



**City of
Doncaster
Council**

2208

Hill Top

EYFS, Phonics, KS1,
MTC and KS2 results

2025

Data updated: 8 October 2025

BUY DONCASTER

[General notes on the data](#)

This report uses the data that was available on 8 October 2025.

Figures for the school, LA and national may differ from the final data published by DfE and in ASP.

In KS2, the cohort figures shown in the table correspond to pupils recorded with an assessment. The numbers eligible for the average score and progress measures may be different, and will be reflected in the labels on the charts.

In KS1 and KS2, for ease of reading all pre-key-stage standards are combined into a single grade of PKS. The full breakdown showing each standard individually is available through Perspective under LA Reports.

Pupils' attendance is calculated across the key stage, up to Easter in the year of assessment. No national benchmarks are available for outcomes by attendance band.

Changes in the 2025 report

There are no changes for 2025, but please note the following points from 2024:

Phonics no longer includes an "End of Year 2" cohort, as this relied on the KS1 submission to determine the pupil list, which is no longer part of the national dataset.

National and LA figures for KS1 and MTC are provided by NCER based on schools and LAs that have participated in crowdsourcing data, and may not be representative of the total picture.

Transition and progress data is not available for KS2, as there were no formal KS1 assessments in

2021. Notes on reading the graphs

A speckled grey bar running the full height of the chart indicates that there are no pupils in that group.

A blank column therefore indicates that no pupils achieved the benchmark.

(This does not apply to charts showing trends)

Charts with blue bars show average marks.

Charts with green bars show where pupils have met a specified threshold (and those with orange and red bars show where pupils have not met the threshold).

A grey diamond marker indicates the national average for that group to achieve the pass mark or the expected standard and, where relevant, a small black mark indicates the national average for a high score/GDS. On multi coloured charts, this corresponds with the top of the green bar(s).

Because there is no pass mark for MTC, scores are grouped into bands, and a diamond marker is shown for the national average for each band.

Charts with spotted shading show pupils' transition from the previous phase or key stage. For KS1, this shows pupils' EYFS outcomes in reading, writing, number and SS&M and outcomes in Y1 phonics.

School National

Early Years	% GLD	All ELGs	ATPS	% GLD	All ELGs	ATPS
EYFSP	71%	71%	14.4	68%	0%	14.1

Phonics	% Wa	Score	% Wa	Score
Year 1	80%	31.6	80%	33.4
Year 2 re-sit	50%	18.9	51%	28.3

Key Stage 1	% EXS+	% GDS	% EXS+	% GDS
Reading	76%	26%	72%	19%
Writing	70%	18%	64%	10%
Maths	78%	26%	73%	17%
RW&M	68%	16%	60%	7%

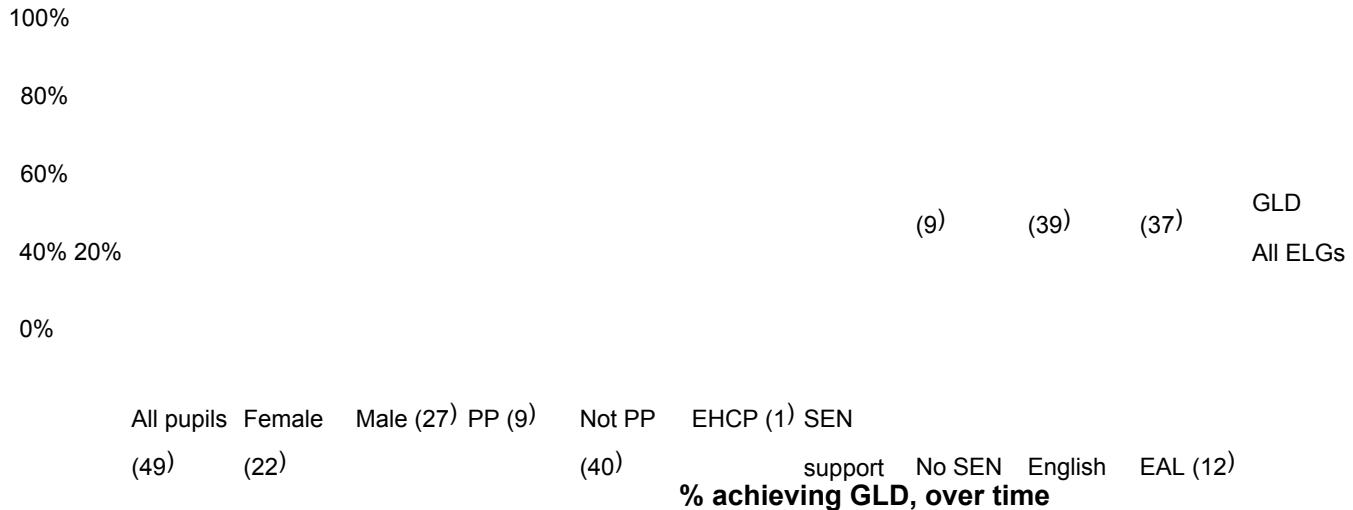
MTC	Av. Score	Av. Score
MTC	23.5	21.1

Key Stage 2	Exp+/EXS +	High/GDS	Exp+/EXS +	High/GDS
Reading	88% 45%		75% 33%	
Writing	82% 29%		72% 13%	
Maths	86% 41%		74% 26%	
RW&M	76% 24%		62% 8%	

	% of cohort	GLD 2025	All ELGs	Goals Exp.	LA (GLD)	England	GLD 2024	GLD 2023
All pupils (49)	100%		71% 71% 14.4		68% 68%		72% 68%	
Female (22)	45%		73% 73% 15.0	70% 70%		74% 75%		72% 71%
Male (27)	55%		13.9			62% 62%		72% 66%
PP (9)	18%		56% 56% 13.4	75% 75%		54% 51%		50% 33%

Not PP (40)	82%	14.6	71% 72%	80% 72%
EHCP (1) SEN support (9) No SEN (39)	2% 18% 80%	0% 0% 3.0 56% 56% 11.1 77% 77% 15.4	0% 4% 25% 26% 76% 77%	50% 10% 76% 81%
English (37) EAL (12)	76% 24%	70% 70% 14.2 75% 75% 14.8	69% 70% 64% 65%	74% 66% 60% 75%

% achieving GLD and all early learning goals



Average number of goals at expected level

All pupils (49)	Female (22)	Male (27)	PP (9)	Not PP (40)	EHCP (1)	SEN support	(9)	(39)	(37)
0						No SEN	English	EAL (12)	

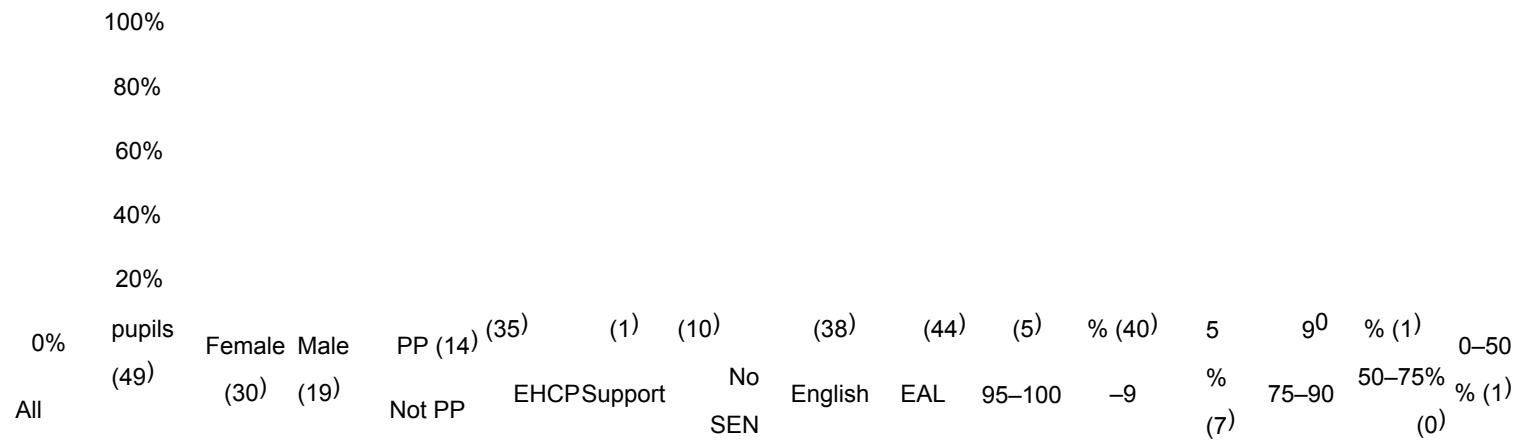
Average number of goals at expected level, over time

0	EHCP
All pupils (49)	(1)
Female (22)	SEN
Male (27)	support
PP (9)	(9)
Not PP (40)	No SEN
	(39)
	English
	(37)
	EAL (12)

	% of cohort	Wa	Mark	LA	England	Wa 2024	Wa 2023	GLD 2024
All pupils (49)	100%	80% 31.6		80% 80%		80% 80%		72%
Female (30)	61%	83% 32.9		85% 84%		83% 89%		72%
Male (19)	39%	74% 29.7		76% 76%		77% 75%		72%

