Doncaster Council

Hill Top

EYFS, Phonics, KS1 and KS2 results

2022

Data updated: 14 July 2022

BUY DONCASTER

General notes on the data

This report uses the data that was available on 14 July 2022. Figures for the school, LA and national may change following checking, discounting and validation, and the figures given here may therefore differ from what the final data published by DfE and in ASP.

3-year trends are provided using data from 2018 and 2019, as formal assessments were cancelled in 2020 and 2021.

In KS2, the cohort figures shown in the table correspond to pupils recorded with an assessment. The numbers eligible for the average score and progress measures may be different, and will be reflected in the labels on the charts.

In KS1 and KS2, for ease of reading all pre-key-stage standards are combined into a single grade of PKS. The full breakdown showing each standard individually is available through Perspective under LA Reports.

KS2 progress figures have been estimated by NCER, pending DfE releasing their methodology and calculations for prior attainment under "life after levels". This will be updated once the DfE figures are available.

Transition charts showing progress from EYFS to KS1 are not generally available as this KS1 cohort were not assessed under EYFSP, but where schools took part in the optional assessments in 2020 these charts are shown using that data. Please remember that these optional assessments have no official standing.

Notes on reading the graphs

A speckled grey bar running the full height of the chart indicates that there are no pupils in that group.
A blank column therefore indicates that no pupils achieved the benchmark.
(This does not apply to charts showing trends)

Charts with blue bars show average marks.
Charts with green bars show where pupils have met a specified threshold (and those with orange and red bars show where pupils have not met the threshold).
Charts with purple bars show average progress scores at KS2. Negative figures indicate that pupils made less progress than pupils with the same starting point nationally. Confidence intervals are shown so that you can determine whether a progress score is significantly above or below average.

A grey diamond marker indicates the national average for that group to achieve the pass mark or the expected standard and, where relevant, a small black mark indicates the national average for a high score/GDS. On multi-coloured charts, this corresponds with the top of the green bar(s).

Charts with spotted shading show pupils' transition from the previous phase or key stage.
For KS1, this shows pupils' EYFS outcomes in reading, writing, number and SS&M and outcomes in Y1 phonics.
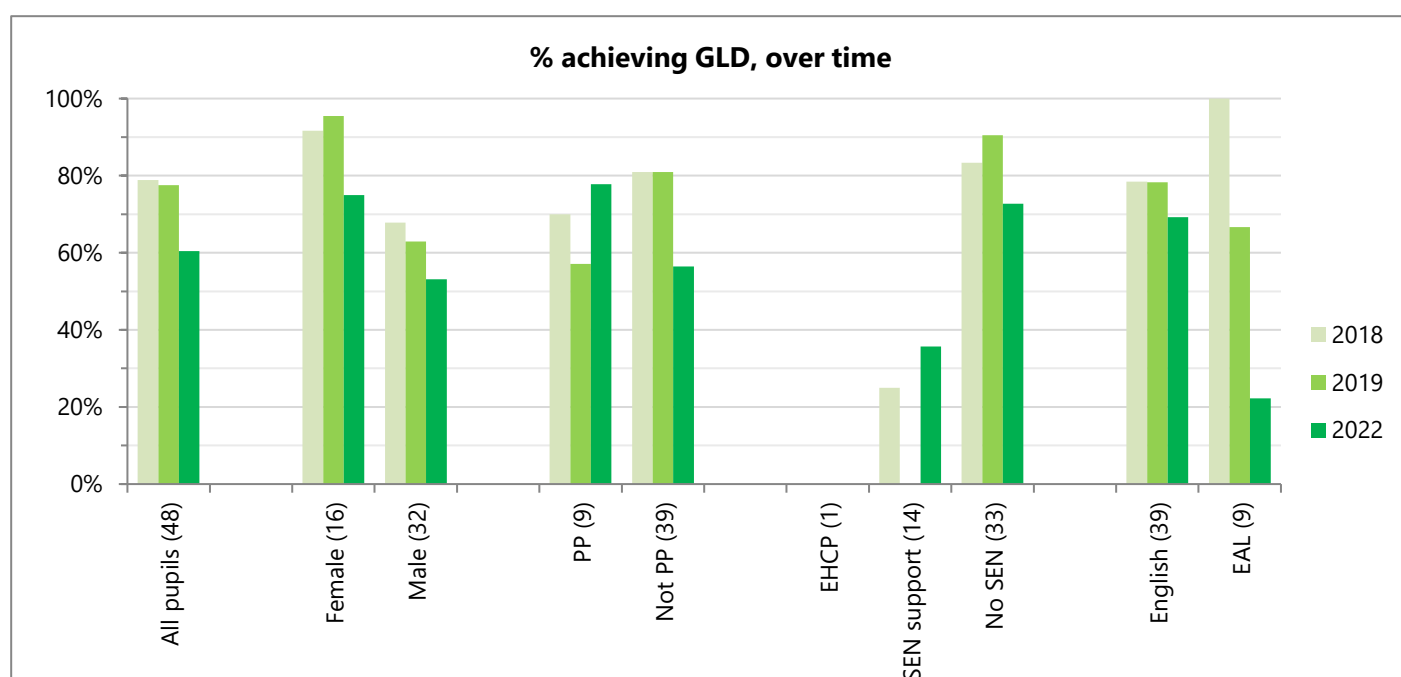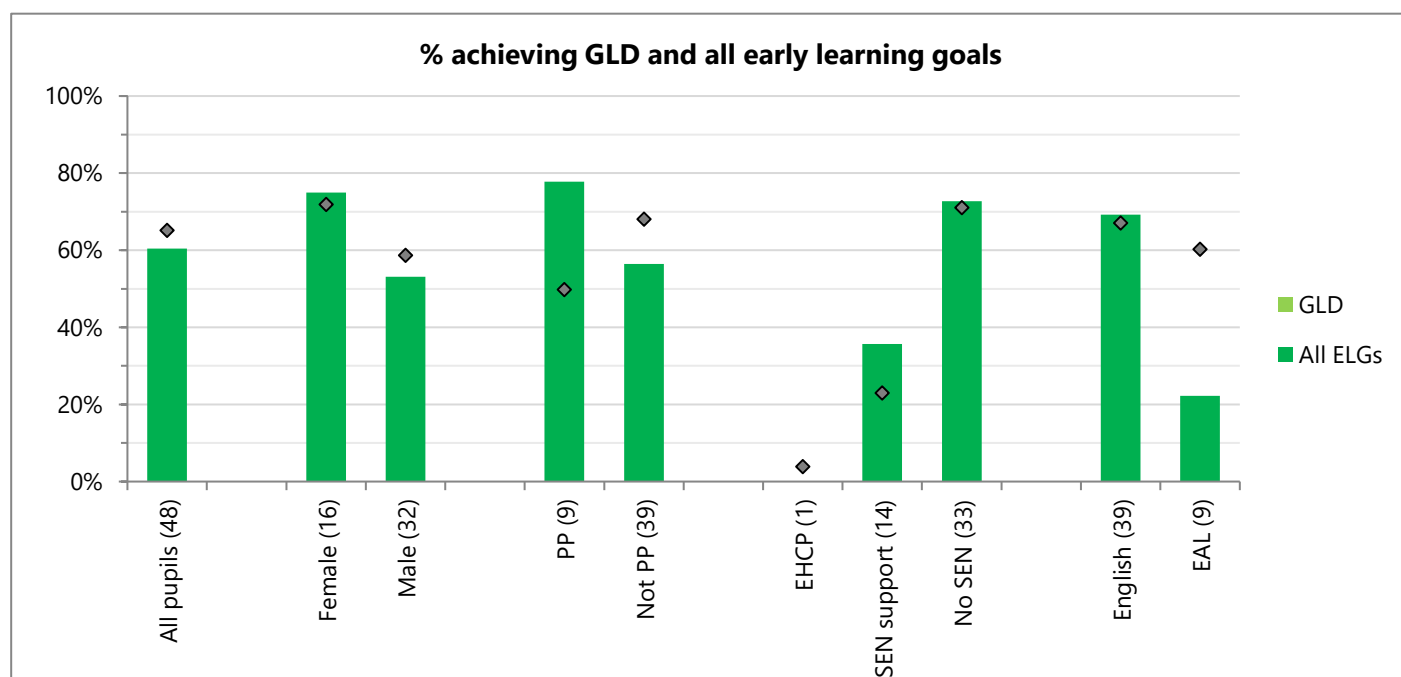For KS2, this shows pupils' outcomes at KS1.

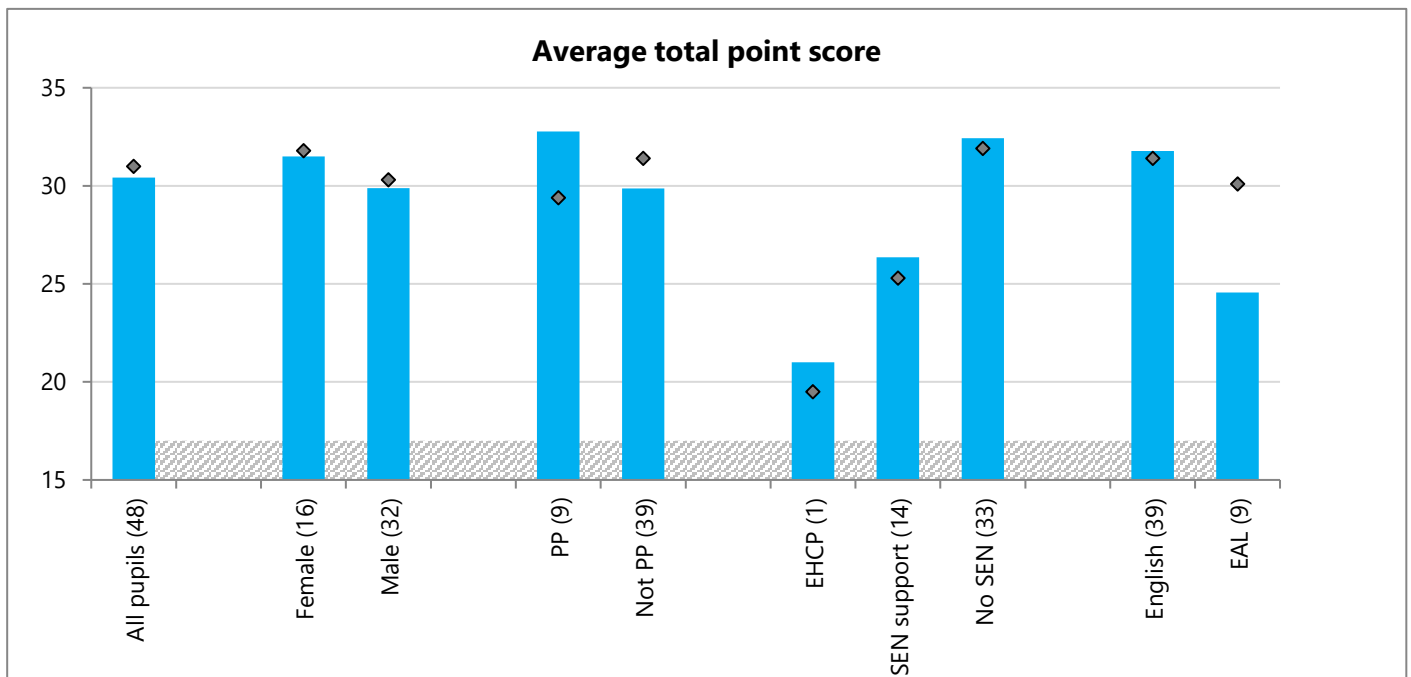| Early Years	% GLD	All ELGs	ATPS
EYFSP	60%	60%	30.4

Phonics	% Wa	Score
Year 1	82%	32.5
Year 2 re-sit	55%	25.7
By end of Y2	87%	-

Key Stage 1	% EXS+	% GDS
Reading	73%	36%
Writing	69%	22%
Maths	82%	31%
RW&M	69%	22%

Key Stage 2	Exp+/EXS+	High/GDS	Progress
Reading	90%	38%	+2.9
Writing	83%	29%	+3.5
Maths	81%	27%	+1.4
RW&M	75%	17%	-

	% of cohort	GLD 2022	All ELGs	Total points	LA (GLD)	England	GLD 2019	GLD 2018
All pupils (48)	*100%*	**60%**	**60%**	**30.4**	**65%**	**65%**	**78%**	**79%**
Female (16)	*33%*	75%	75%	31.5	71%	72%	95%	92%
Male (32)	*67%*	53%	53%	29.9	58%	59%	63%	68%
PP (9)	*19%*	78%	78%	32.8	51%	50%	57%	70%
Not PP (39)	*81%*	56%	56%	29.9	68%	68%	81%	81%
EHCP (1)	*2%*	0%	0%	21.0	2%	4%		
SEN support (14)	*29%*	36%	36%	26.4	16%	23%	0%	25%
No SEN (33)	*69%*	73%	73%	32.4	71%	71%	90%	83%
English (39)	*81%*	69%	69%	31.8	66%	67%	78%	78%
EAL (9)	*19%*	22%	22%	24.6	57%	60%	67%	100%

% achieving GLD and all early learning goals

% achieving GLD, over time

Average total point score

Trend chart for APS is not available in 2022 due to the change in framework.

