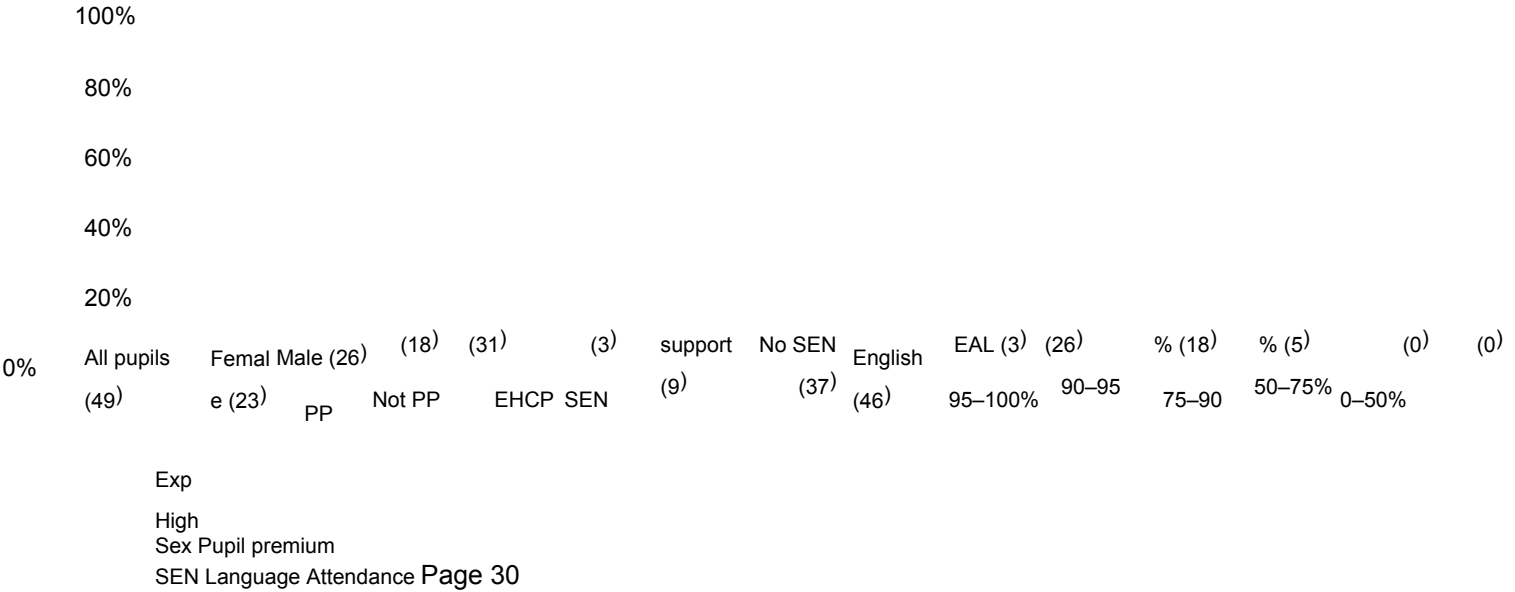
All pupils (22) Not PP SEN No SEN (44) (25) 75–90% (0)
(47) Male (25) (31) support (37) EAL (3) 90–95% (5) 0–50%
2023 Female PP (16) EHCP (2) (8) English 95–100% (17) 50–75% (0)

2024 2025

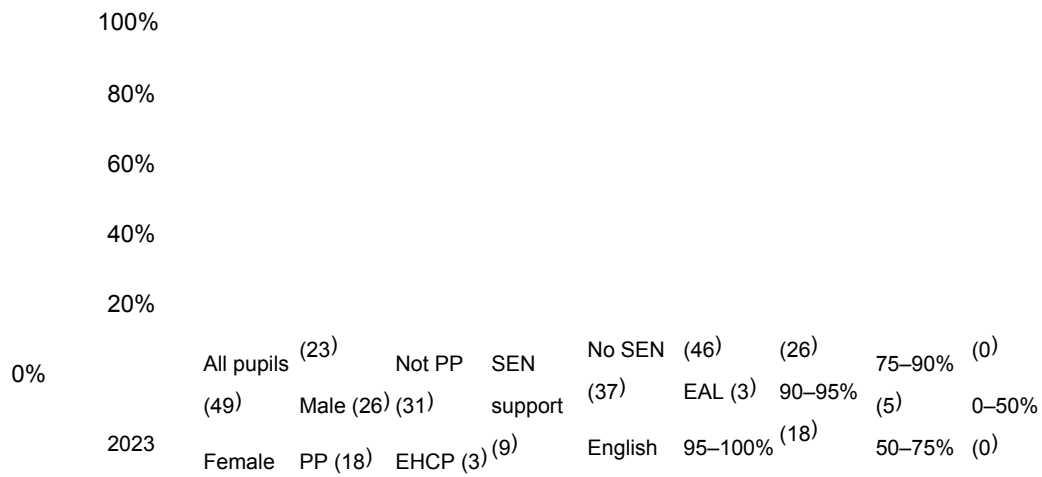
Sex Pupil premium

	% of cohort	Test		LA	England
		Exp+	High	Exp+	Exp+
All pupils (49)	100%	76%	24%	62%	62%
Female (23)	47%	87%	30%	66%	66%
Male (26)	53%	65%	19%	59%	59%
PP (18)	37%	56%	11%	49%	47%
Not PP (31)	63%	87%	32%	71%	69%
EHCP (3)	6%	0%	0%	12%	9%
SEN	18%	33%	11%	29%	29%
support (9)	76%	92%	30%	74%	74%
No SEN (37)					
English (46)	94%	74%	24%	63%	62%
EAL (3)	6%	100%	33%	62%	64%
95–100% (26)	53%	81%	35%	71%	
90–95% (18)	37%	72%	11%	59%	
75–90% (5)	10%	60%	20%	41%	
50–75% (0)	0%			17%	
0–50% (0)	0%			0%	

% passing the KS2 reading, writing and maths tests



% passing the KS2 reading, writing and maths tests over time



2024 2025

Sex Pupil premium

SEN Language Attendance Page 31