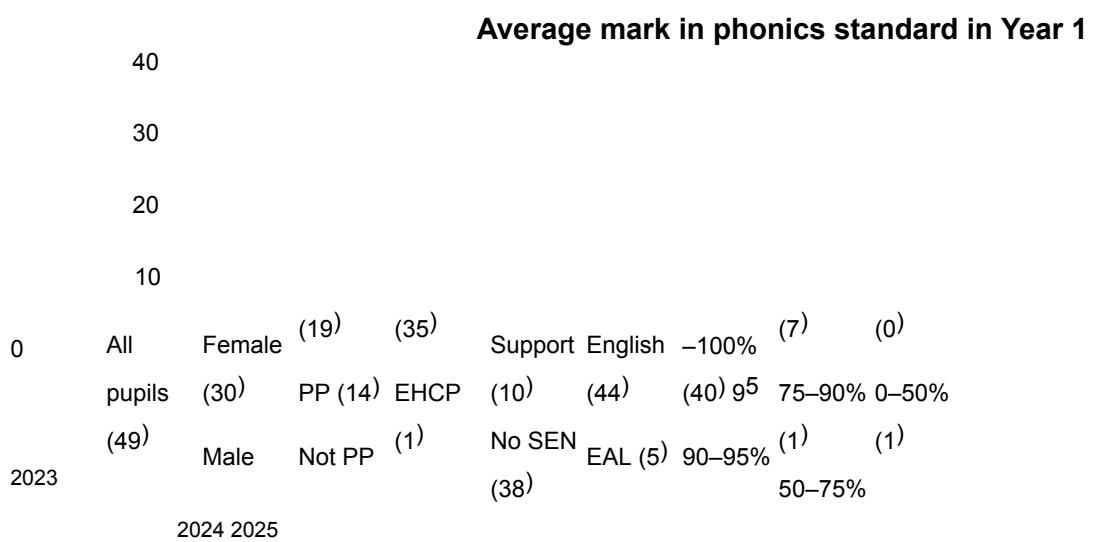
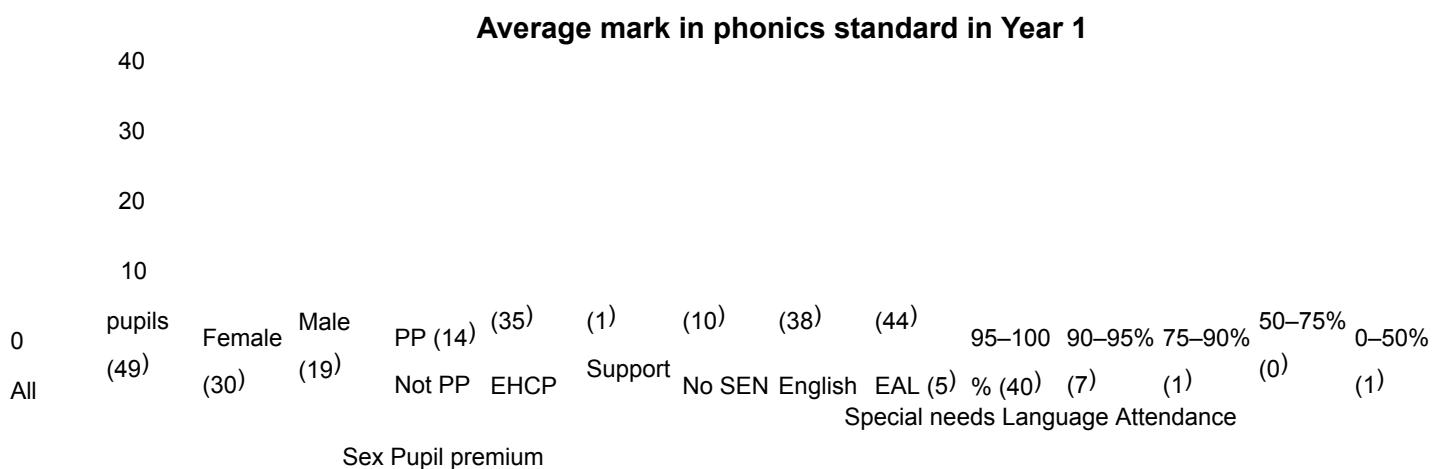
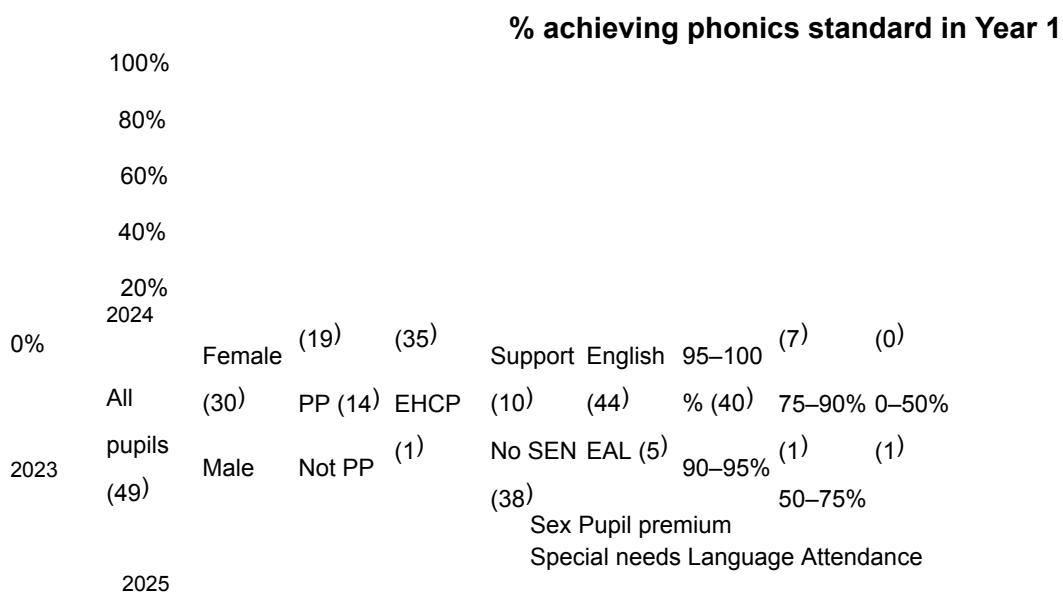
PP (14)	29%	64% 27.4	69% 67%	90% 93%	50%
Not PP (35)	71%	86% 33.3	84% 84%	77% 75%	80%
EHCP (1)	2%	100% 35.0	14% 21%	0%	50%
Support (10)	20%	60% 26.5	47% 52%	30% 57%	76%
No SEN (38)	78%	84% 32.9	88% 88%	92% 91%	
English (44)	90%	80% 31.6	80% 81%	78% 88%	74%
EAL (5)	10%	80% 32.2	80% 80%	89% 50%	60%
95–100% (40)	82%	85% 33.7	87% -	78% 83%	
90–95% (7)	14%	57% 23.1	77% -	78% 84%	
75–90% (1)	2%	0% 5.0	71% -	88% 63%	
50–75% (0)	0%		41% -		
0–50% (1)	2%	100% 36.0	29% -		

% achieving phonics standard in Year 1



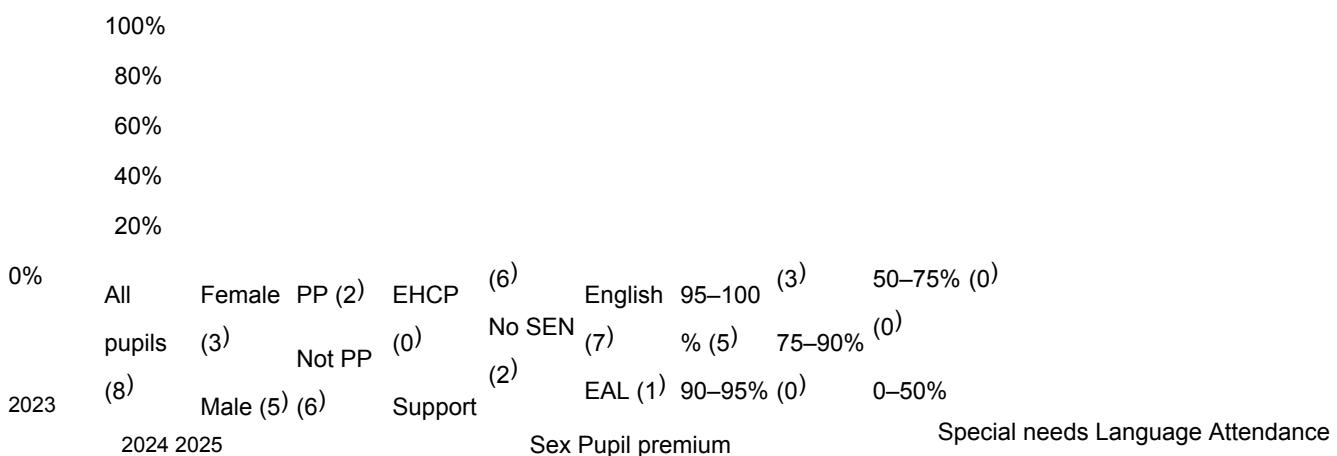
Sex Pupil premium

Special needs Language Attendance Page 6

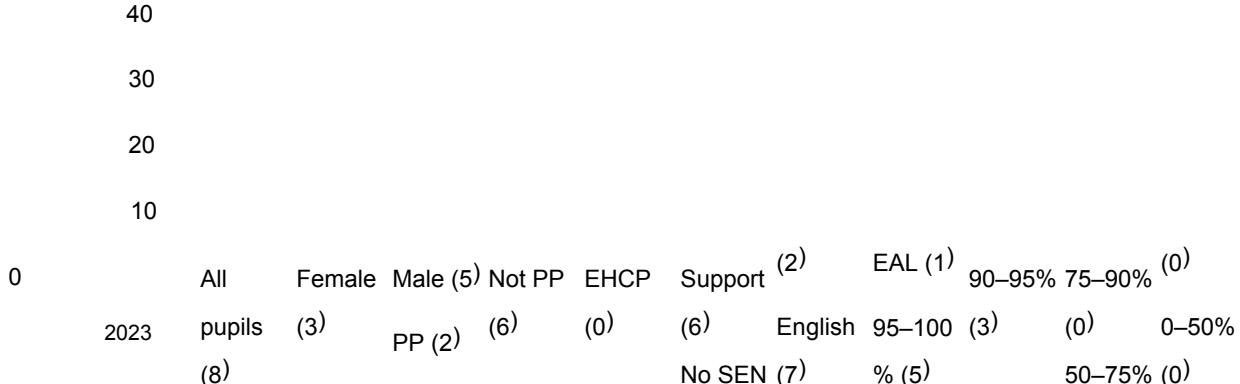


	% of cohort	Wa	Mark	LA	England	Wa 2024	Wa 2023
All pupils (8)	100%	50% 18.9		49% 51%		67% 88%	
Female (3)	38%	67% 22.3		58% 56%		75%	
Male (5)	63%	40% 16.8		44% 48%		67% 100%	
PP (2)	25%	0% 4.5		46% 44%		100%	
Not PP (6)	75%	67% 23.7		50% 54%		67% 75%	
EHCP (0)	0%			6% 14%		100% 100%	
Support (6)	75%	33% 13.7		46% 43%		50% 50%	
No SEN (2)	25%	100% 34.5		65% 70%		100% 100%	
English (7)	88%	43% 16.1		49% 49%		33% 83%	
EAL (1)	13%	100% 38.0		48% 56%		100% 100%	
95–100% (5)	63%	60% 21.6		59%		33% 100%	
90–95% (3)	38%	33% 14.3		47%		100% 75%	
75–90% (0)	0%			45%		100%	
50–75% (0)	0%			38%			
0–50% (0)	0%			0%			

% achieving phonics standard in Year 2 (re-sits)