Care should be taken when interpreting the trend chart for GLD, for the same reason.
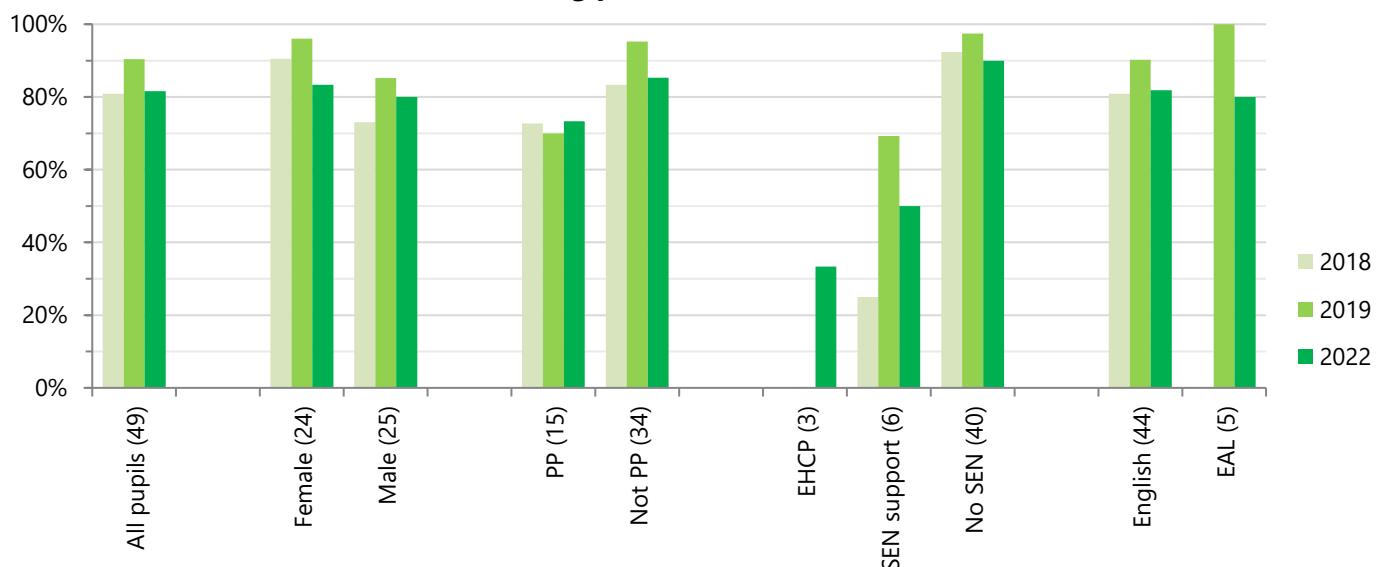
Year 1

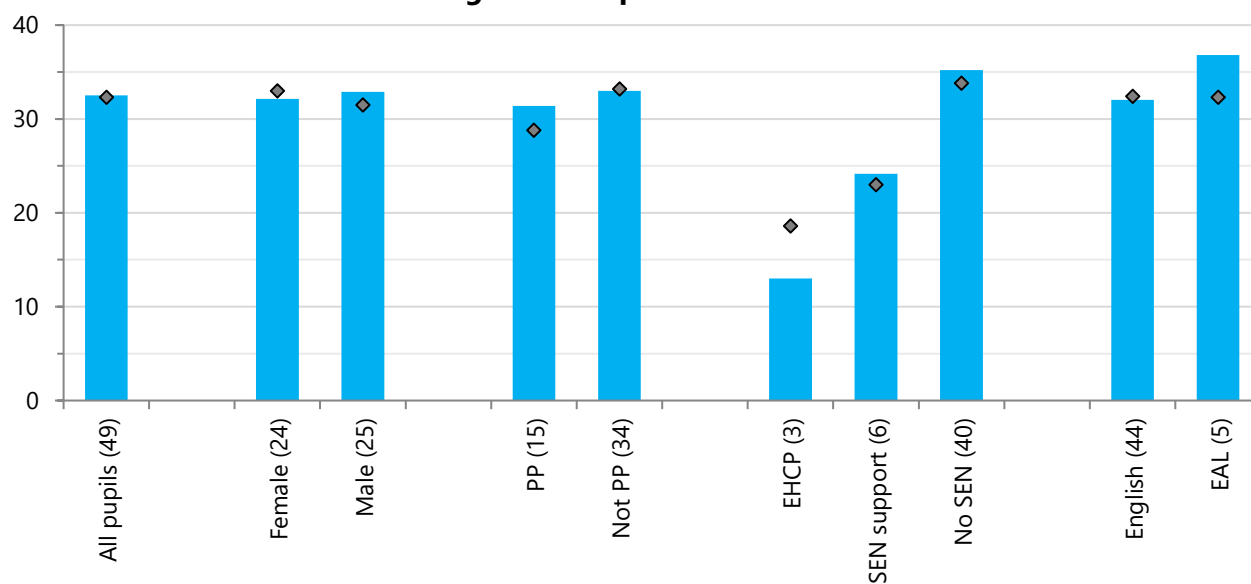|	*% of cohort*	Wa	Mark	LA	England	Wa 2019	Wa 2018
All pupils (49)	*100%*	**82%**	**32.5**	**76%**	**76%**	**90%**	**81%**
Female (24)	*49%*	83%	32.1	80%	79%	96%	90%
Male (25)	*51%*	80%	32.9	73%	72%	85%	73%
PP (15)	*31%*	73%	31.4	65%	63%	70%	73%
Not PP (34)	*69%*	85%	33.0	81%	79%	95%	83%
EHCP (3)	*6%*	33%	13.0	23%	19%		
SEN support (6)	*12%*	50%	24.2	36%	44%	69%	25%
No SEN (40)	*82%*	90%	35.2	83%	82%	97%	92%
English (44)	*90%*	82%	32.0	77%	76%	90%	81%
EAL (5)	*10%*	80%	36.8	72%	76%	100%	

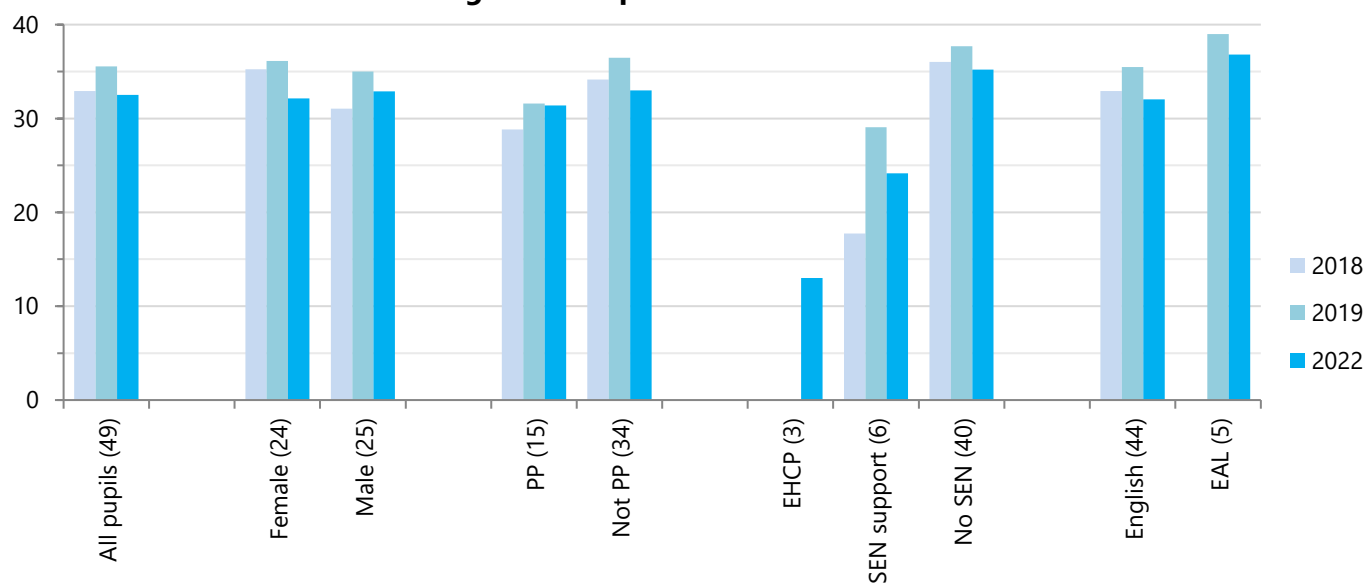**% achieving phonics standard in Year 1**
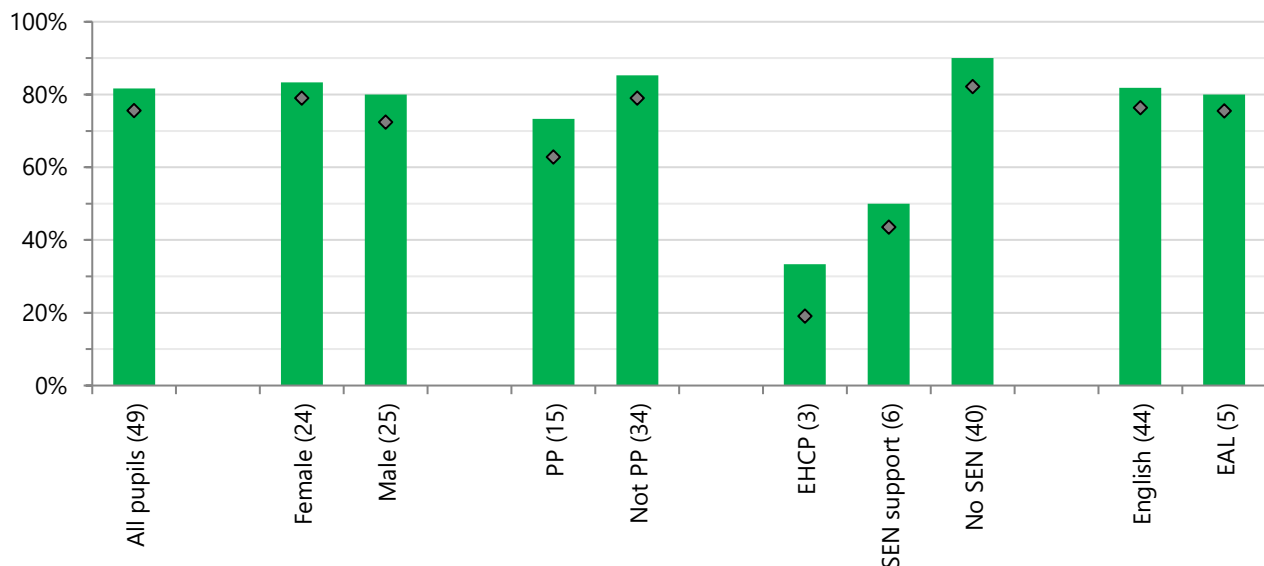
% achieving phonics standard in Year 1
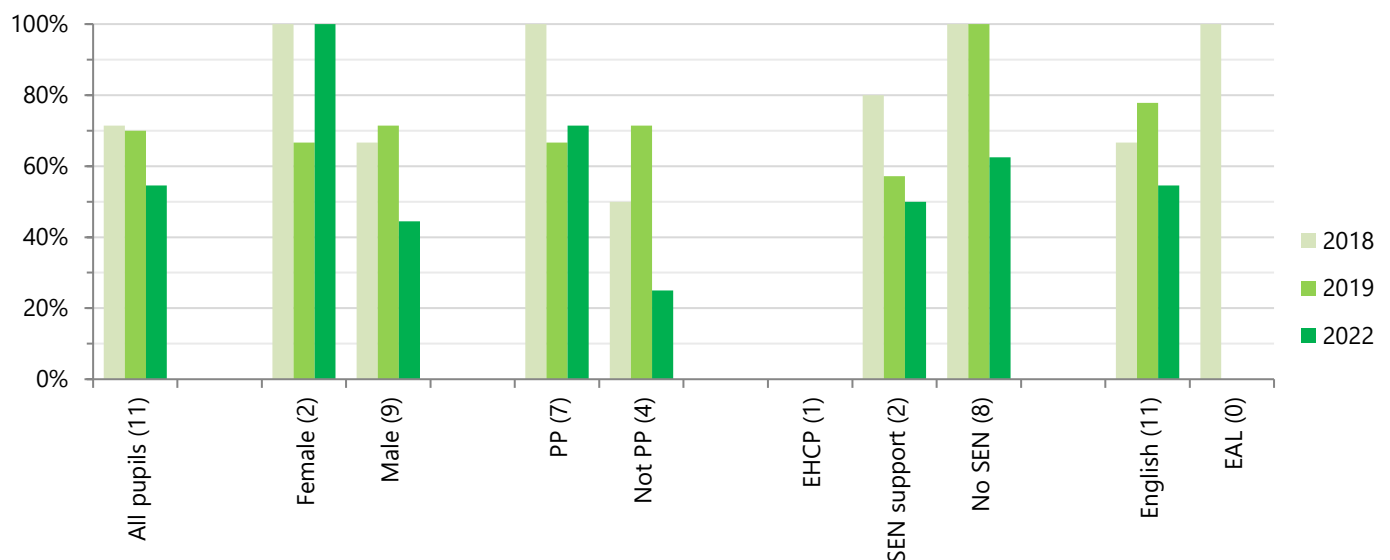
Average mark in phonics standard in Year 1


Average mark in phonics standard in Year 1

Year 2 (re-sits only)

	% of cohort	Wa	Mark	LA	England	Wa 2019	Wa 2018
All pupils (11)	*100%*	**55%**	**25.7**	**48%**	**47%**	**70%**	**71%**
Female (2)	*18%*	100%	35.0	51%	51%	67%	100%
Male (9)	*82%*	44%	23.7	46%	44%	71%	67%
PP (7)	*64%*	71%	29.0	44%	41%	67%	100%
Not PP (4)	*36%*	25%	20.0	51%	51%	71%	50%
EHCP (1)	*9%*	0%	0.0	23%	11%		0%
SEN support (2)	*18%*	50%	19.5	39%	31%	57%	80%
No SEN (8)	*73%*	63%	30.5	58%	62%	100%	100%
English (11)	*100%*	55%	25.7	48%	46%	78%	67%
EAL (0)	*0%*			48%	51%	0%	100%

% achieving phonics standard in Year 2 (re-sits)

Average mark in phonics standard in Year 2 (re-sits)
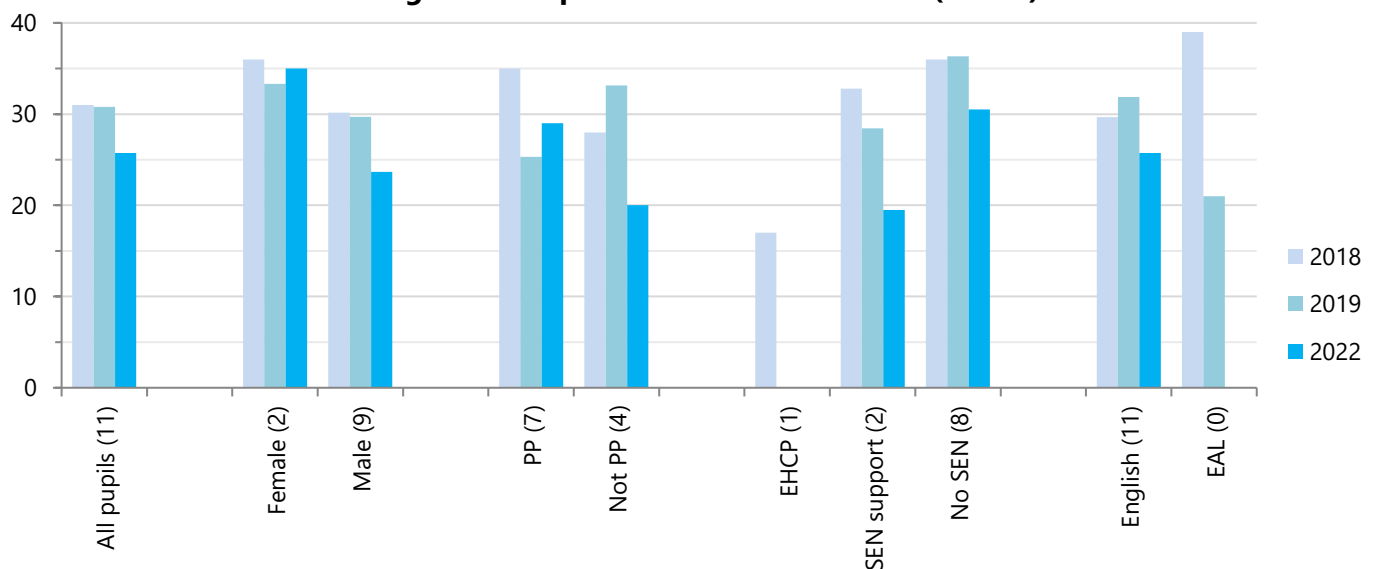
By the end of Year 2

	% of cohort	Total	Y1	Y2	LA	England	Total 2019	Total 2018
All pupils (45)	*100%*	**87%**	**76%**	**11%**	**84%**	**87%**	**94%**	**94%**
Female (22)	*49%*	95%	91%	5%	91%	89%	96%	100%
Male (23)	*51%*	78%	61%	17%	86%	94%	93%	88%
PP (15)	*33%*	87%	60%	27%	83%	85%	94%	93%
Not PP (30)	*67%*	87%	83%	3%	90%	93%	94%	94%
EHCP (2)	*4%*	0%	0%	0%	30%	30%		0%
SEN support (5)	*11%*	80%	60%	20%	67%	68%	70%	88%
No SEN (38)	*84%*	92%	82%	11%	94%	97%	100%	98%
English (38)	*84%*	84%	71%	13%	90%	92%	96%	94%
EAL (7)	*16%*	100%	100%	0%	80%	91%	75%	100%