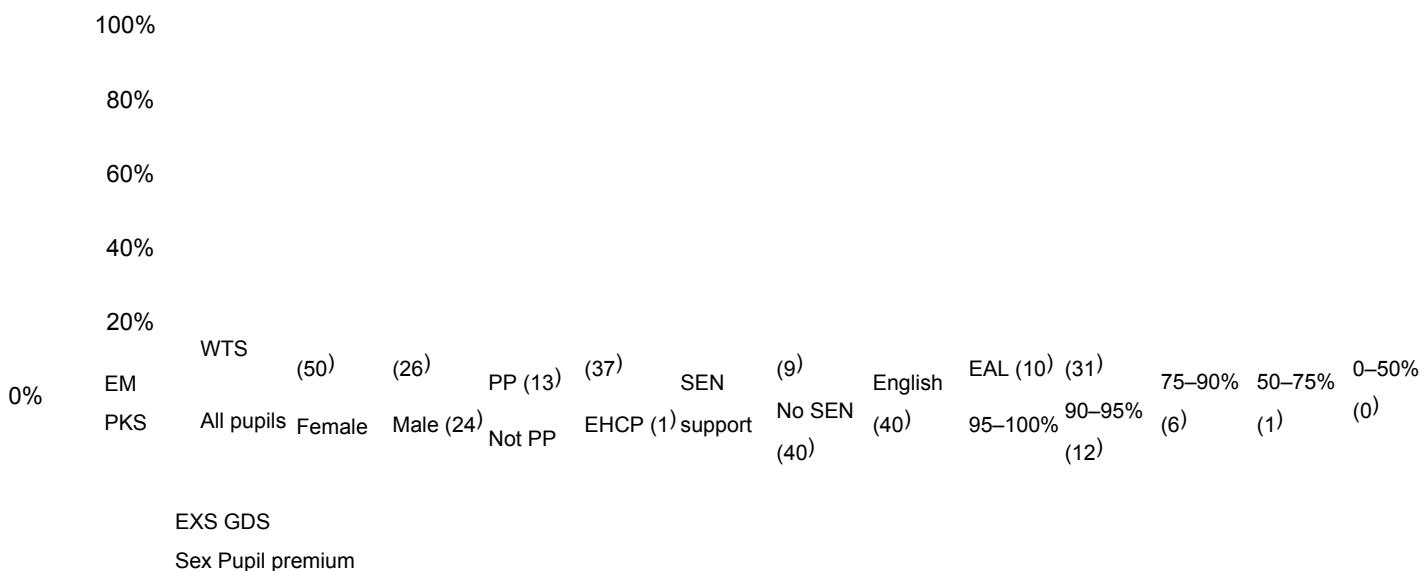
Average mark in phonics standard in Year 2 (re-sits)



Sex Pupil premium

	% of cohort	Teacher assessment						LA	England
		EXS+	GDS	EXS	WTS	PKS	EM	EXS+	EXS+
All pupils (50)	100%	76% 26% 50% 14% 10% 0%						73% 72%	
Female (26)	52%	85% 27% 58% 8% 8% 0%						77% 75%	
Male (24)	48%	67% 25% 42% 21% 13% 0%						70% 68%	
PP (13)	26%	69% 15% 54% 15% 15% 0%						59% 59%	
Not PP (37)	74%	78% 30% 49% 14% 8% 0%						78% 76%	
EHCP (1)	2%	0% 0% 0% 100% 0% 33%						23% 13%	
SEN support (9)	18%	11% 22% 22% 44% 0% 88%						38% 38%	
No SEN (40)	80%	30% 58% 13% 0% 0%						80% 80%	
English (40)	80%	75% 25% 50% 15% 10% 0%						75% 73%	
EAL (10)	20%	80% 30% 50% 10% 10% 0%						66% 69%	
95–100% (31)	62%	84% 35% 48% 10% 6% 0%						80%	
90–95% (12)	24%	58% 17% 42% 25% 17% 0%						70%	
75–90% (6)	12%	83% 0% 83% 17% 0% 0%						50%	
50–75% (1)	2%	0% 0% 0% 100% 0%						19%	
0–50% (0)	0%	0% 0% 0% 0% 0%						33%	
GLD No (17)	34%	35% 0% 35% 35% 29% 0%						32% -	
GLD Yes (32)	64%	97% 38% 59% 3% 0% 0%						91% -	
Wt (5)	10%	0% 0% 20% 80% 0%						1% -	
Wa Y2 (4)	8%	25% 0% 25% 75% 0% 0%						25% -	
Wa Y1 (39)	78%	31% 62% 8% 0% 0%						86% -	

Standard achieved in KS1 reading TA



Pupils meeting the expected standard in KS1 reading TA over time

100%

80%

60%

40%

20%

	All pupils (26)	Not PP (50)	SEN support (37)	No SEN (40)	(31)	75–90% (6)	0–50% (0)
2023				EAL (10)	90–95%		
2024	Female	PP (13)	EHCP (1) (9)	English	95–100% (12)	50–75%	

EXS

2025

Transition from EYFS to KS1 reading

20%

GDS
SEN Language Attendance

100% 80%

Transition from phonics to KS1 reading

60%

80%

40%

60%

EM

20%
Sex Pupil

EM

PKS WTS EXS GDS

premium

PKS

40%

WTS

0% GLD Yes

GLD No (32)
(17) 0%

Wt

(5)

Wa Y2

(4)

Wa Y1

(39)

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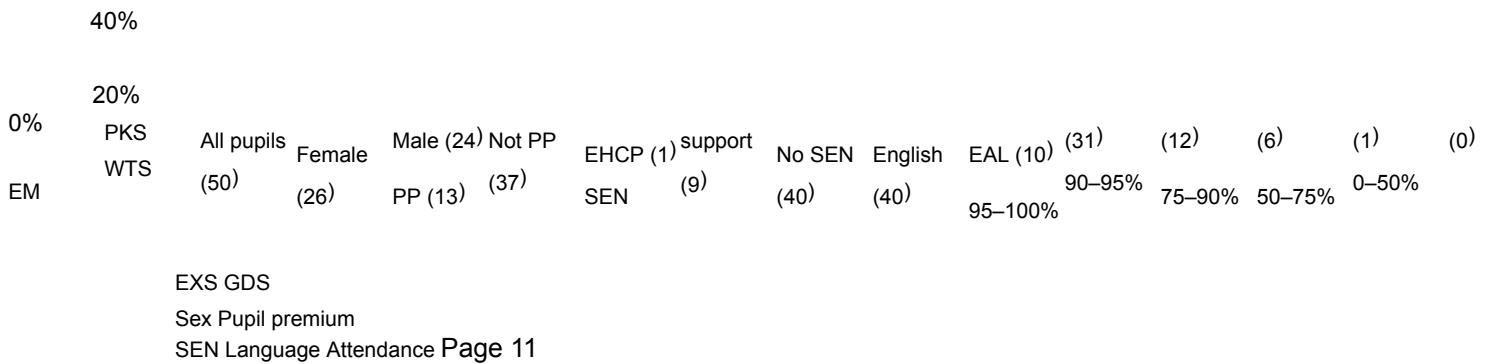
	% of cohort	Teacher assessment						LA	England
		EXS+	GDS	EXS	WTS	PKS	EM	EXS+	EXS+
All pupils (50)	100%	70% 18% 52% 20% 10% 0%						66%	64%
Female (26)	52%	81% 19% 62% 12% 8% 0%						72%	70%
Male (24)	48%	58% 17% 42% 29% 13% 0%						61%	59%
PP (13)	26%	54% 8% 46% 31% 15% 0%						49%	50%
Not PP (37)	74%	76% 22% 54% 16% 8% 0%						72%	69%
EHCP (1)	2%	0% 0% 0% 100% 0%						6%	8%
SEN support (9)	18%	22% 11% 11% 33% 44% 0%						29%	27%
No SEN (40)	80%	83% 20% 63% 18% 0% 0%						74%	73%
English (40)	80%	68% 18% 50% 23% 10% 0%						67%	65%
EAL (10)	20%	80% 20% 60% 10% 10% 0%						62%	63%
95–100% (31)	62%	74% 23% 52% 19% 6% 0%						74%	
90–95% (12)	24%	58% 17% 42% 25% 17% 0%						61%	
75–90% (6)	12%	83% 0% 83% 17% 0% 0%						44%	
50–75% (1)	2%	0% 0% 0% 100% 0%						13%	
0–50% (0)	0%							0%	
GLD No (17)	34%	24% 0% 24% 47% 29% 0%						21%	-
GLD Yes (32)	64%	94% 25% 69% 6% 0% 0%						86%	-
Wt (5)	10%	0% 0% 0% 20% 80% 0%						1%	-
Wa Y2 (4)	8%	0% 0% 0% 100% 0% 0%						17%	-
Wa Y1 (39)	78%	87% 21% 67% 13% 0% 0%						79%	-

Standard achieved in KS1 writing TA

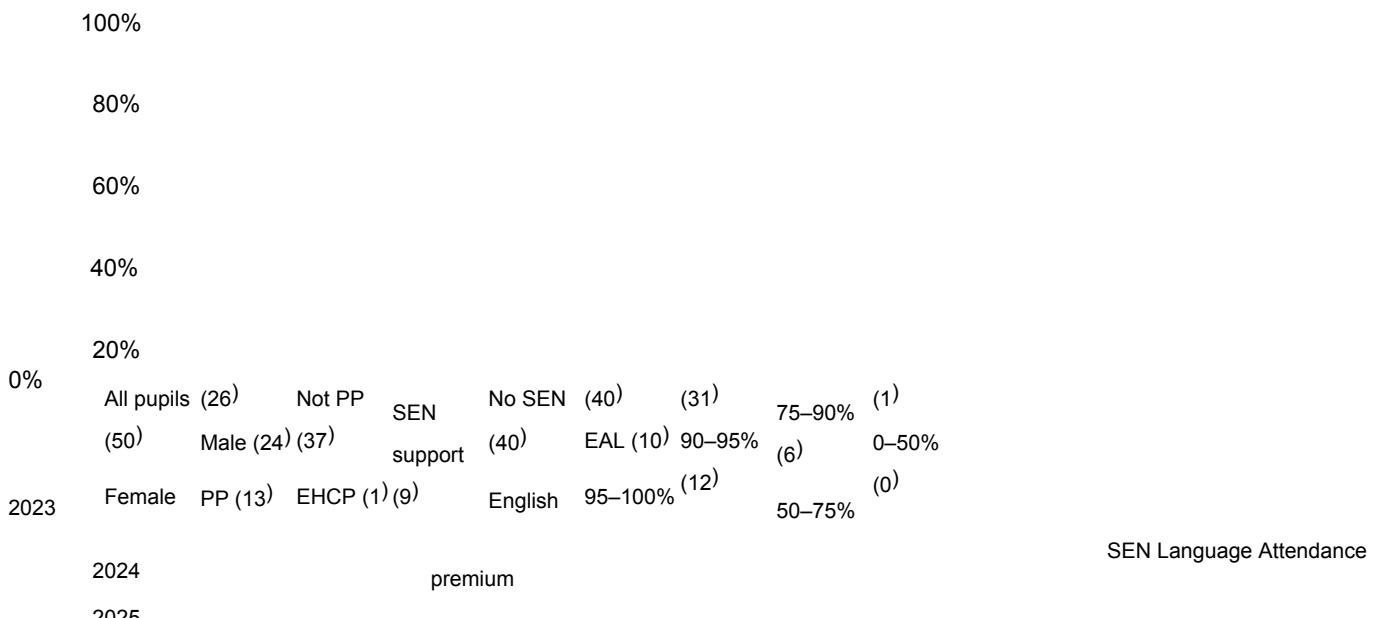
100%

80%

60%



Pupils meeting the expected standard in KS1 writing TA over time



Transition from EYFS to KS1 writing

Transition from phonics to KS1 writing 100%



EM

0%
 GLD N⁰
 (17)
 GLD Y⁰
 (32)
 GDS 0% Page 12

W^t
 (5)
 Wa Y²
 (4)
 Wa Y¹
 GDS

(39)