% achieving phonics standard by the end of Year 2
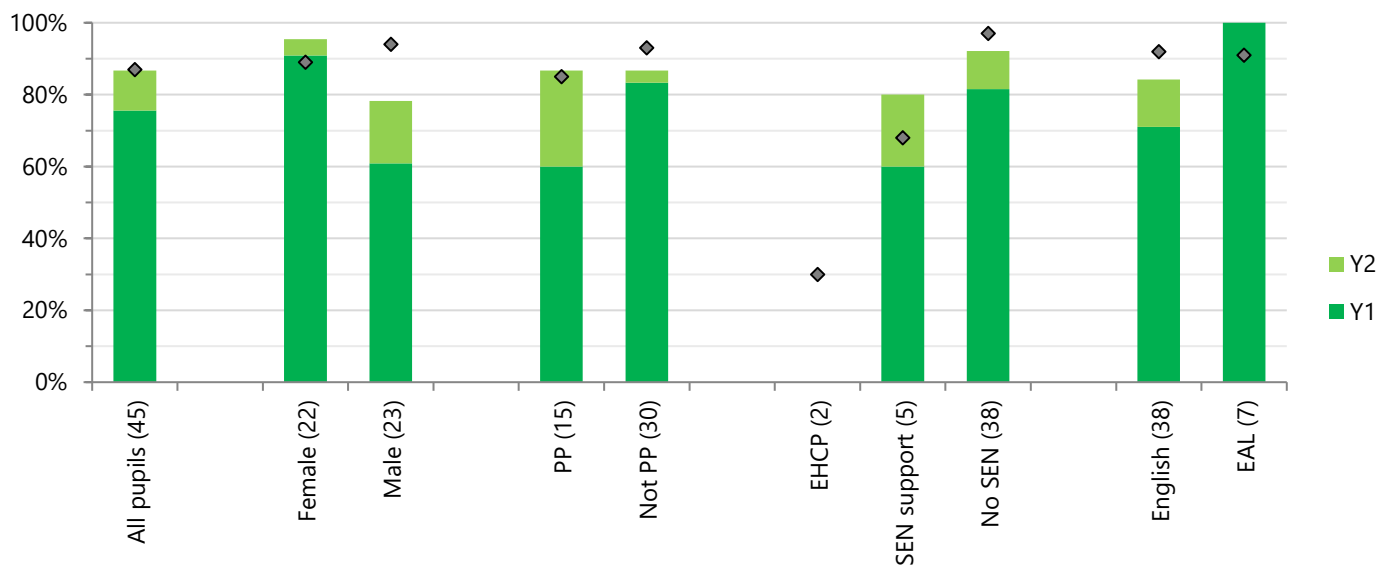
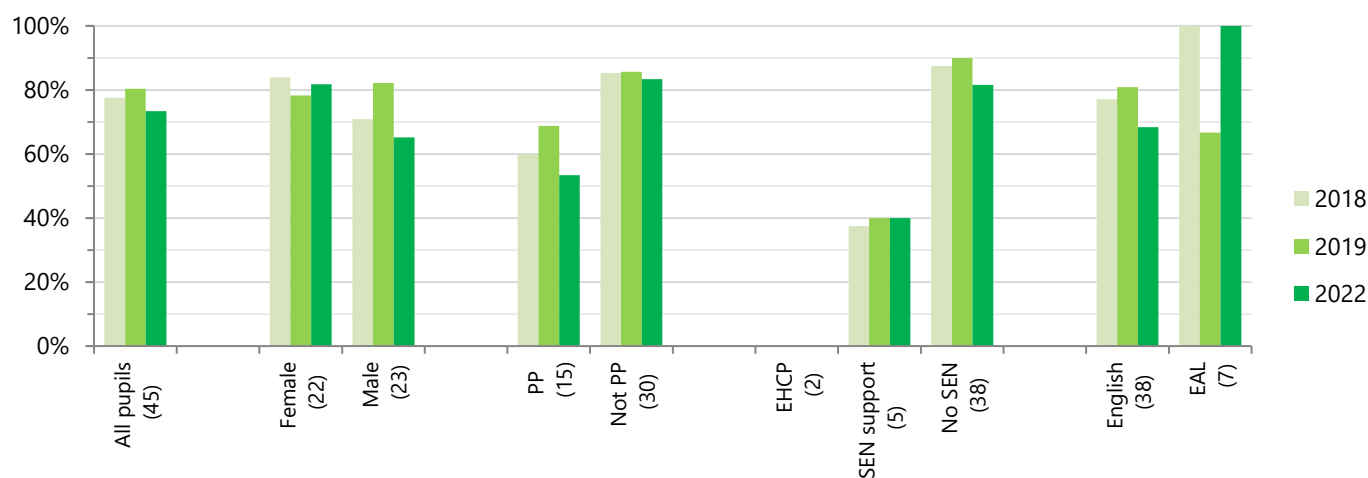% achieving phonics standard by the end of Year 2
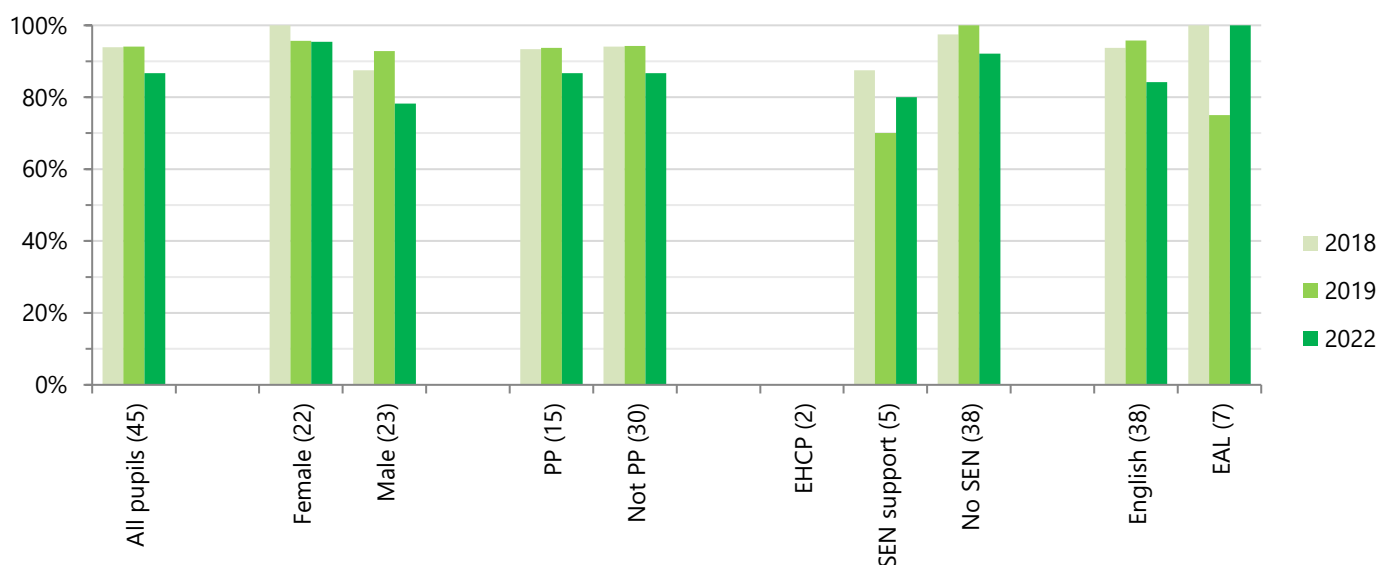
Reading

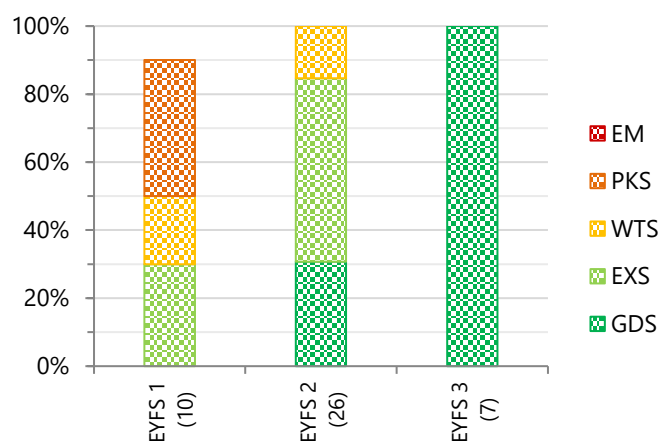|	*% of cohort*	Teacher assessment						LA	England
		EXS+	GDS	EXS	WTS	PKS	EM	EXS+	EXS+
All pupils (45)	*100%*	**73%**	**36%**	**38%**	**16%**	**9%**	**0%**	**65%**	**67%**
Female (22)	*49%*	82%	36%	45%	14%	5%	0%	70%	71%
Male (23)	*51%*	65%	35%	30%	17%	13%	0%	61%	64%
PP (15)	*33%*	53%	20%	33%	33%	13%	0%	54%	52%
Not PP (30)	*67%*	83%	43%	40%	7%	7%	0%	70%	72%
EHCP (2)	*4%*	0%	0%	0%	0%	100%	0%	6%	12%
SEN support (5)	*11%*	40%	20%	20%	20%	40%	0%	27%	30%
No SEN (38)	*84%*	82%	39%	42%	16%	0%	0%	73%	75%
English (38)	*84%*	68%	34%	34%	18%	11%	0%	67%	68%
EAL (7)	*16%*	100%	43%	57%	0%	0%	0%	57%	64%
Wt (5)	*11%*	0%	0%	0%	40%	40%	0%	1%	-
Wa Y2 (5)	*11%*	20%	0%	20%	60%	20%	0%	19%	-
Wa Y1 (34)	*76%*	94%	47%	47%	6%	0%	0%	79%	-

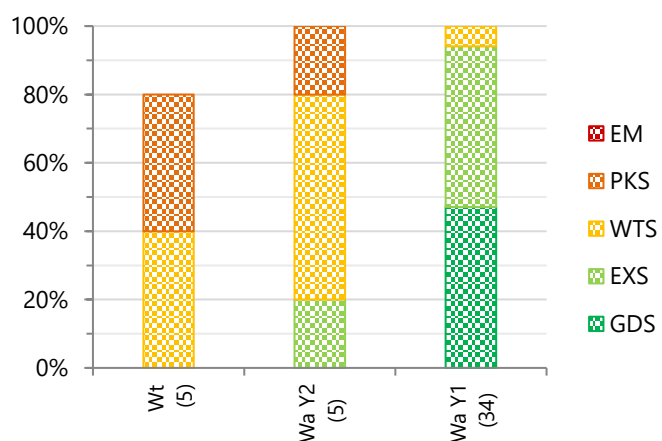

Standard achieved in KS1 reading TA
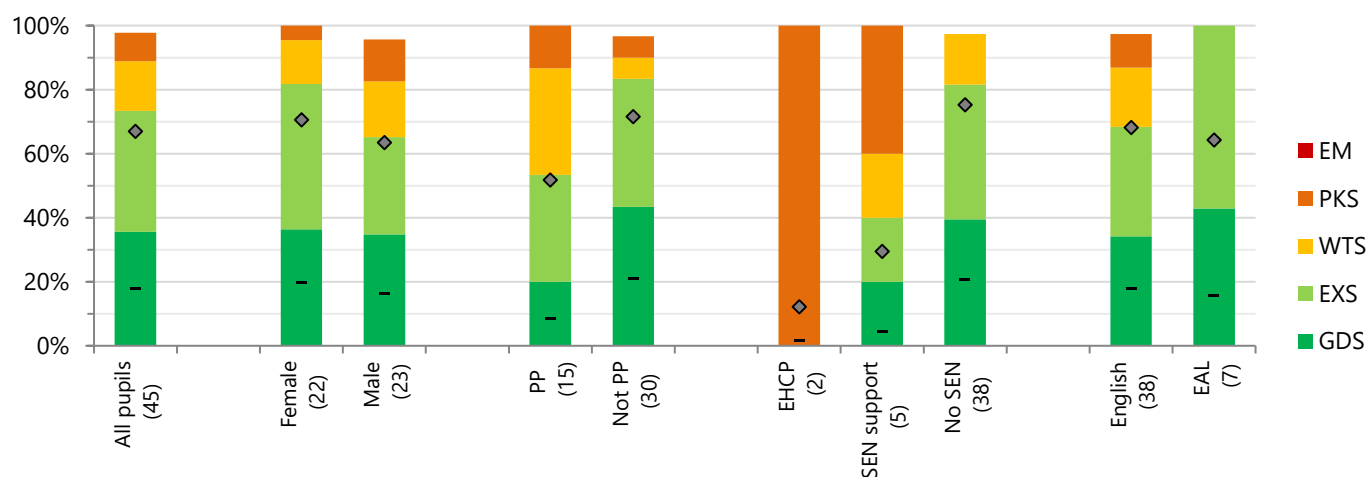
Pupils meeting the expected standard in KS1 reading TA over time
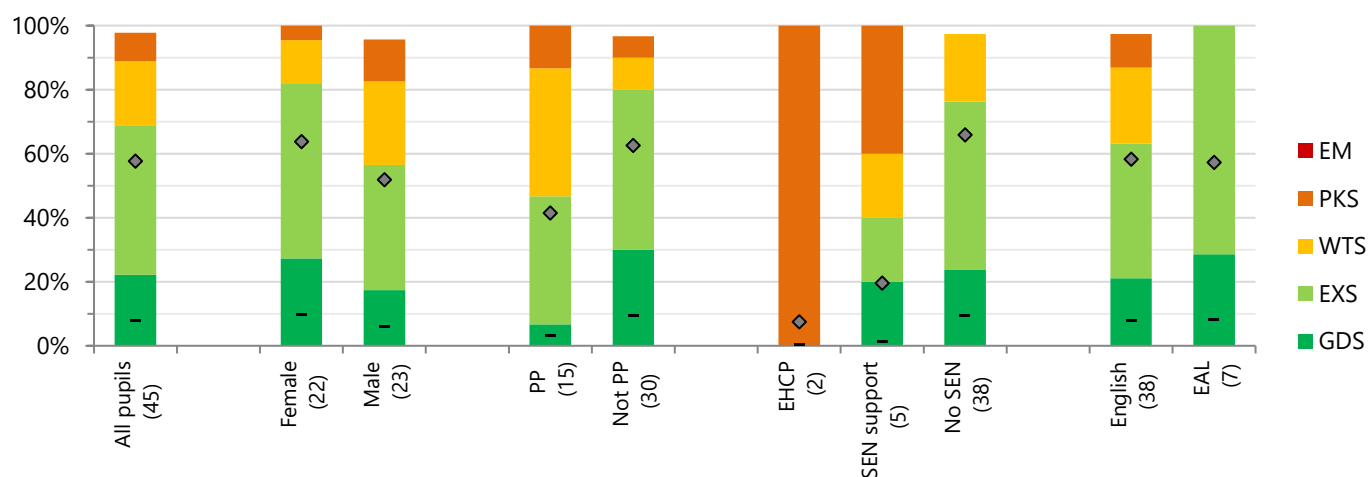
Transition from EYFS to KS1 reading