	% of cohort	Teacher assessment						LA	England	
		EXS+	GDS	EXS	WTS	PKS	EM			
All pupils (50)	100%	78% 26% 52% 18% 4% 0%						76% 73%		
Female (26)	52%	81% 19% 62% 15% 4% 0%						76% 73%		
Male (24)	48%	75% 33% 42% 21% 4% 0%						76% 73%		
PP (13)	26%	62% 8% 54% 31% 8% 0%						62% 60%		
Not PP (37)	74%	84% 32% 51% 14% 3% 0%						80% 77%		

EHCP (1)	2%	0% 0% 0% 0% 100% 0% 33% 22% 11% 56% 11% 0% 90%	13% 16%
SEN support (9)	18%	28% 63% 10% 0% 0%	43% 43%
No SEN (40)	80%		83% 81%
English (40)	80%	78% 23% 55% 20% 3% 0% 80% 40% 40% 10% 10% 0%	77% 73%
EAL (10)	20%		68% 72%
95–100% (31)	62%	84% 29% 55% 13% 3% 0% 75% 33% 42% 25% 0% 0% 67%	81%
90–95% (12)	24%	0% 67% 33% 0% 0%	74%
75–90% (6)	12%	0% 0% 0% 0% 100% 0%	53%
50–75% (1)	2%		31%
0–50% (0)	0%		33%
GLD No (17)	34%	35% 0% 35% 53% 12% 0% 100% 38% 63% 0% 0% 0%	36% -
GLD Yes (32)	64%		93% -

Standard achieved in KS1 maths TA

100%

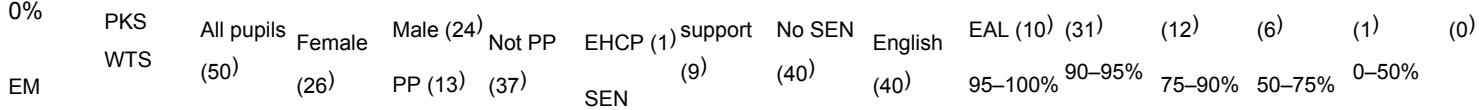
80%

60%

40%

20%

0%



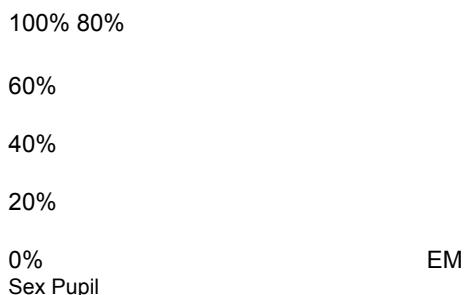
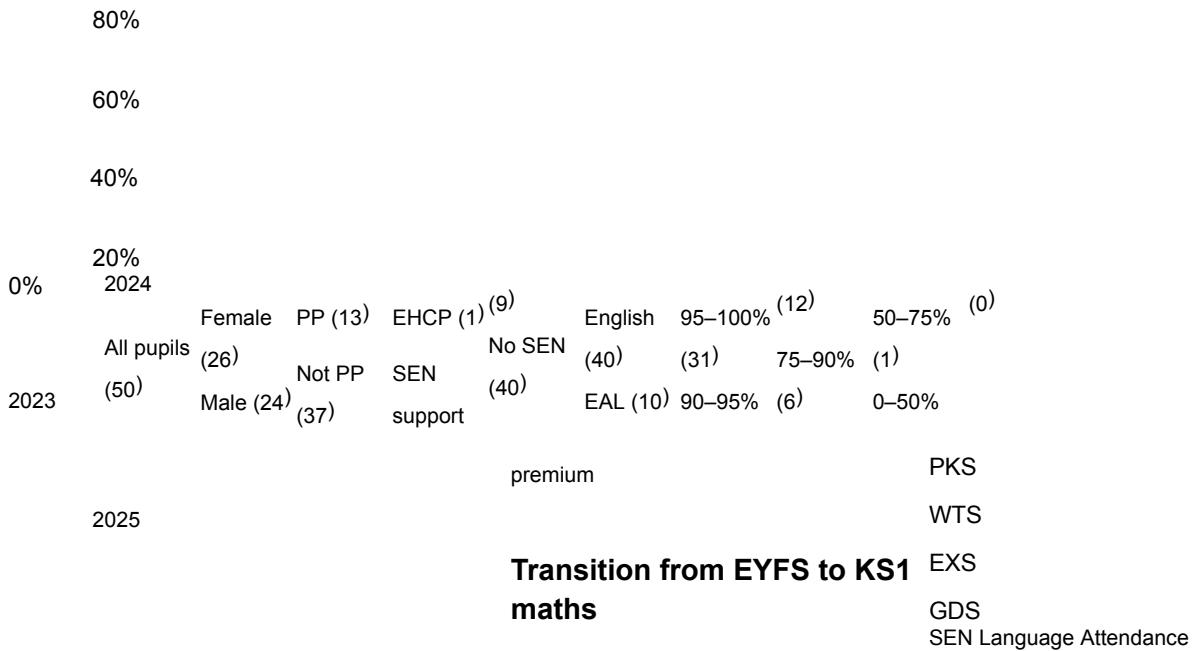
EXS GDS

Sex Pupil premium

SEN Language Attendance Page 13

Pupils meeting the expected standard in KS1 maths TA over time

100%



GLD No
(17)
GLD Yes
(32)

	% of cohort	Teacher assessment		LA	England
		EXS	HNM	EXS	EXS

All pupils (50)	100%	76% 24%	80% 81%
Female (26)	52%	85% 15%	82% 83%
Male (24)	48%	67% 33%	78% 79%
PP (13)	26%	62% 38%	68% 69%
Not PP (37)	74%	81% 19%	85% 85%
EHCP (1)	2%	0% 100%	16% 18%
SEN support (9)	18%	22% 78%	47% 53%
No SEN (40)	80%	90% 10%	88% 89%
English (40)	80%	75% 25%	82% 82%
EAL (10)	20%	80% 20%	72% 77%
95–100% (31)	62%	81% 19%	87%
90–95% (12)	24%	67% 33%	76%
75–90% (6)	12%	83% 17%	60%
50–75% (1)	2%	0% 100%	25%
0–50% (0)	0%		67%
GLD No (17)	34%	35% 65%	45%
GLD Yes (32)	64%	97% 3%	96%

Standard achieved in KS1 science TA

100%

80%

60%

40%

20%

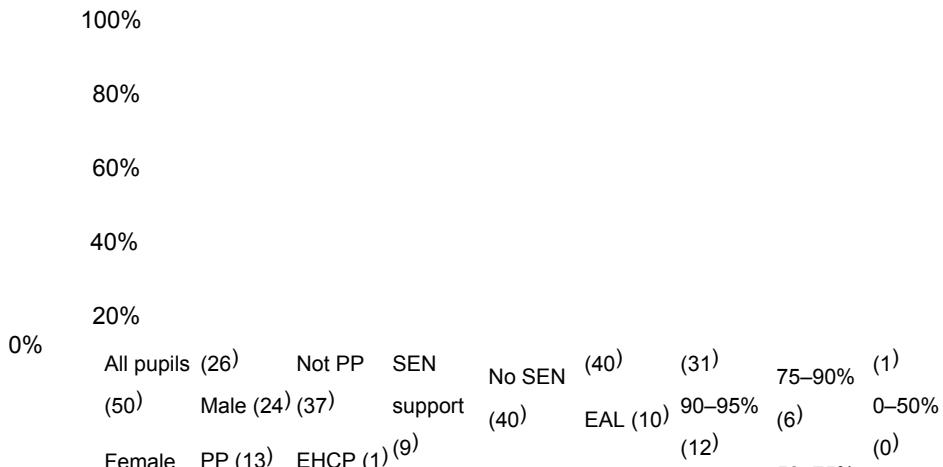
0%

All pupils (26) Not PP SEN No SEN (40) (31) 75–90% (1)
(50) Male (24) (37) support (40) EAL (10) 90–95% (6) 0–50%
Female PP (13) EHCP (1) (9) English 95–100% (12) 50–75% (0)

HNM

EXS
Sex Pupil premium

Pupils meeting the expected standard in KS1 science TA over time



Transition from EYFS to KS1 science

100% 80%

60%

40% 20%

Sex Pupil

premium

HNM

EXS

SEN Language Attendance

0%
GLD No
(17)
GLD Yes
(32)

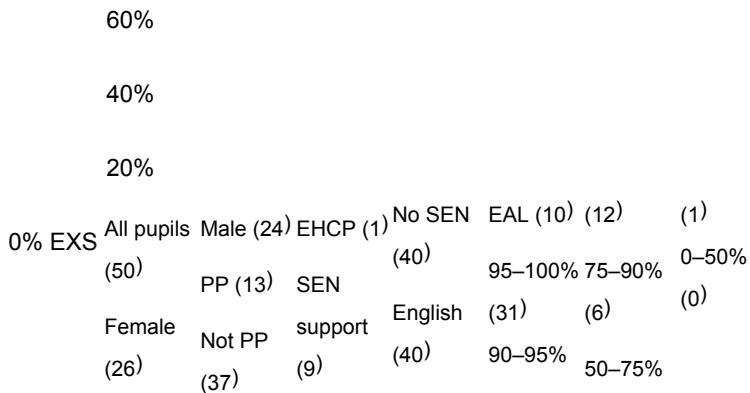
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	% of cohort	TA		LA	England
		EXS+	GDS	EXS+	EXS+
All pupils (50)	100%	68% 16%		63% 60%	
Female (26)	52%	77%	15%	67%	64%
Male (24)	48%	58%	17%	59%	56%
PP (13)	26%	46%	8%	46%	45%
Not PP (37)	74%	76%	19%	69%	65%
EHCP (1)	2%	0%	0%	6%	7%
SEN support (9)	18%	22%	11%	29%	24%
No SEN (40)	80%	80%	18%	70%	69%
English (40)	80%	65%	15%	64%	60%
EAL (10)	20%	80%	20%	58%	59%
95–100% (31)	62%	74%	19%	69%	
90–95% (12)	24%	58%	17%	60%	
75–90% (6)	12%	67%	0%	40%	
50–75% (1)	2%	0%	0%	6%	
0–50% (0)	0%			0%	
GLD No (17)	34%	18%	0%	18%	
GLD Yes (32)	64%	94%	22%	83%	