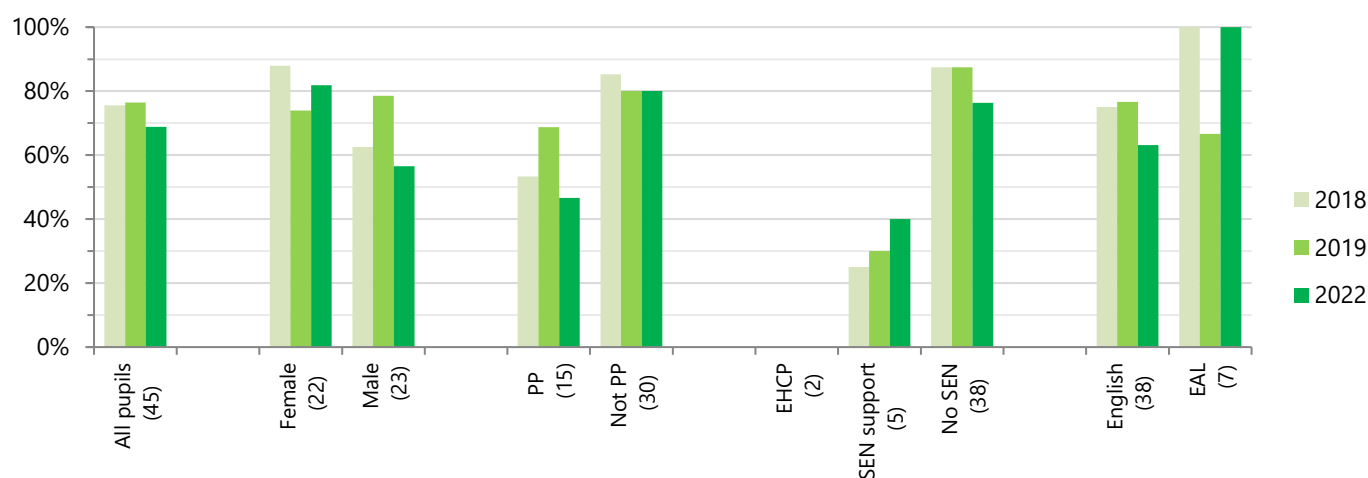## Transition from phonics to KS1 reading

Writing

	% of cohort	Teacher assessment						LA	England
		EXS+	GDS	EXS	WTS	PKS	EM	EXS+	EXS+
All pupils (45)	*100%*	**69%**	**22%**	**47%**	**20%**	**9%**	**0%**	**58%**	**58%**
Female (22)	*49%*	82%	27%	55%	14%	5%	0%	65%	64%
Male (23)	*51%*	57%	17%	39%	26%	13%	0%	51%	52%
PP (15)	*33%*	47%	7%	40%	40%	13%	0%	45%	42%
Not PP (30)	*67%*	80%	30%	50%	10%	7%	0%	63%	63%
EHCP (2)	*4%*	0%	0%	0%	0%	100%	0%	3%	8%
SEN support (5)	*11%*	40%	20%	20%	20%	40%	0%	20%	20%
No SEN (38)	*84%*	76%	24%	53%	21%	0%	0%	66%	66%
English (38)	*84%*	63%	21%	42%	24%	11%	0%	59%	58%
EAL (7)	*16%*	100%	29%	71%	0%	0%	0%	52%	57%
Wt (5)	*11%*	0%	0%	0%	40%	40%	0%	1%	-
Wa Y2 (5)	*11%*	20%	0%	20%	60%	20%	0%	13%	-
Wa Y1 (34)	*76%*	88%	29%	59%	12%	0%	0%	71%	-

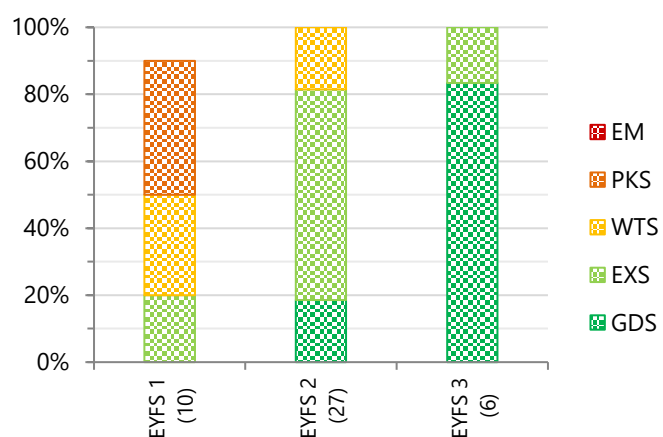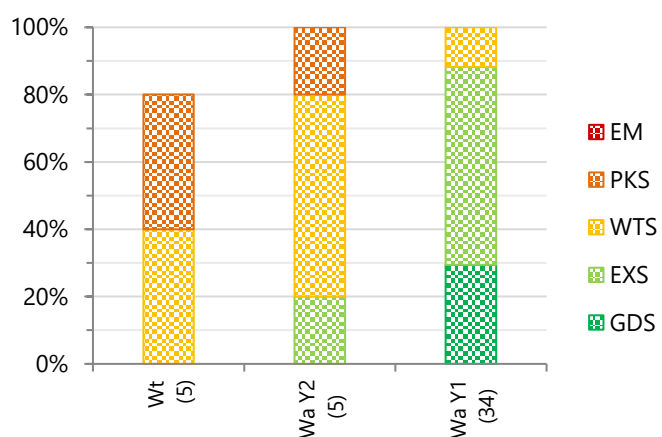

Standard achieved in KS1 writing TA

Pupils meeting the expected standard in KS1 writing TA over time
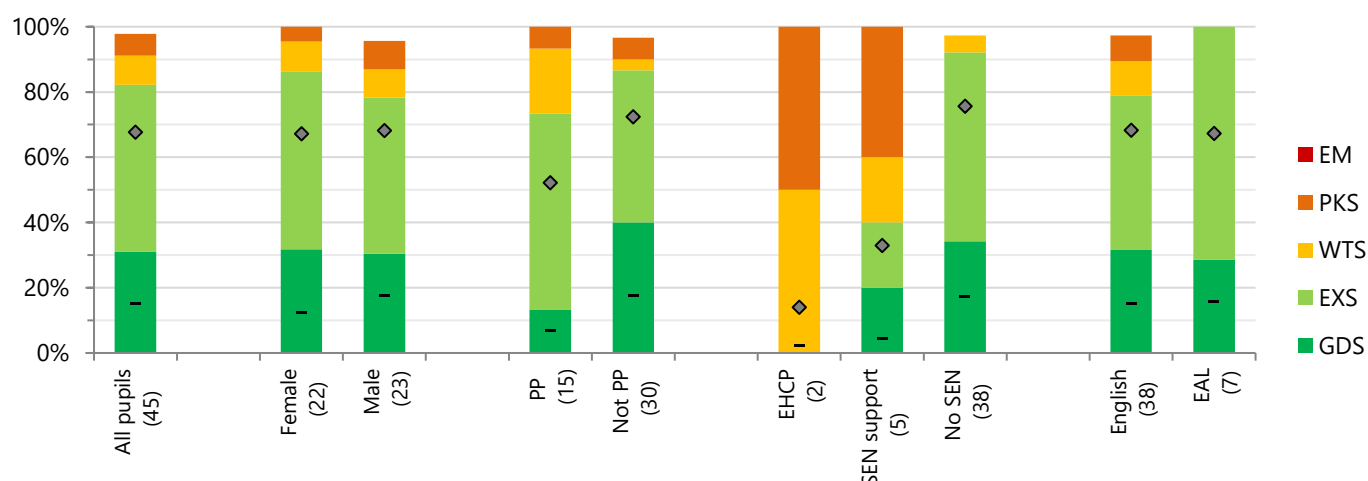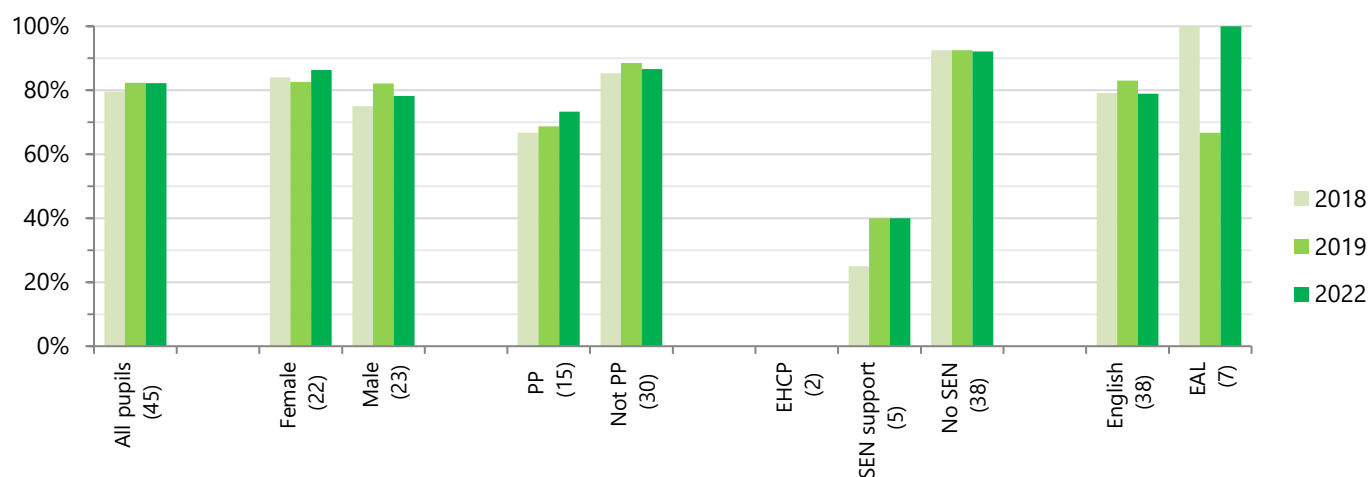
Transition from EYFS to KS1 writing

Legend:
- EM
- PKS
- WTS
- EXS
- GDS

Categories: EYFS 1 (10), EYFS 2 (27), EYFS 3 (6)

Transition from phonics to KS1 writing

Legend:
- EM
- PKS
- WTS
- EXS
- GDS

Categories: Wt (5), Wa Y2 (5), Wa Y1 (34)

Maths

| | *% of cohort* | Teacher assessment | | | | | | LA | England |
		EXS+	GDS	EXS	WTS	PKS	EM	EXS+	EXS+
All pupils (45)	*100%*	**82%**	**31%**	**51%**	**9%**	**7%**	**0%**	**68%**	**68%**
Female (22)	*49%*	86%	32%	55%	9%	5%	0%	68%	67%
Male (23)	*51%*	78%	30%	48%	9%	9%	0%	68%	68%
PP (15)	*33%*	73%	13%	60%	20%	7%	0%	56%	52%
Not PP (30)	*67%*	87%	40%	47%	3%	7%	0%	73%	72%
EHCP (2)	*4%*	0%	0%	0%	50%	50%	0%	10%	14%
SEN support (5)	*11%*	40%	20%	20%	20%	40%	0%	29%	33%
No SEN (38)	*84%*	92%	34%	58%	5%	0%	0%	76%	76%
English (38)	*84%*	79%	32%	47%	11%	8%	0%	69%	68%
EAL (7)	*16%*	100%	29%	71%	0%	0%	0%	61%	67%

Standard achieved in KS1 maths TA

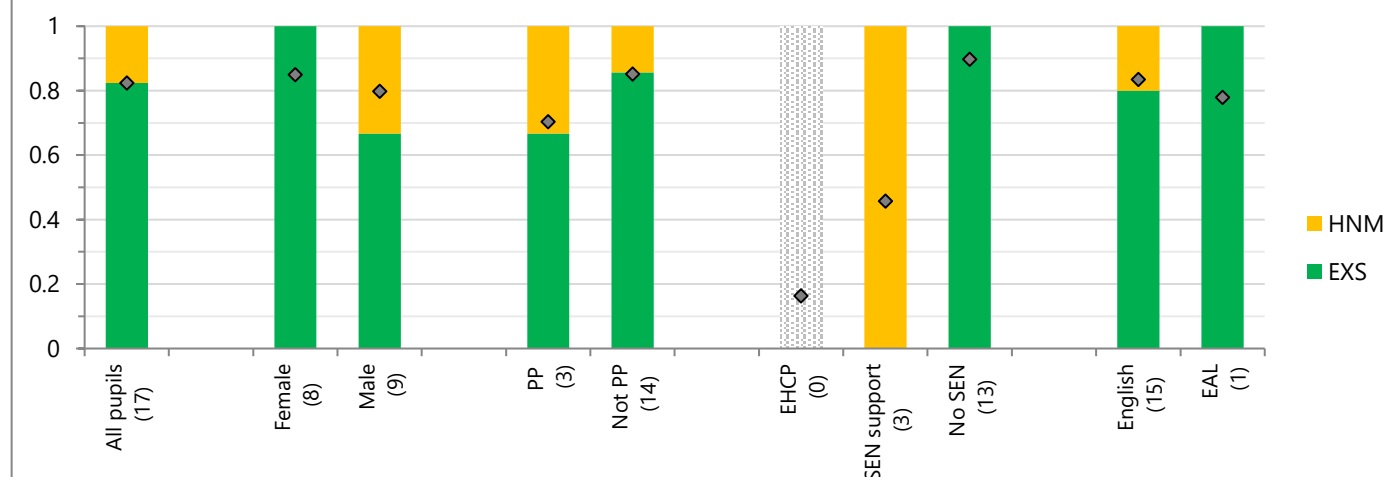Pupils meeting the expected standard in KS1 maths TA over time

Transition from EYFS (number/SSM) to KS1 maths

Legend:
- EM
- PKS
- WTS
- EXS
- GDS

X-axis categories:
- Num 1 (9)
- Num 2 (28)
- Num 3 (6)
- SSM 1 (9)
- SSM 2 (28)
- SSM 3 (6)
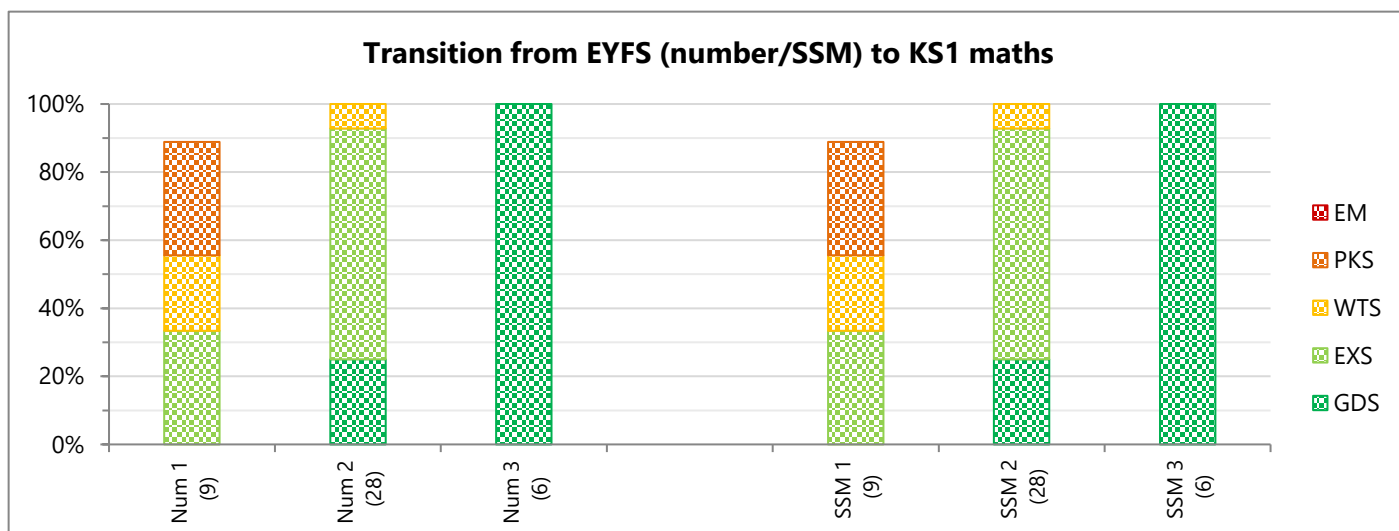
Science