Standard achieved in KS1 reading, writing and maths combined

100%

80%

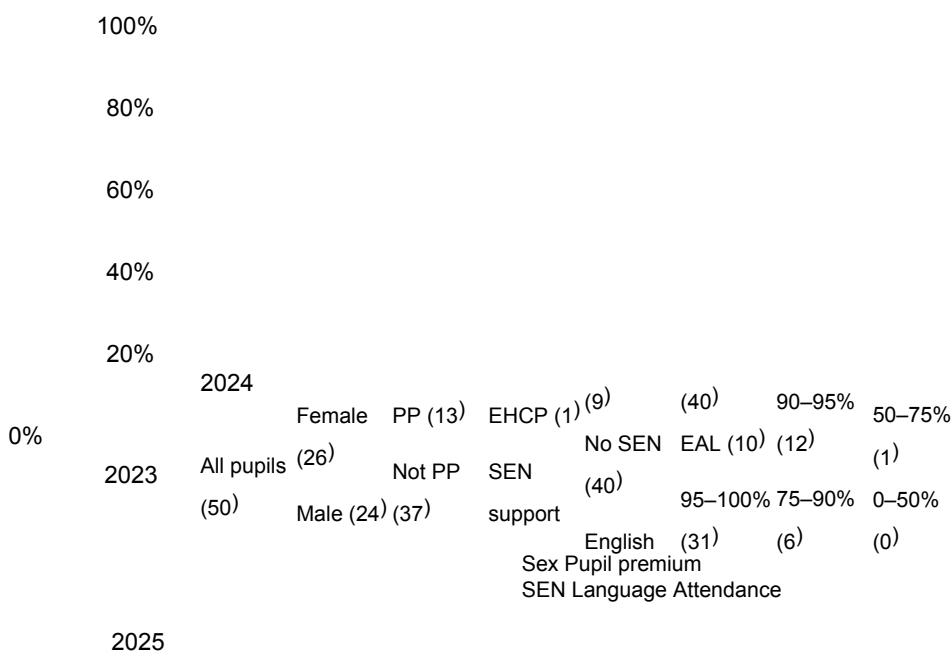


GDS

Sex Pupil premium

SEN Language Attendance Page 17

Pupils meeting the expected standard in KS1 RW&M over time



2025

100% 80% 60% 40% 20%

**Transition from EYFS
to KS1 RW&M**

EXS

0%

GLD N^o

(17)

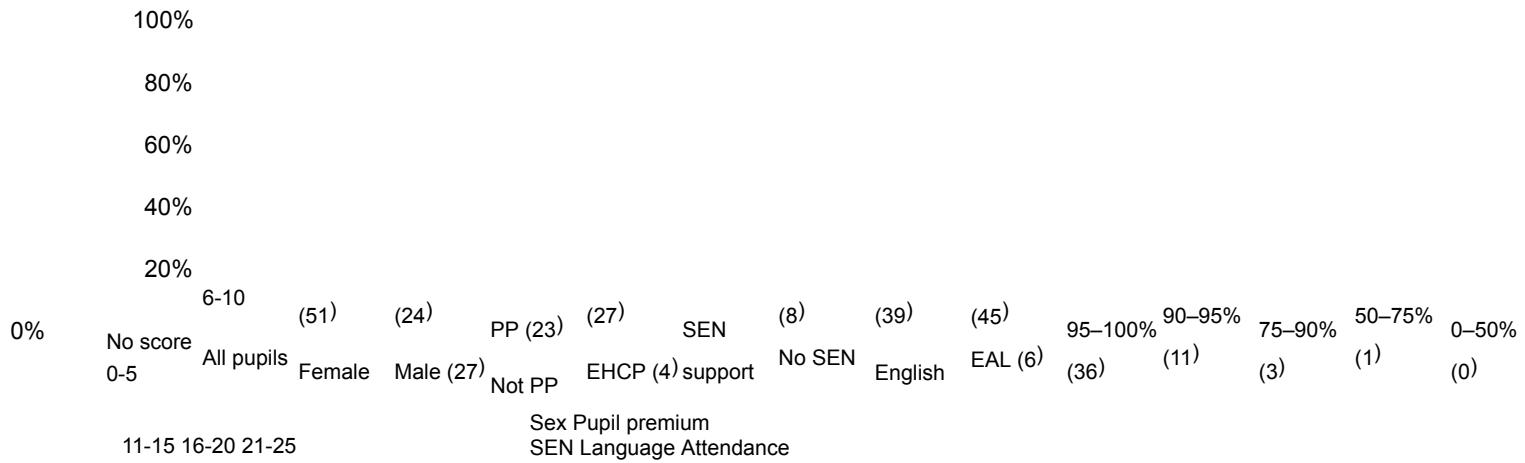
GLD Ye^s

(32)

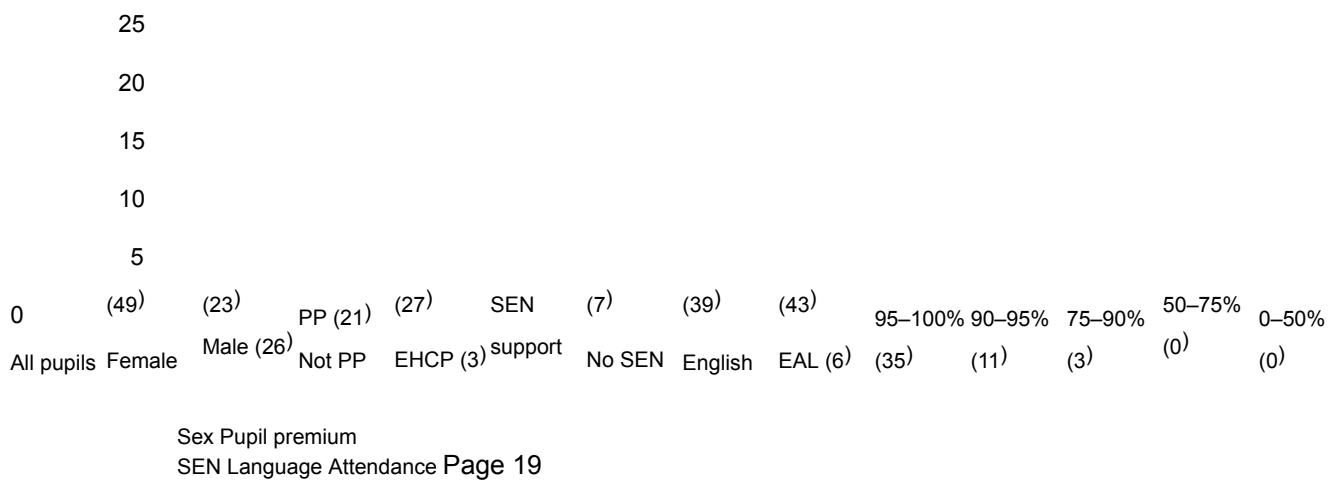
	% of cohort	Teacher assessment						LA	England
		No score	21-25	16-20	11-15	6-10	0-5	Score	Score
All pupils (51)	100%	4% 84% 4% 8% 0% 0%						23.5	21.5 21.1
Female (24)	47%	4% 88% 0% 8% 0% 0%						23.5	21.5 20.8
Male (27)	53%	4% 81% 7% 7% 0% 0%						23.5	21.5 21.3
PP (23)	45%	9% 74% 4% 13% 0% 0%						22.8	20.6 19.4
Not PP (27)	53%	0% 93% 4% 4% 0% 0%						24.1	22.7 21.6
EHCP (4)	8%	25% 50% 0% 25% 0% 0%						21.3	14.7 15.7
SEN support (8)	16%	13% 50% 13% 25% 0% 0%						20.4	17.8 17.4
No SEN (39)	76%	0% 95% 3% 3% 0% 0%						24.2	22.9 22.0
English (45)	88%	4% 84% 2% 9% 0% 0%						23.4	21.8 20.8
EAL (6)	12%	0% 83% 17% 0% 0% 0%						23.8	21.9 22.3

95–100% (36)	71%	3% 92% 0% 6% 0% 0% 64% 18% 18% 0% 0% 0%	24.1	22.6
90–95% (11)	22%	100% 0% 0% 0% 0% 100% 0% 0% 0% 0% 0%	21.5	21.4
75–90% (3)	6%		23.7	19.8
50–75% (1)	2%			15.1
0–50% (0)	0%			17.0

Score achieved in multiplication tables check

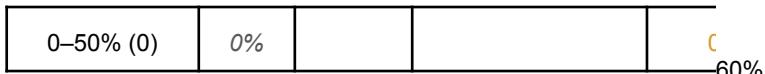


Average score in the multiplication tables check

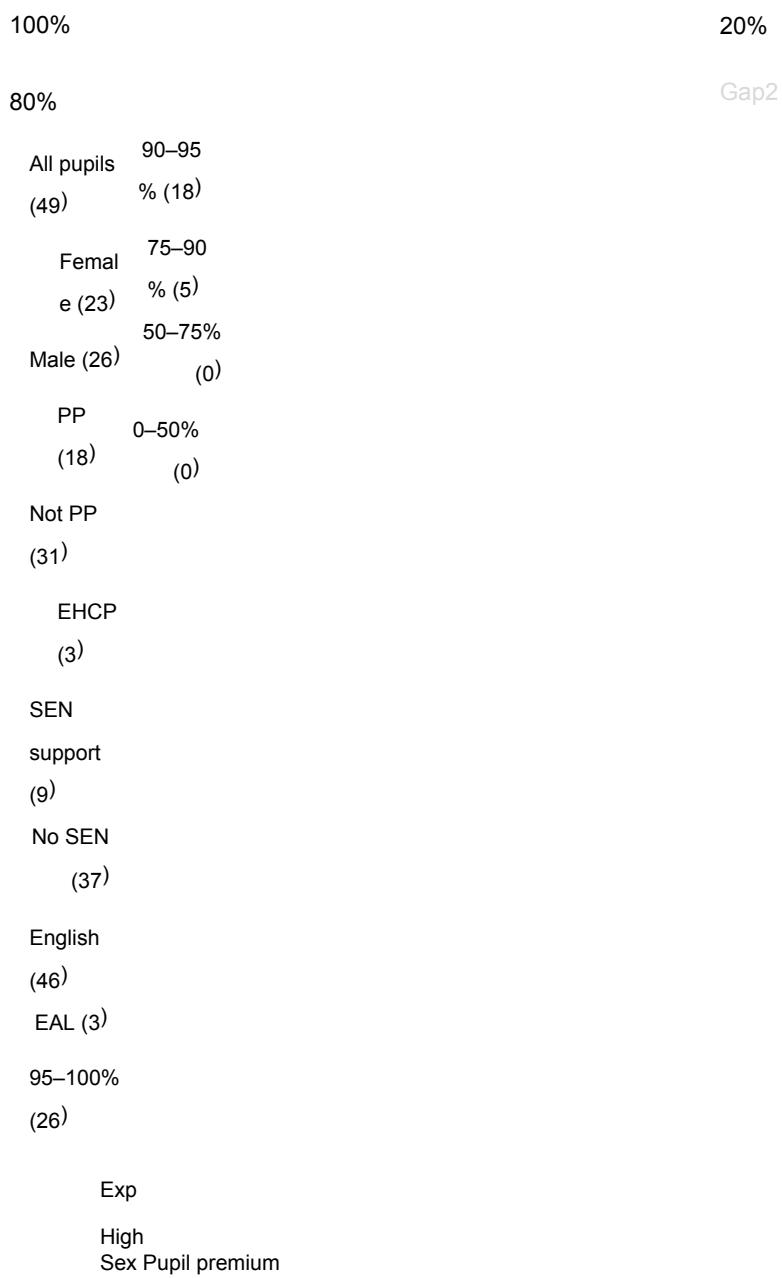


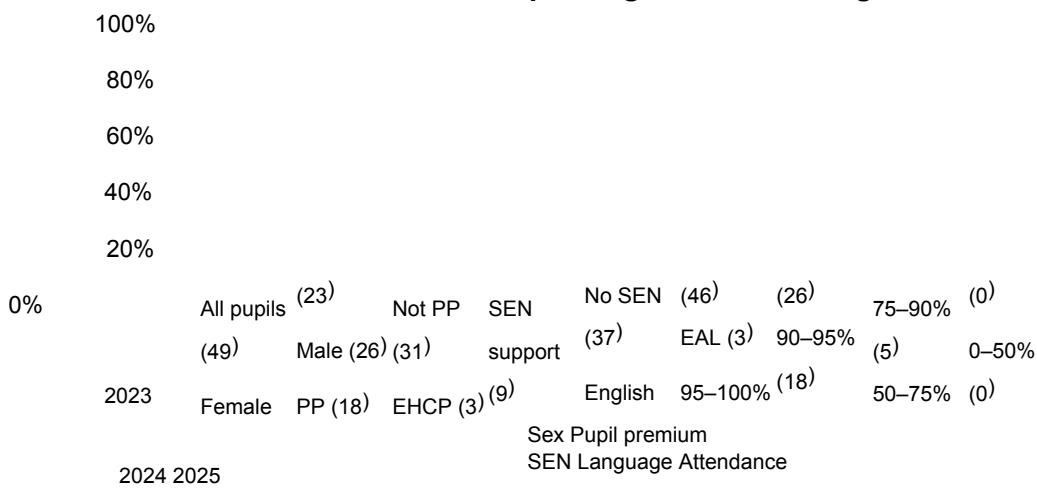
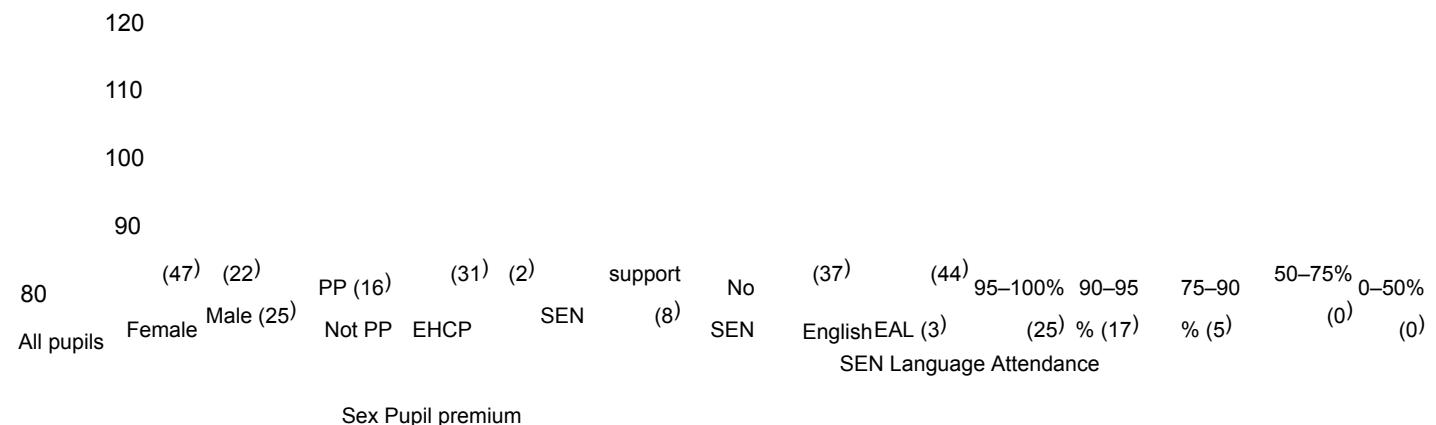
Sex Pupil premium
SEN Language Attendance Page 19

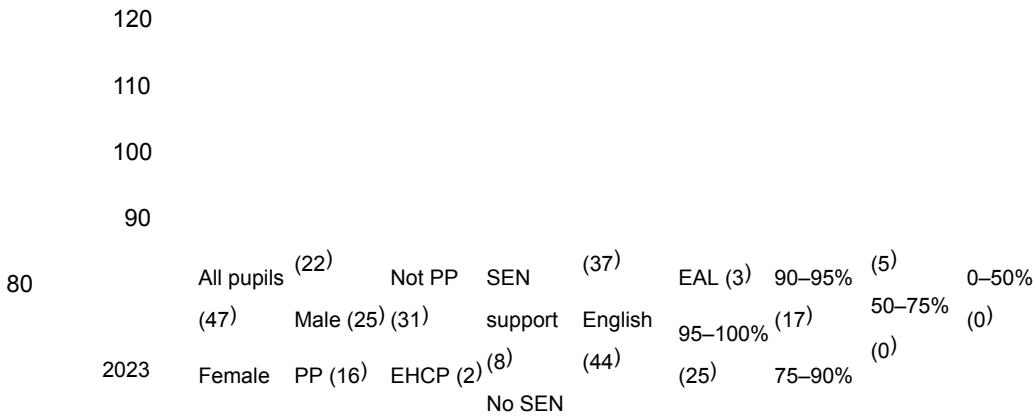
	% of cohort	Test			LA	EHCP (3) SEN support (9) No SEN (37)	6% 18% 76%	104 106 109	33% 33% 78% 44% 95% 46%	22% 2 46% 5 83% 8
		Score	Exp+	High						
All pupils (49)	100%	108	88%	45%						
Female (23)	47%	109	91%	48%						
Male (26)	53%	107	85%	42%						
PP (18)	37%	107	72%	39%						
Not PP (31)	63%	109	97%	48%						



% passing the KS2 reading test

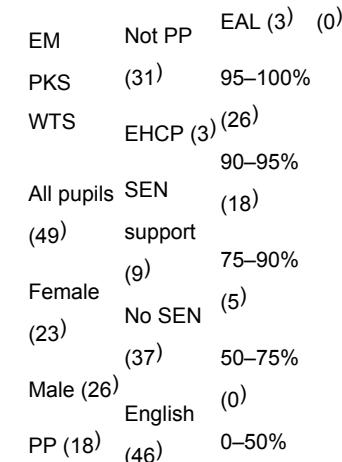
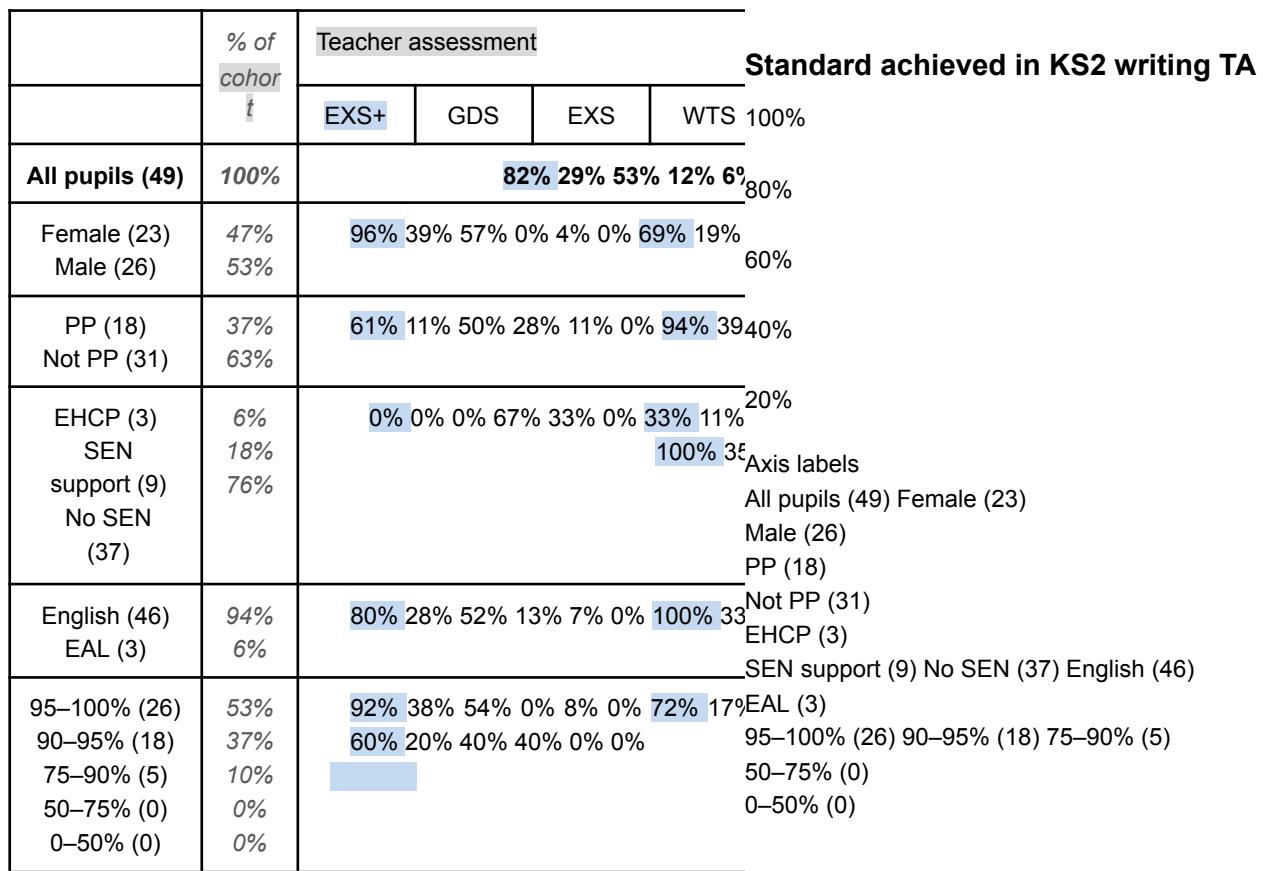


% passing the KS2 reading test over time**Average scaled score in the KS2 reading test****Average scaled score in KS2 reading over time**



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2024 2025
Sex Pupil premium



% passing the KS2 writing TA over time

100%

80%

60%

40%

20%

0%

All pupils	(23)	Not PP	SEN	No SEN	(46)	(26)	75–90%	(0)
(49)	Male (26)	(31)	support	(37)	EAL (3)	90–95%	(5)	0–50%
2023	Female	PP (18)	EHCP (3)	(9)	English	95–100%	(18)	50–75%

2024 2025

Sex Pupil premium

	% of cohort	Test			LA	England
		Score	Exp+	High	Exp+	Exp+
All pupils (49)	100%	108	86%	41%	75%	74%
Female (23)	47%	109	91%	48%	75%	73%
Male (26)	53%	107	81%	35%	75%	75%
PP (18)	37%	106	78%	28%	63%	61%
Not PP (31)	63%	109	90%	48%	82%	80%
EHCP (3)	6%	98	33%	0%	21%	18%
SEN support (9)	18%	105	56%	33%	49%	47%
	76%	110	97%	46%	85%	84%