	% of cohort	Teacher assessment		LA	England
		EXS	HNM	EXS	EXS
All pupils (45)	*100%*	**87%**	**11%**	**76%**	**77%**
Female (22)	*49%*	91%	9%	79%	79%
Male (23)	*51%*	83%	13%	74%	75%
PP (15)	*33%*	87%	13%	65%	63%
Not PP (30)	*67%*	87%	10%	81%	81%
EHCP (2)	*4%*	50%	50%	11%	16%
SEN support (5)	*11%*	60%	40%	41%	44%
No SEN (38)	*84%*	92%	5%	84%	85%
English (38)	*84%*	84%	13%	78%	79%
EAL (7)	*16%*	100%	0%	64%	73%

Standard achieved in KS1 science TA

**Pupils meeting the expected standard in KS1 science TA over time**
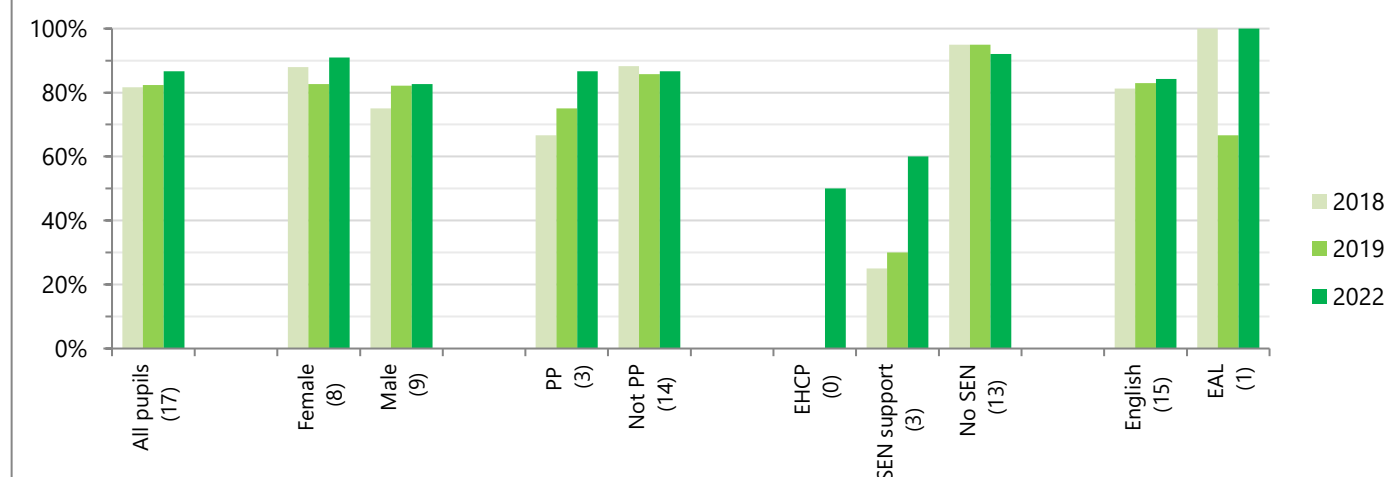
Reading, writing and maths

	% of cohort	TA		LA	England
		EXS+	GDS	EXS+	EXS+
All pupils (45)	*100%*	**69%**	**22%**	**54%**	**54%**
Female (22)	*49%*	82%	27%	59%	58%
Male (23)	*51%*	57%	17%	48%	49%
PP (15)	*33%*	47%	7%	41%	37%
Not PP (30)	*67%*	80%	30%	59%	58%
EHCP (2)	*4%*	0%	0%	3%	7%
SEN support (5)	*11%*	40%	20%	17%	17%
No SEN (38)	*84%*	76%	24%	61%	61%
English (38)	*84%*	63%	21%	55%	54%
EAL (7)	*16%*	100%	29%	47%	53%

**Standard achieved in KS1 reading, writing and maths combined**
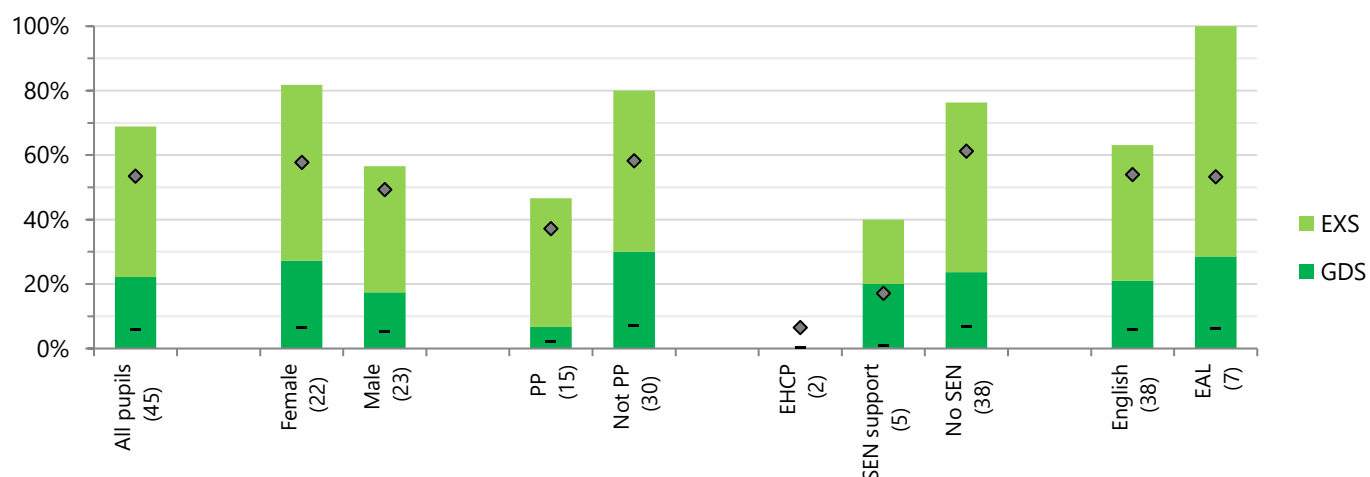
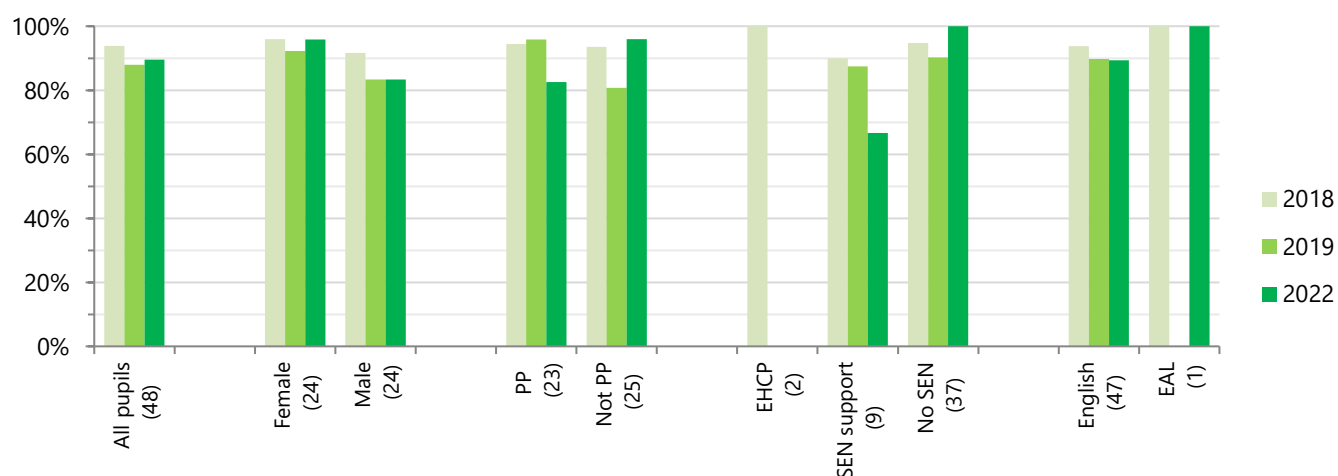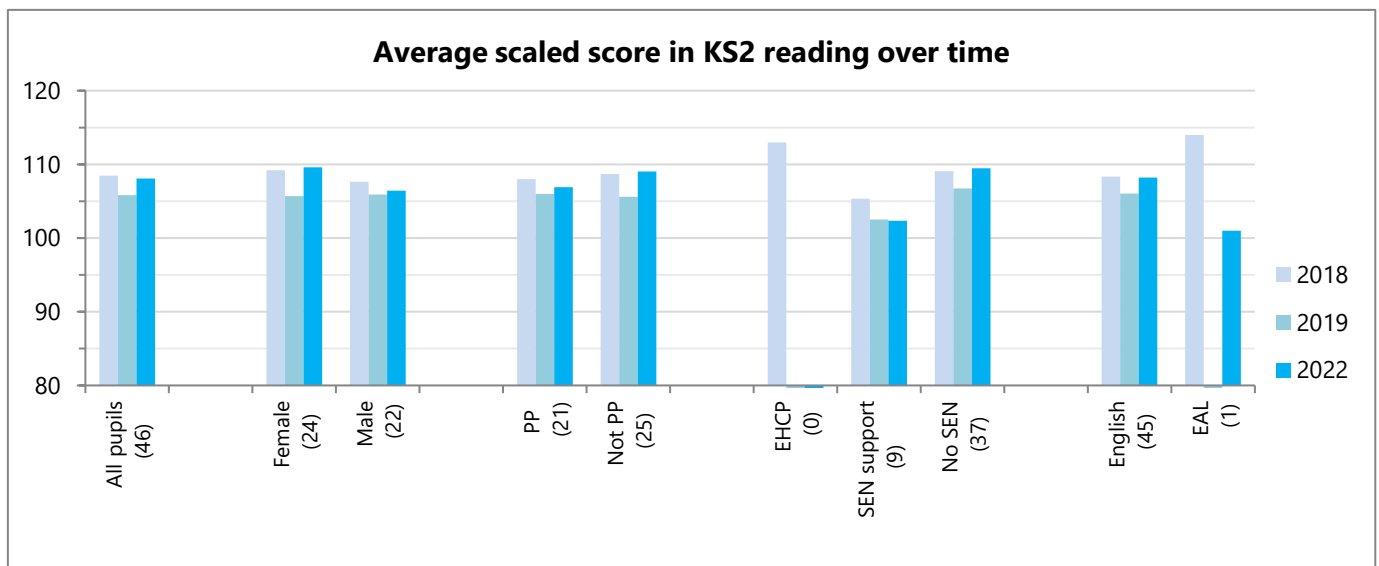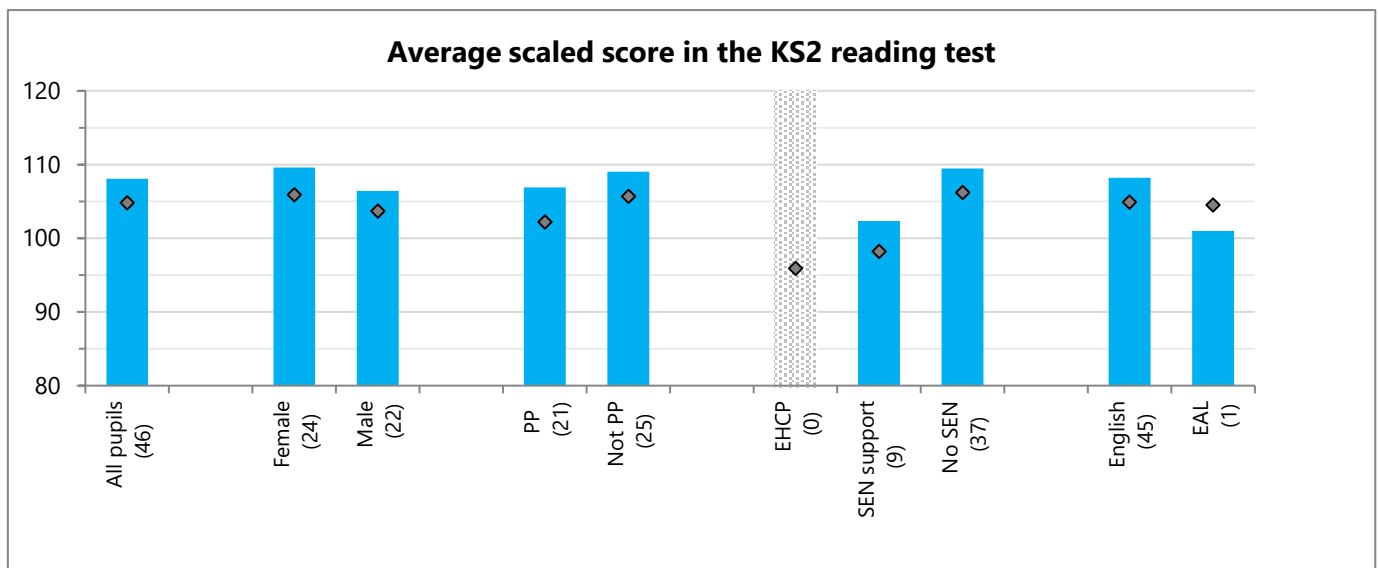**Pupils meeting the expected standard in KS1 RW&M over time**
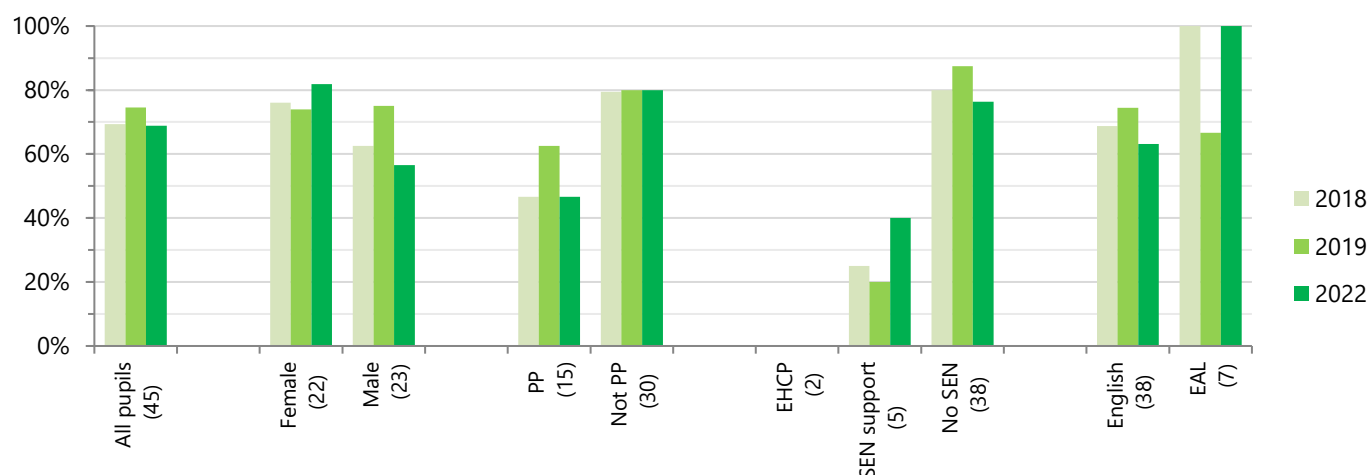
Reading

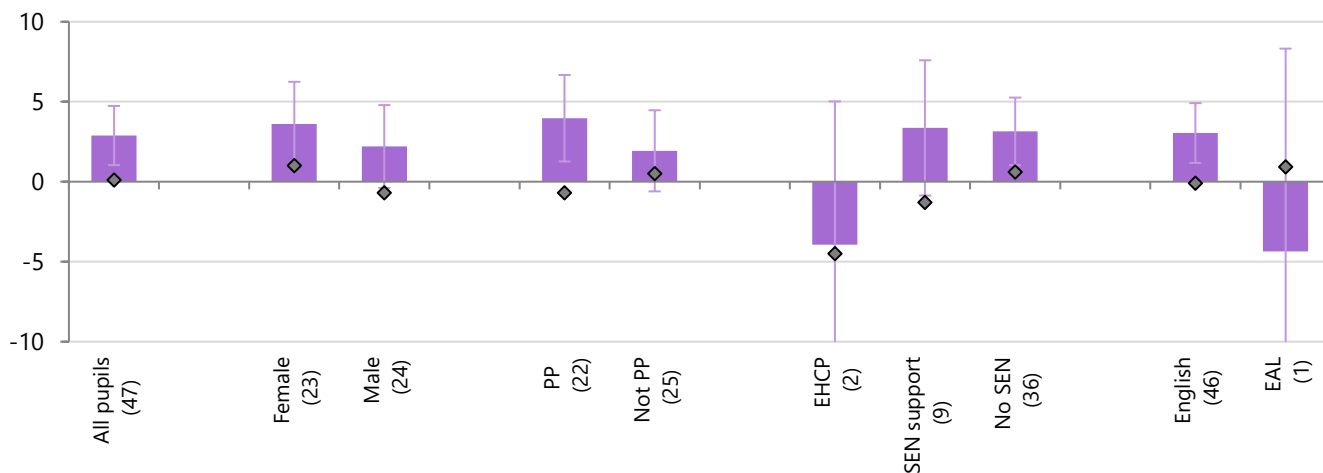|	% of cohort	Test				LA	England
		Score	Exp+	High	Progress	Exp+	Exp+
All pupils (48)	*100%*	**108**	**90%**	**38%**	**+2.9**	**70%**	**75%**
Female (24)	*50%*	110	96%	50%	+3.6	76%	80%
Male (24)	*50%*	106	83%	25%	+2.2	64%	70%
PP (23)	*48%*	107	83%	26%	+4.0	57%	63%
Not PP (25)	*52%*	109	96%	48%	+1.9	76%	79%
EHCP (2)	*4%*		0%	0%	-3.9	10%	16%
SEN support (9)	*19%*	102	67%	11%	+3.4	34%	43%
No SEN (37)	*77%*	109	100%	46%	+3.1	80%	84%
English (47)	*98%*	108	89%	38%	+3.0	71%	75%
EAL (1)	*2%*	101	100%	0%	-4.4	59%	73%
BLW (0)	*0%*					11%	-
PKF (4)	*8%*	104	50%	25%	+6.8	17%	-
WTS (6)	*13%*	103	83%	0%	+4.4	37%	-
EXS (25)	*52%*	108	96%	32%	+2.6	80%	-
GDS (12)	*25%*	112	100%	75%	+1.6	97%	-

% passing the KS2 reading test
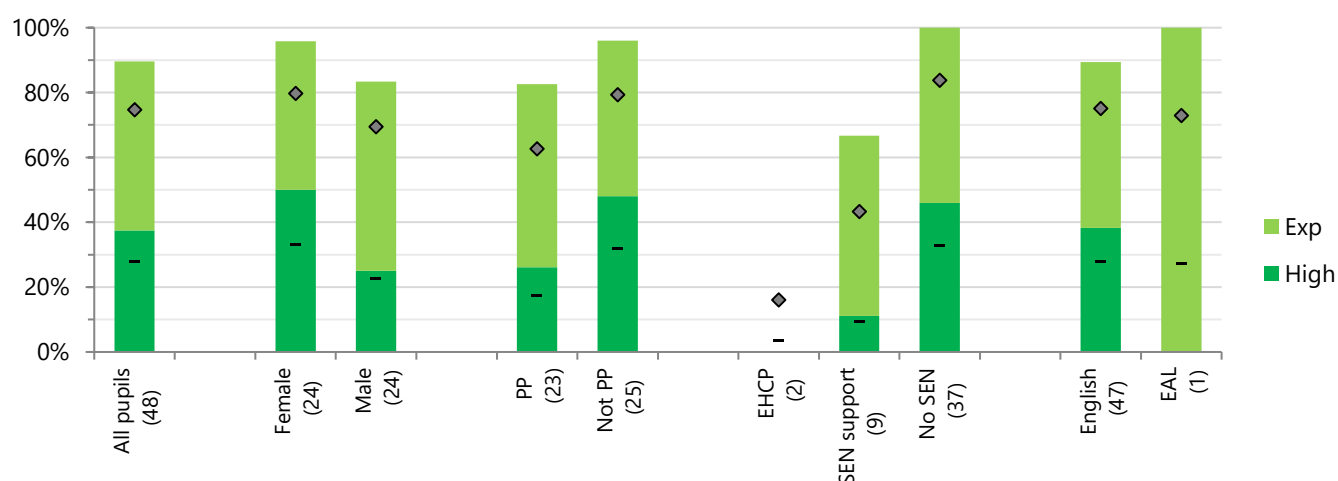
% passing the KS2 reading test over time

Average scaled score in the KS2 reading test

Average scaled score in KS2 reading over time
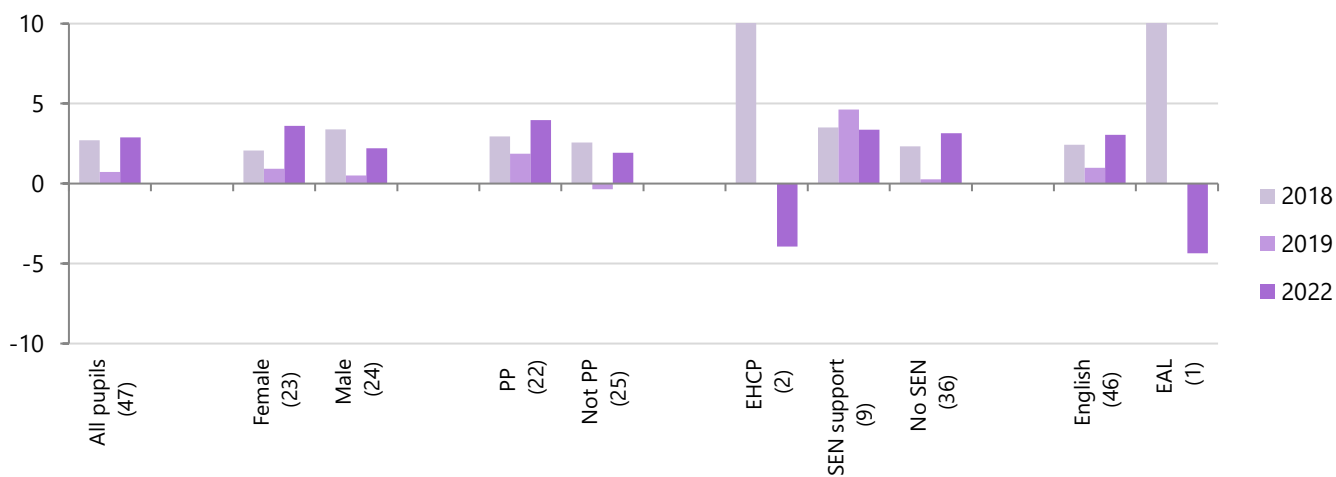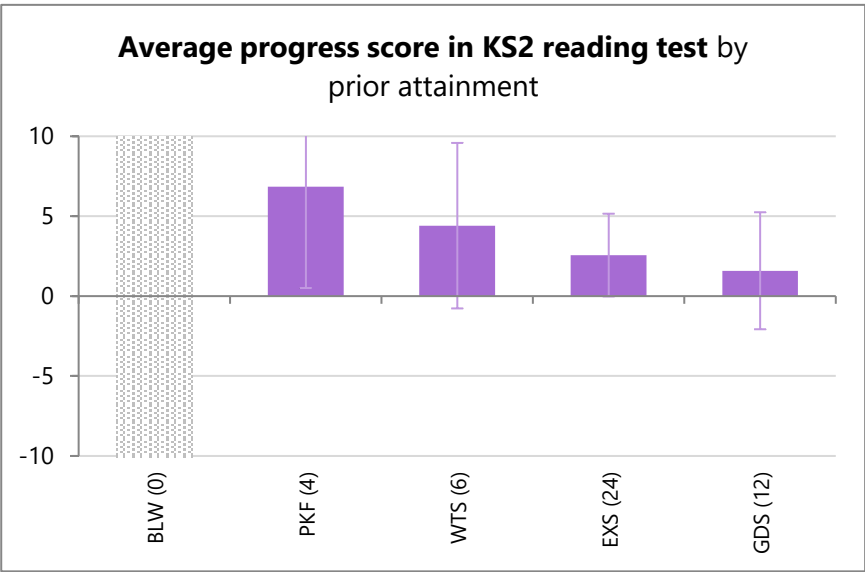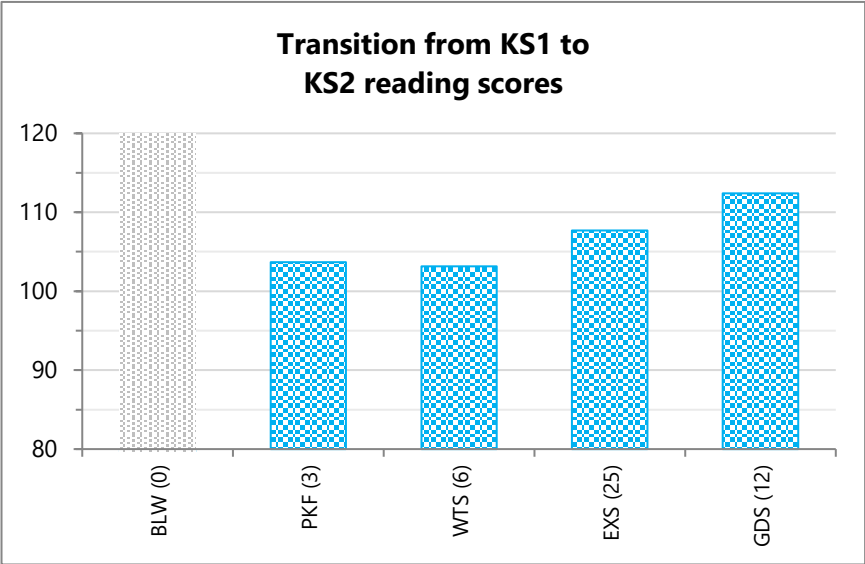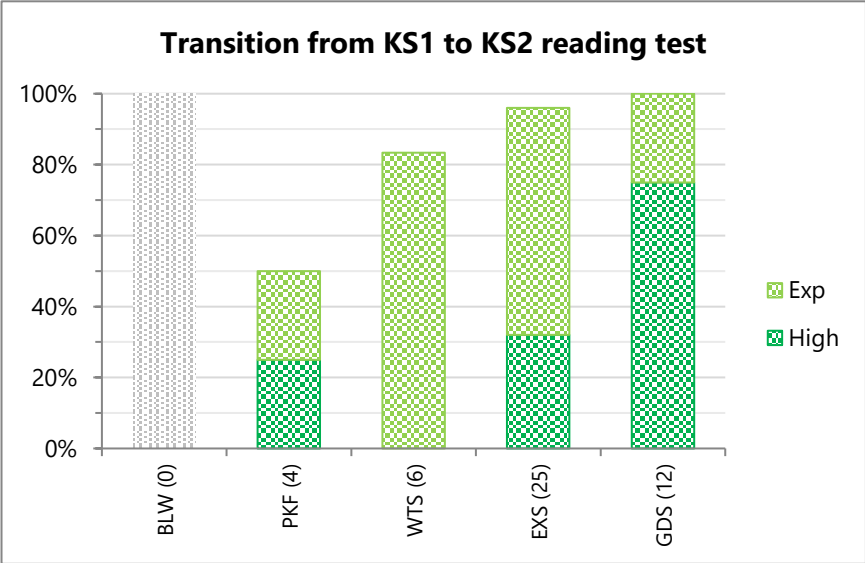