No SEN (37)				
English (46)	94%	108	85% 41%	75% 73%
EAL (3)	6%	107	100% 33%	75% 78%
95–100% (26)	53%	110	88% 50%	82%
90–95% (18)	37%	107	83% 33%	73%
75–90% (5)	10%	106	80% 20%	58%
50–75% (0)	0%			22%
0–50% (0)	0%			0%

Gap

% passing the KS2 maths test

100%

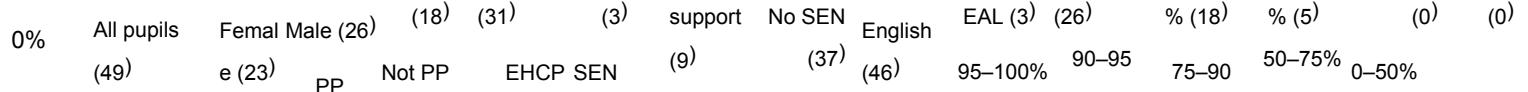
80%

60%

40%

20%

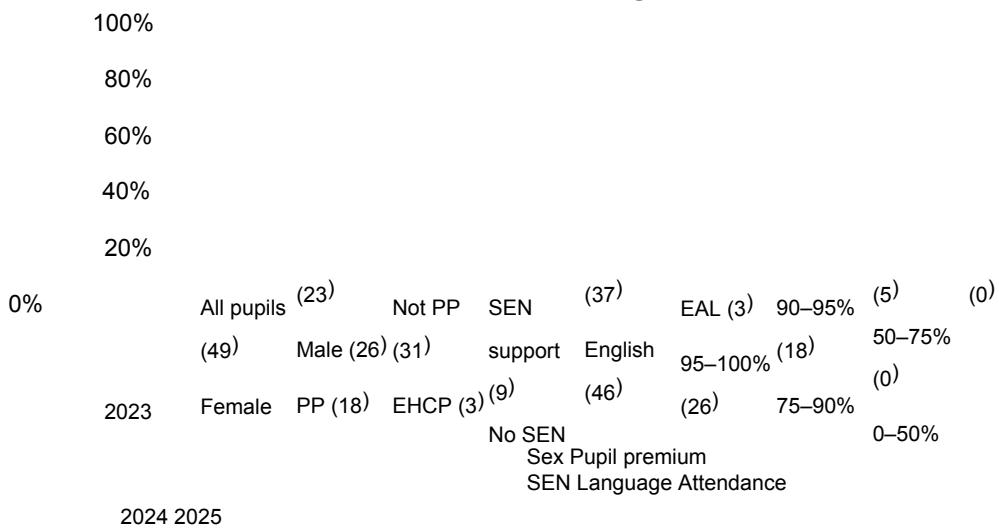
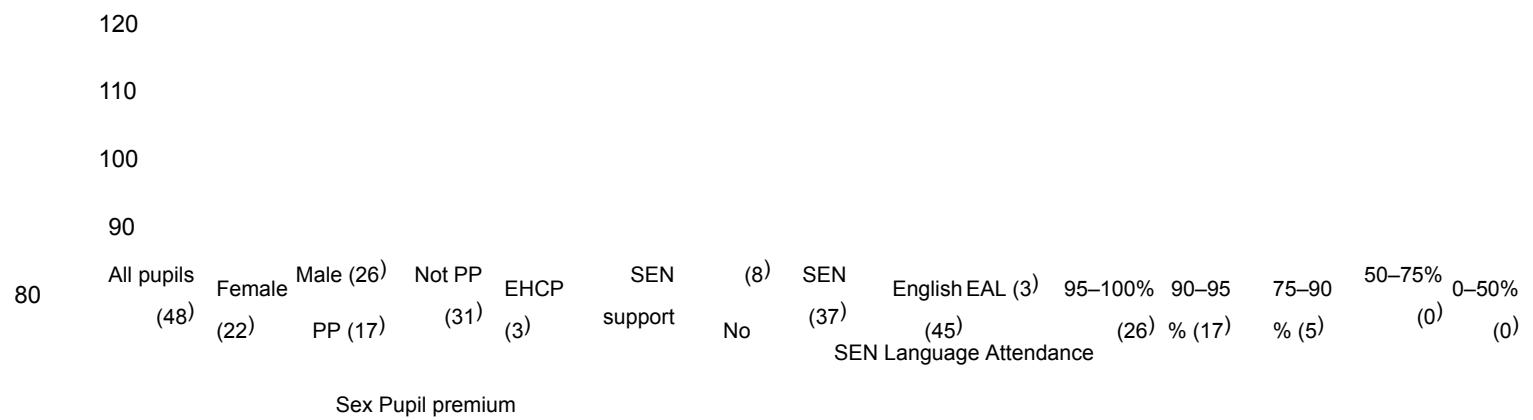
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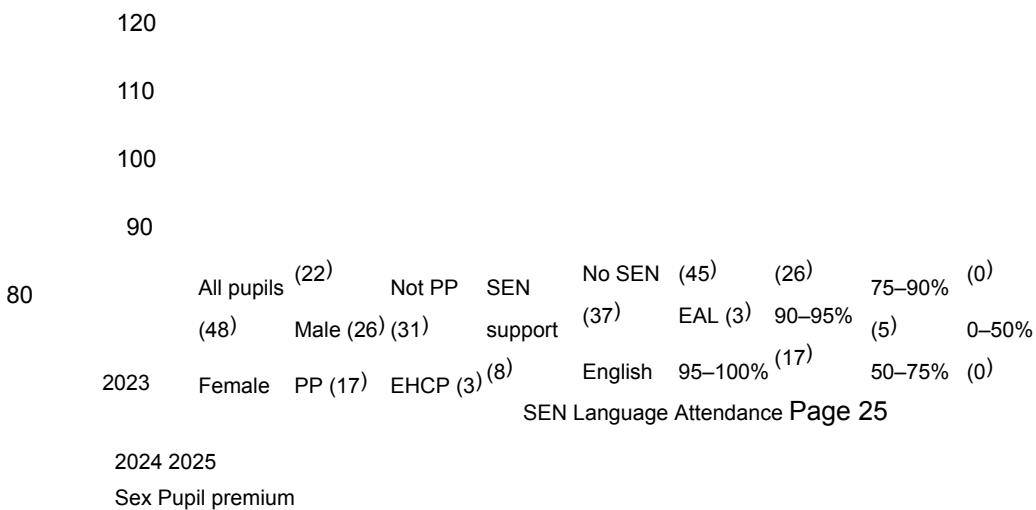
Exp

High

Sex Pupil premium

% passing the KS2 maths test over time**Average scaled score in the KS2 maths test**

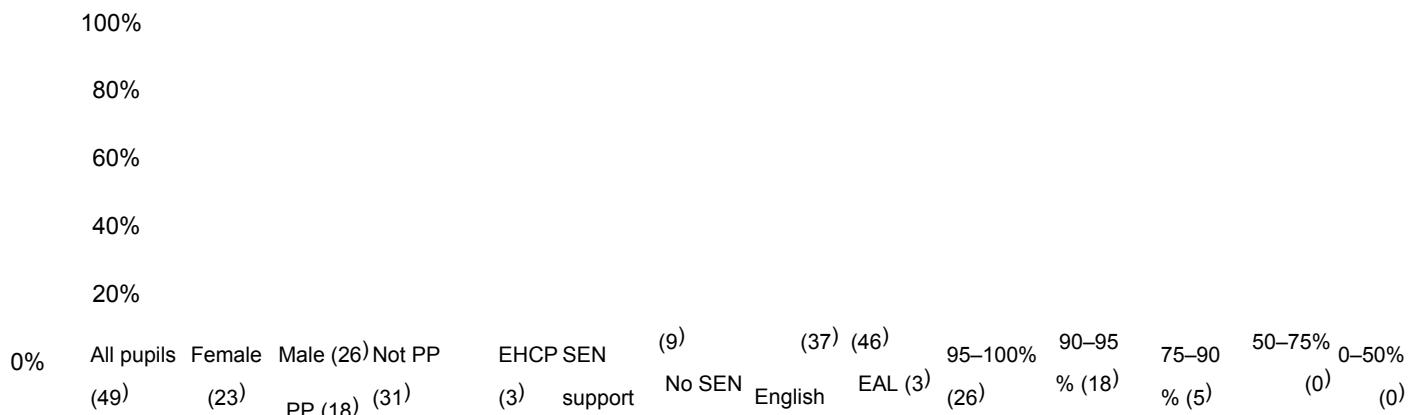
Average scaled score in KS2 maths over time



	% of cohort	Teacher assessment		LA	England
		EXS	HNM	EXS	EXS
All pupils (49)	100%	96% 4%		81% 82%	
Female (23)	47%	96% 4%		85% 84%	
Male (26)	53%	96% 4%		77% 79%	
PP (18)	37%	89% 11%		70% 70%	
Not PP (31)	63%	100% 0%		87% 87%	
EHCP (3)	6%	67% 33%		25% 22%	
SEN support (9)	18%	89% 11%		54% 57%	
No SEN (37)	76%	100% 0%		91% 92%	
English (46)	94%	96% 4%		82% 82%	
EAL (3)	6%	100% 0%		78% 81%	
95–100% (26)	53%	96% 4%		87%	
90–95% (18)	37%	94% 6%		80%	
75–90% (5)	10%	100% 0%		65%	
50–75% (0)	0%			26%	
0–50% (0)	0%			0%	

Gap

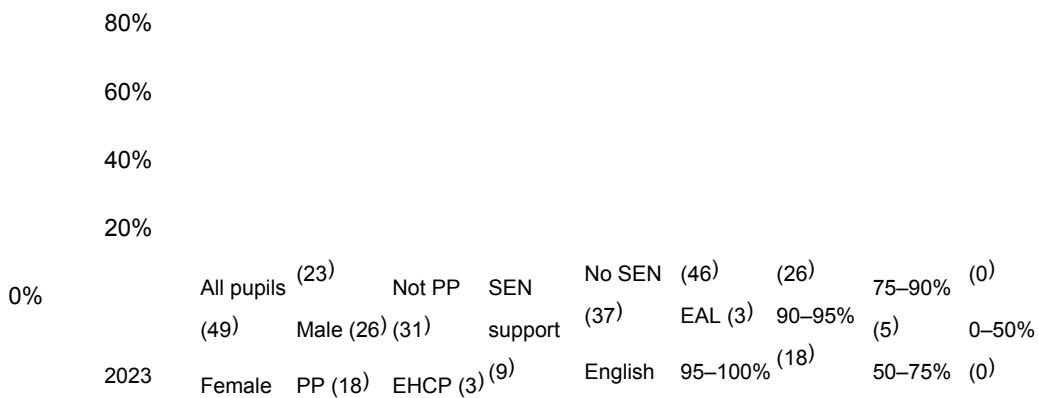
% passing the KS2 science TA



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% passing the KS2 science TA over time