- 2018
- 2019
- 2022

Average progress score in the KS2 reading test
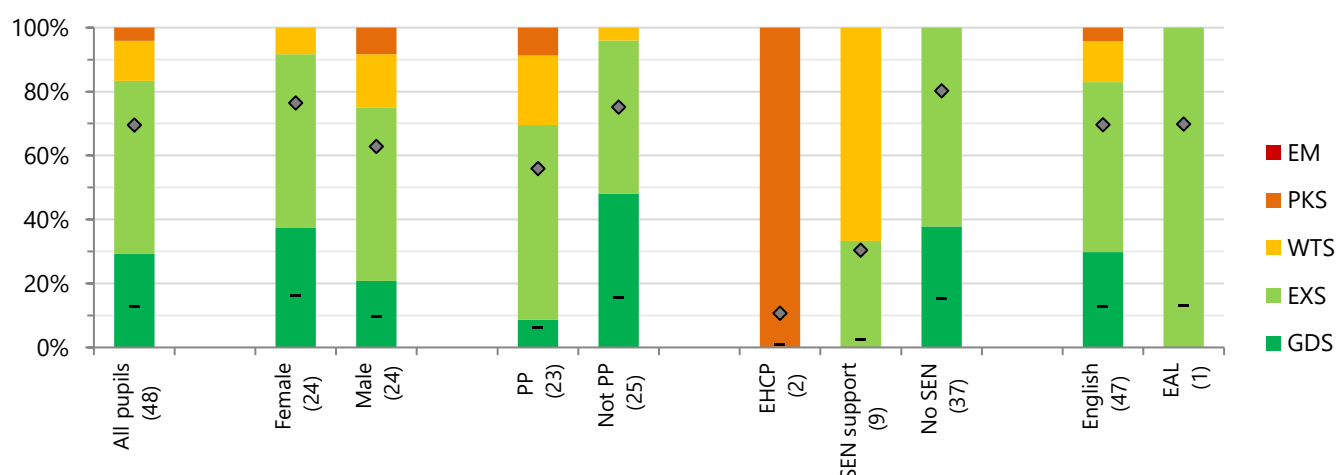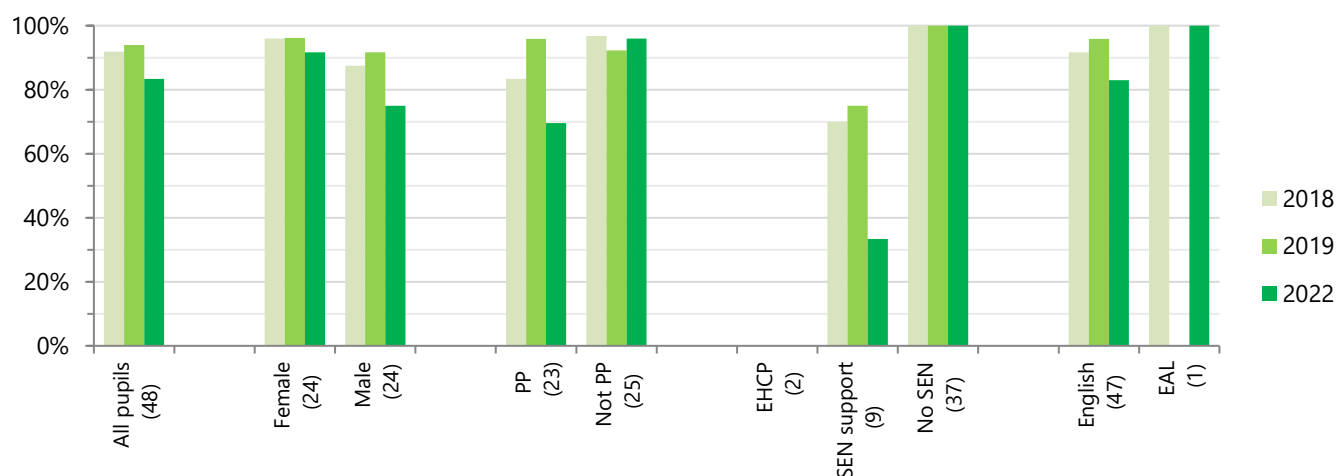

Average progress score in KS2 reading over time

Transition from KS1 to KS2 reading test

Legend: Exp, High

X-axis: BLW (0), PKF (4), WTS (6), EXS (25), GDS (12)

Transition from KS1 to KS2 reading scores

X-axis: BLW (0), PKF (3), WTS (6), EXS (25), GDS (12)

Average progress score in KS2 reading test by prior attainment

X-axis: BLW (0), PKF (4), WTS (6), EXS (24), GDS (12)

Writing

	% of cohort	Teacher assessment							LA	England
		EXS+	GDS	EXS	WTS	PKS	EM	Progress	EXS+	EXS+
All pupils (48)	*100%*	**83%**	**29%**	**54%**	**13%**	**4%**	**0%**	**+3.5**	**68%**	**70%**
Female (24)	*50%*	92%	38%	54%	8%	0%	0%	+4.2	76%	77%
Male (24)	*50%*	75%	21%	54%	17%	8%	0%	+2.9	60%	63%
PP (23)	*48%*	70%	9%	61%	22%	9%	0%	+2.7	54%	56%
Not PP (25)	*52%*	96%	48%	48%	4%	0%	0%	+4.3	75%	75%
EHCP (2)	*4%*	0%	0%	0%	0%	100%	0%	-1.9	6%	11%
SEN support (9)	*19%*	33%	0%	33%	67%	0%	0%	-0.1	23%	30%
No SEN (37)	*77%*	100%	38%	62%	0%	0%	0%	+4.7	80%	80%
English (47)	*98%*	83%	30%	53%	13%	4%	0%	+3.6	69%	70%
EAL (1)	*2%*	100%	0%	100%	0%	0%	0%	+1.5	62%	70%
BLW (0)	*0%*								4%	
PKF (7)	*15%*	29%	0%	29%	57%	14%	0%	+2.8	10%	
WTS (4)	*8%*	50%	0%	50%	50%	0%	0%	+1.8	31%	
EXS (27)	*56%*	100%	26%	74%	0%	0%	0%	+3.9	86%	
GDS (9)	*19%*	100%	78%	22%	0%	0%	0%	+4.0	99%	

Standard achieved in KS2 writing TA

% passing the KS2 writing TA over time

Average progress score in KS2 writing TA

Average progress score in KS2 writing over time

Transition from KS1 to KS2 writing TA

Average progress score in KS2 writing TA by prior attainment
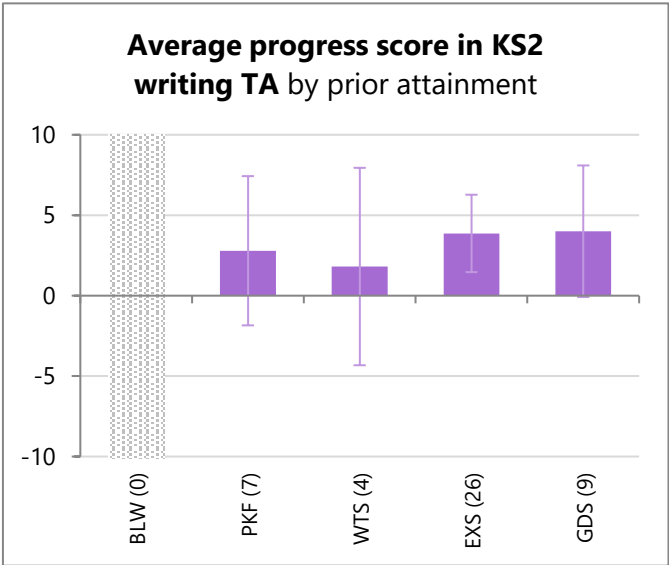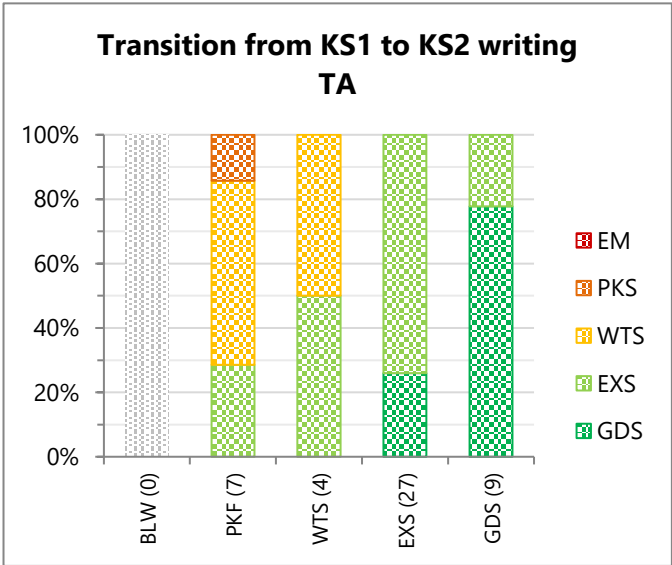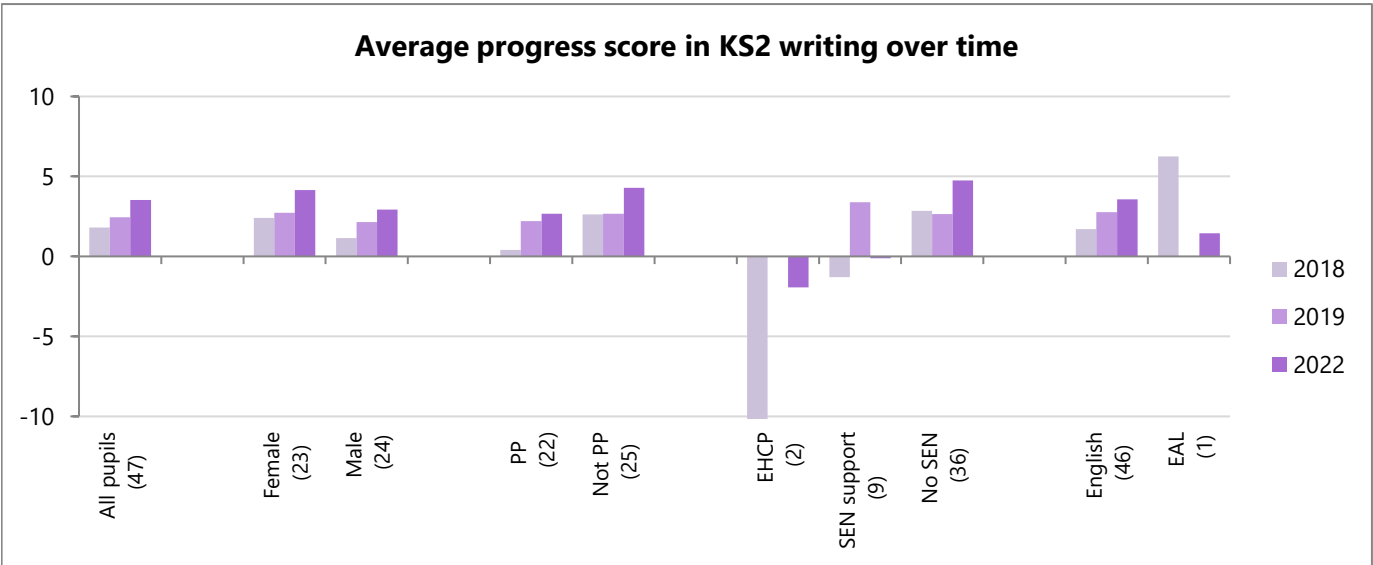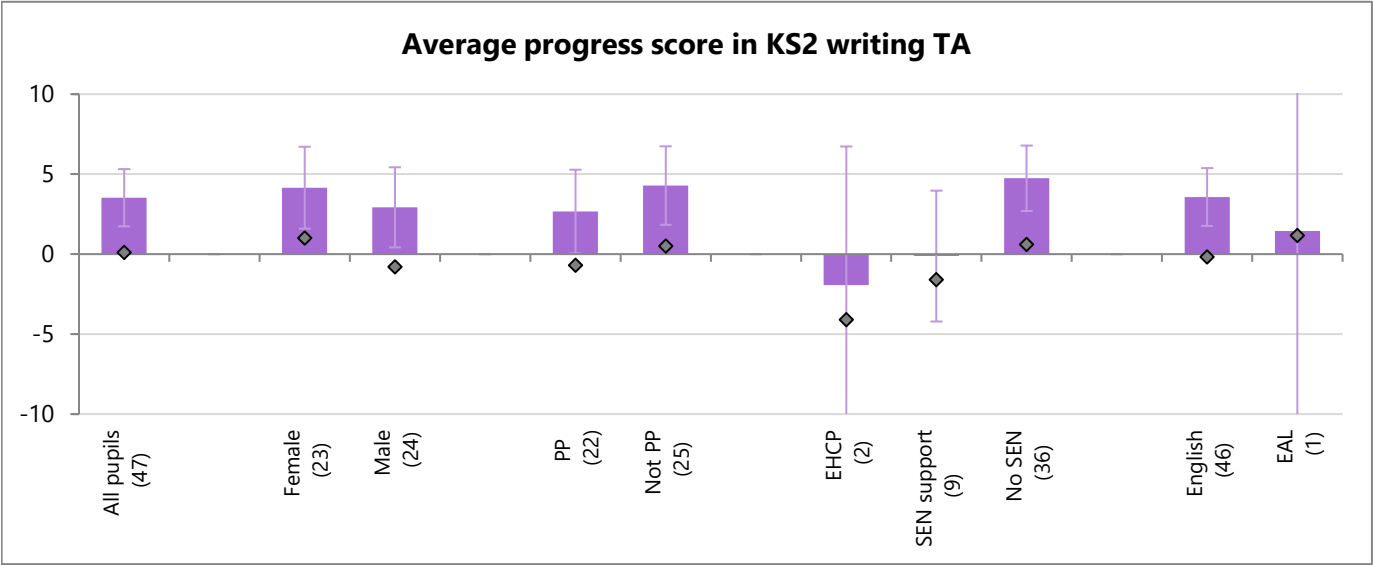
Maths

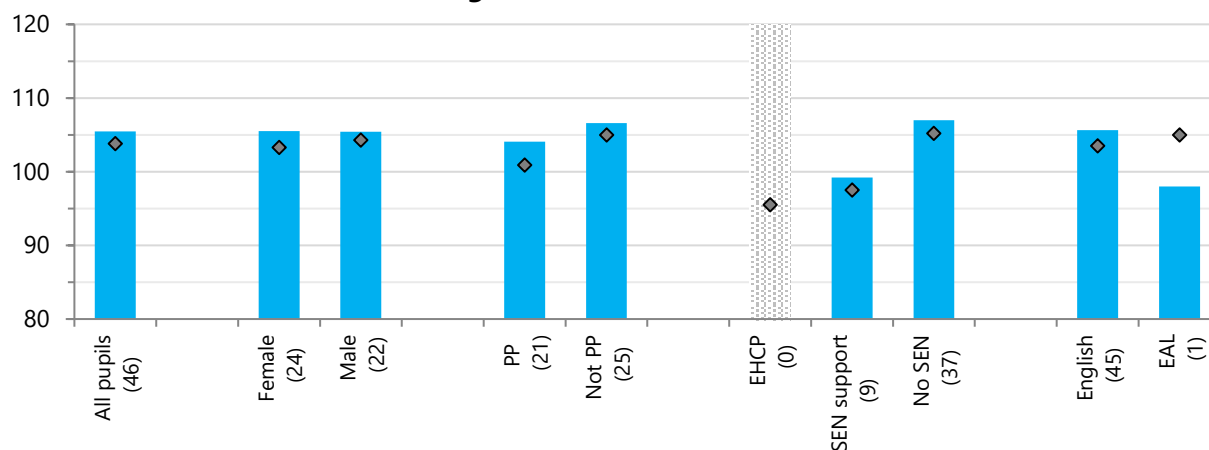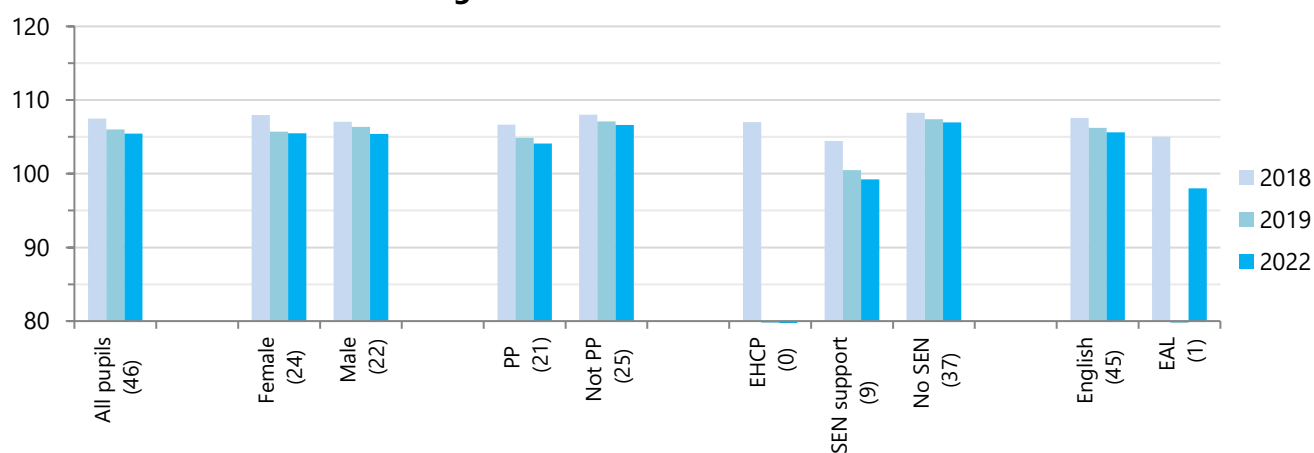|	% of cohort	Test				LA	England
		Score	Exp+	High	Progress	Exp+	Exp+
All pupils (48)	*100%*	**105**	**81%**	**27%**	**+1.4**	**66%**	**71%**
Female (24)	*50%*	106	83%	33%	+0.6	67%	71%
Male (24)	*50%*	105	79%	21%	+2.1	65%	72%
PP (23)	*48%*	104	78%	17%	+2.4	51%	57%
Not PP (25)	*52%*	107	84%	36%	+0.4	74%	77%
EHCP (2)	*4%*		0%	0%	-4.1	10%	15%
SEN support (9)	*19%*	99	67%	0%	+1.0	30%	39%
No SEN (37)	*77%*	107	89%	35%	+1.8	76%	81%
English (47)	*98%*	106	83%	28%	+1.5	66%	71%
EAL (1)	*2%*	98	0%	0%	-6.1	65%	75%
BLW (0)	*0%*					7%	
PKF (2)	*4%*	91	0%	0%	-2.6	6%	
WTS (8)	*17%*	100	63%	0%	+3.8	23%	
EXS (26)	*54%*	105	88%	19%	+1.2	76%	
GDS (11)	*23%*	111	100%	73%	+0.9	96%	