100%



2024 2025

Sex Pupil premium

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	% of cohort	Test			LA	England
		Score	Exp+	High	Exp+	Exp+
All pupils (49)	100%	108	80% 39%		68% 73%	
Female (23)	47%	110	87% 52%		73% 77%	
Male (26)	53%	105	73% 27%		63% 69%	
PP (18)	37%	104	61% 28%		55% 60%	
Not PP (31)	63%	110	90% 45%		75% 79%	
EHCP (3)	6%	98	33% 0%		17% 17%	
SEN support (9)	18%	99	33% 11%		38% 42%	
No SEN (37)	76%	110	95% 49%		79% 84%	
English (46)	94%	108	78% 39%		69% 72%	
EAL (3)	6%	108	100% 33%		66% 75%	
95–100% (26)	53%	110	88% 46%		75%	
90–95% (18)	37%	105	72% 33%		64%	
75–90% (5)	10%	103	60% 20%		52%	
50–75% (0)	0%				22%	
0–50% (0)	0%				0%	

Gap

% passing the KS2 grammar, punctuation and spelling test

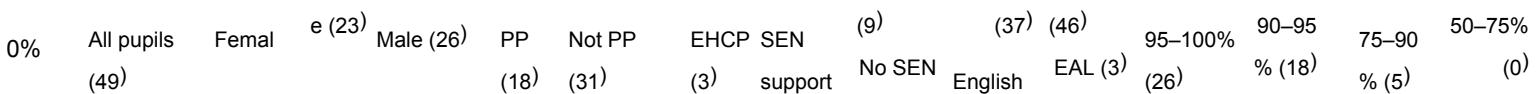
100%

80%

60%

40%

20%



0–50% (0)

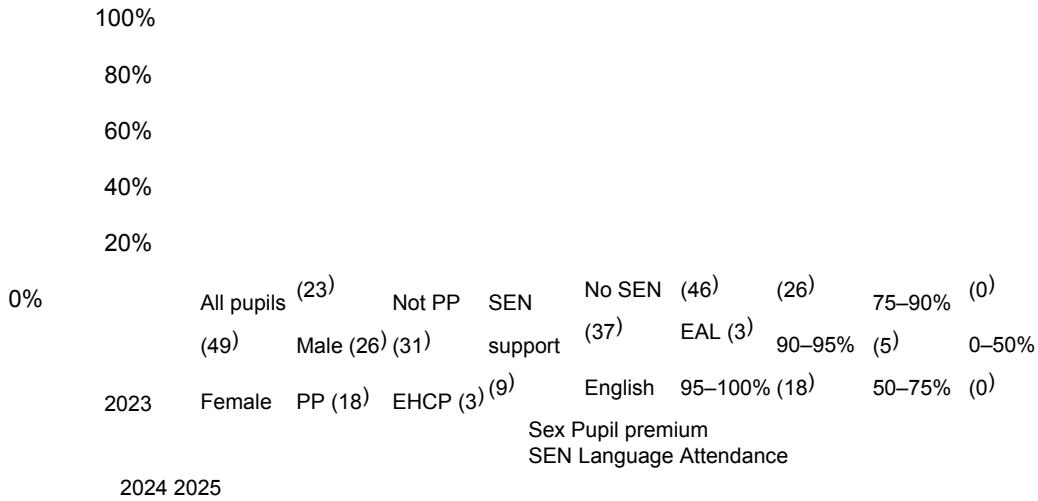
Exp

High

Sex Pupil premium

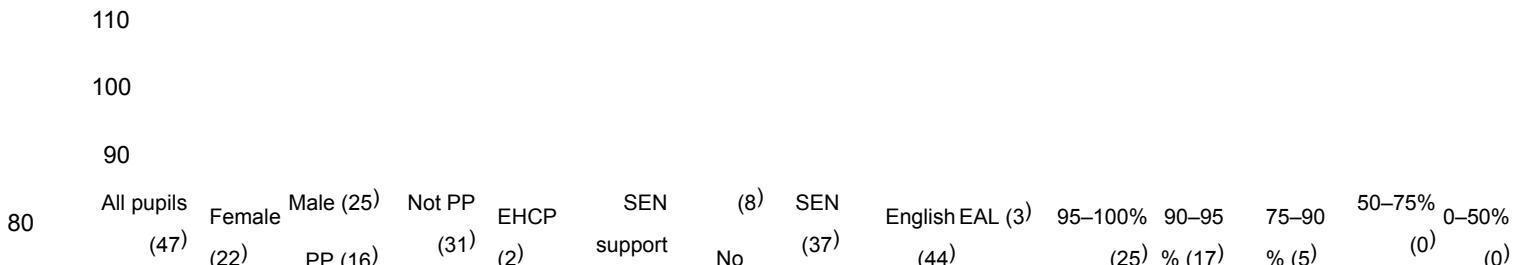
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% passing the KS2 grammar, punctuation and spelling test over time



Average scaled score in the KS2 grammar, punctuation and spelling

test 120



Sex Pupil premium

Average scaled score in the KS2 grammar, punctuation and spelling over time 120

110

100

90

80

All pupils (22)	Not PP (47)	SEN support (31)	No SEN (37)	EAL (3)	(25)	90–95% (5)	75–90% (0)	0–50% (0)
2023 Female (16)	PP (16)	EHCP (2) (8)	English	95–100% (17)	95–100% (17)	50–75% (0)	50–75% (0)	0–50% (0)

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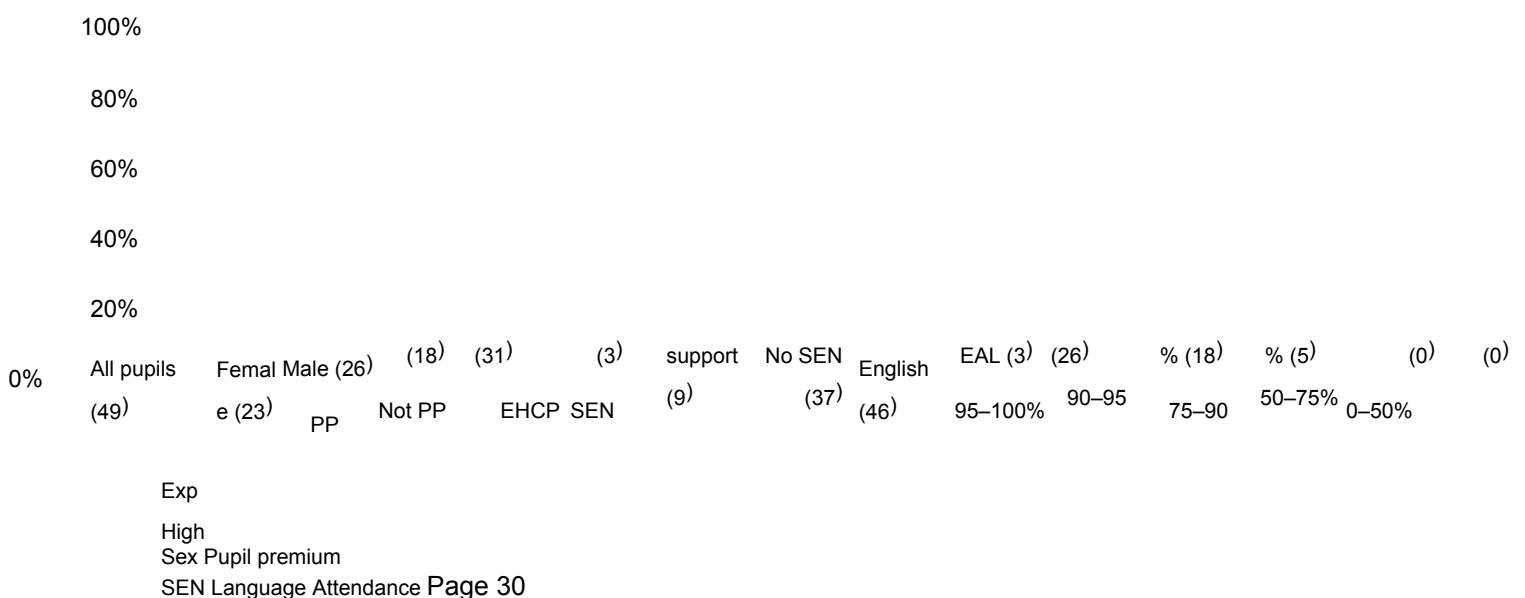
2024 2025

Sex Pupil premium

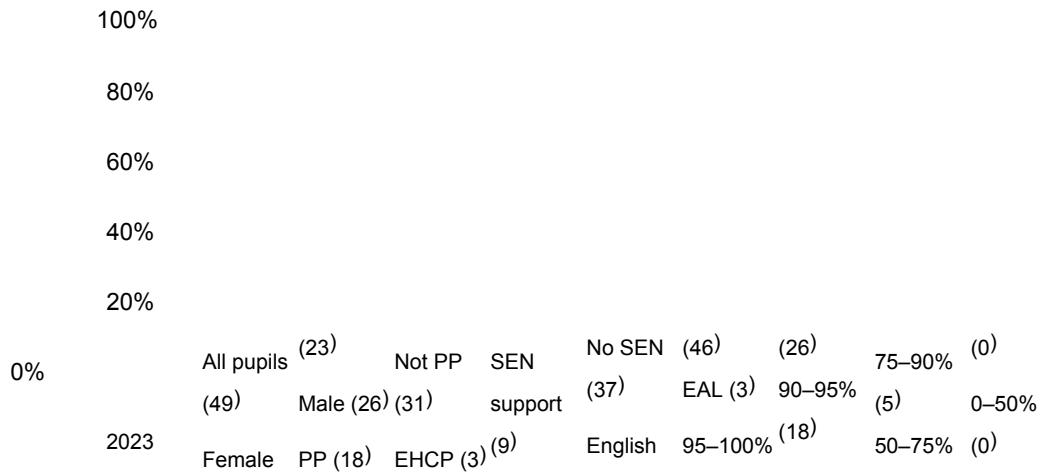
	% of cohort	Test		LA	England
		Exp+	High	Exp+	Exp+
All pupils (49)	100%	76%	24%	62%	62%
Female (23)	47%	87%	30%	66%	66%
Male (26)	53%	65%	19%	59%	59%
PP (18)	37%	56%	11%	49%	47%
Not PP (31)	63%	87%	32%	71%	69%
EHCP (3)	6%	0%	0%	12%	9%
SEN support (9)	18%	33%	11%	29%	29%
No SEN (37)	76%	92%	30%	74%	74%
English (46)	94%	74%	24%	63%	62%
EAL (3)	6%	100%	33%	62%	64%
95–100% (26)	53%	81%	35%	71%	
90–95% (18)	37%	72%	11%	59%	
75–90% (5)	10%	60%	20%	41%	
50–75% (0)	0%			17%	
0–50% (0)	0%			0%	

Gap

% passing the KS2 reading, writing and maths tests



% passing the KS2 reading, writing and maths tests over time



2024 2025

Sex Pupil premium

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