% passing the KS2 maths test
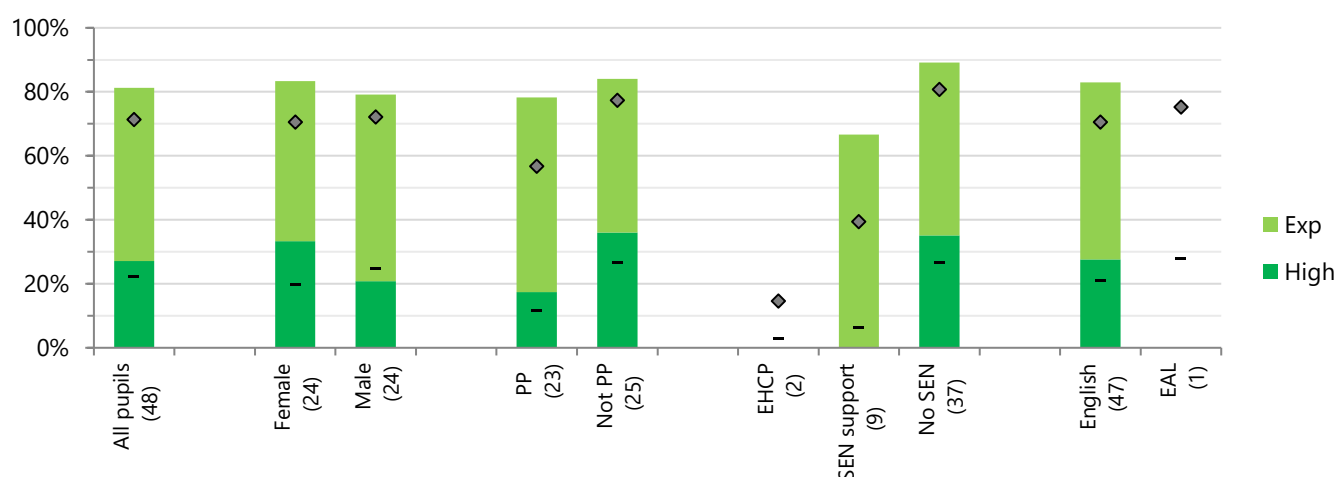
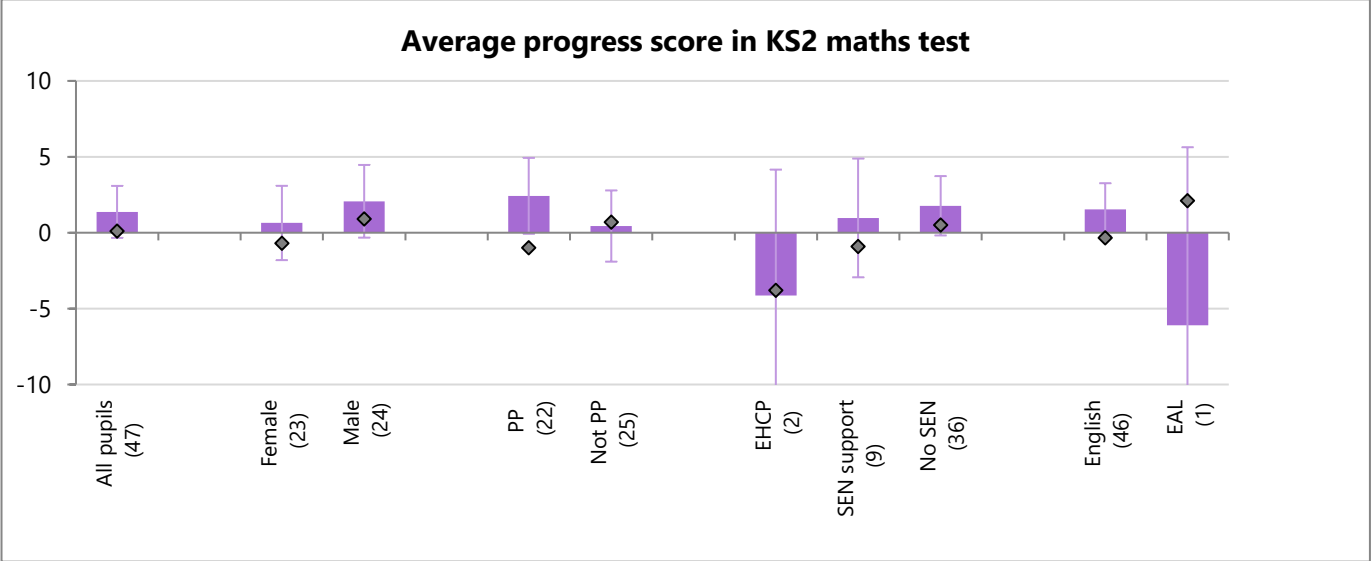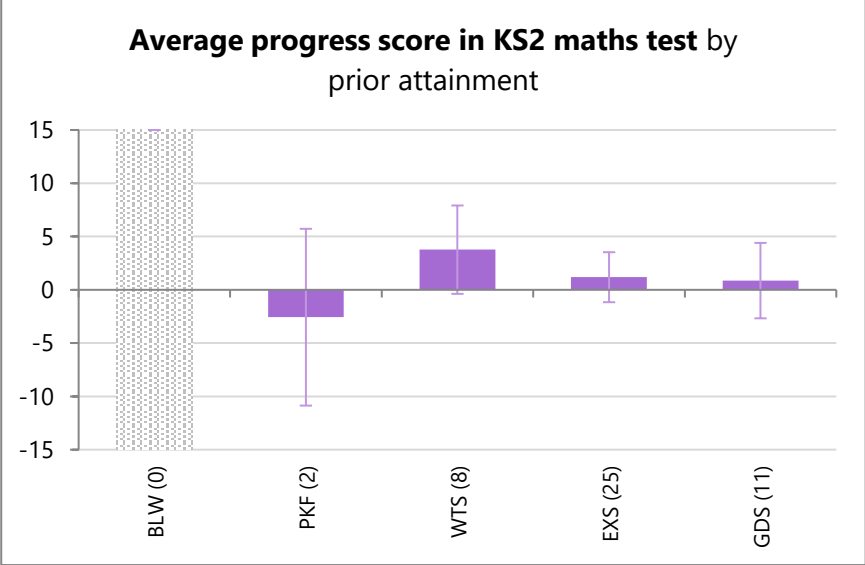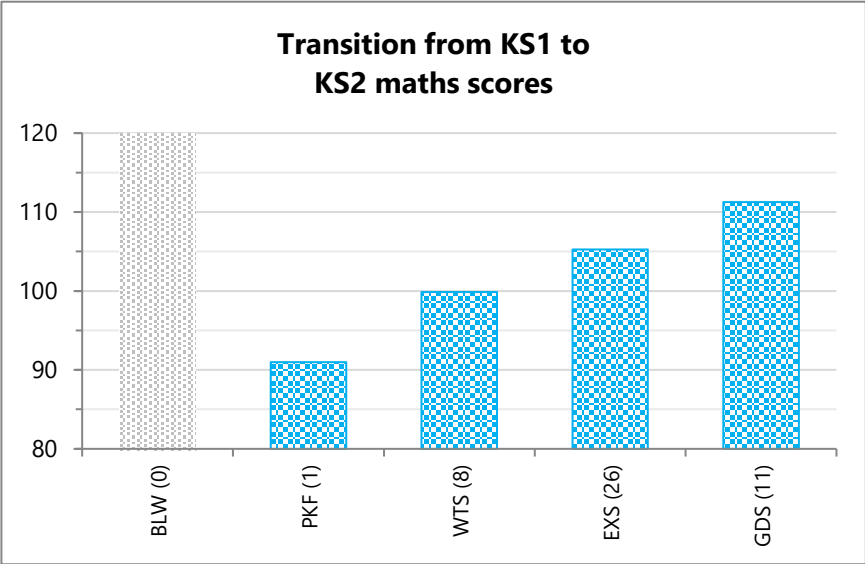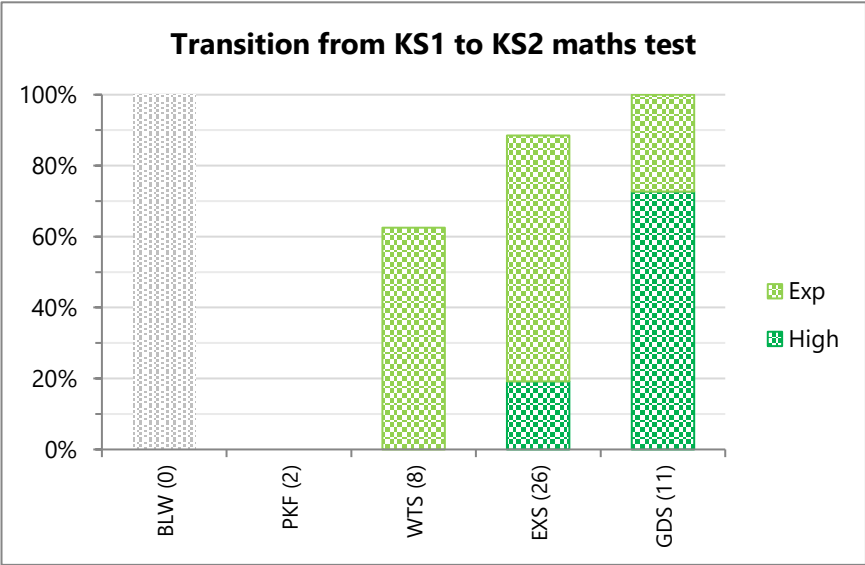% passing the KS2 maths test over time
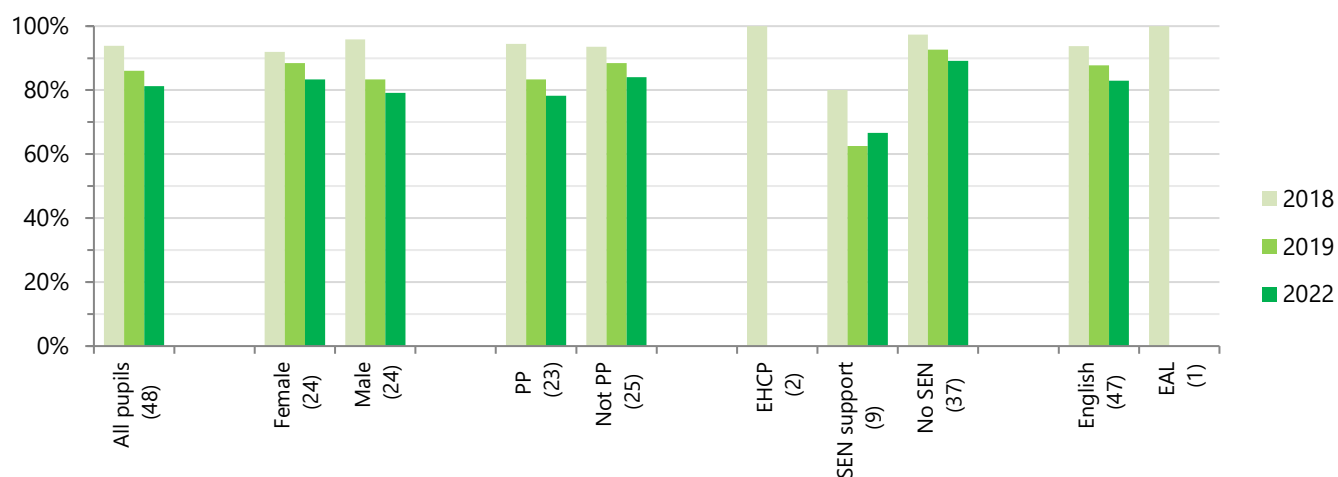
Average scaled score in the KS2 maths test

Average scaled score in KS2 maths over time

Legend: 2018, 2019, 2022

Average progress score in KS2 maths test

Average progress score in KS2 maths over time

Legend: 2018, 2019, 2022

Transition from KS1 to KS2 maths test

Legend:
- Exp
- High

X-axis categories: BLW (0), PKF (2), WTS (8), EXS (26), GDS (11)

Y-axis: 0% to 100%

Transition from KS1 to KS2 maths scores

X-axis categories: BLW (0), PKF (1), WTS (8), EXS (26), GDS (11)

Y-axis: 80 to 120

Average progress score in KS2 maths test by prior attainment

X-axis categories: BLW (0), PKF (2), WTS (8), EXS (25), GDS (11)

Y-axis: -15 to 15

Science

	% of cohort	Teacher assessment		LA	England
		EXS	HNM	EXS	EXS
All pupils (48)	*100%*	**85%**	**15%**	**77%**	**79%**
Female (24)	*50%*	92%	8%	81%	82%
Male (24)	*50%*	79%	21%	72%	77%
PP (23)	*48%*	74%	26%	64%	67%
Not PP (25)	*52%*	96%	4%	84%	84%
EHCP (2)	*4%*	0%	100%	11%	18%
SEN support (9)	*19%*	44%	56%	39%	49%
No SEN (37)	*77%*	100%	0%	88%	89%
English (47)	*98%*	85%	15%	77%	80%
EAL (1)	*2%*	100%	0%	72%	79%
HNM (9)	*19%*	33%	67%	31%	
EXS (38)	*79%*	100%	0%	90%	

% passing the KS2 science TA

% passing the KS2 science TA over time

Transition from KS1 to KS2 science TA
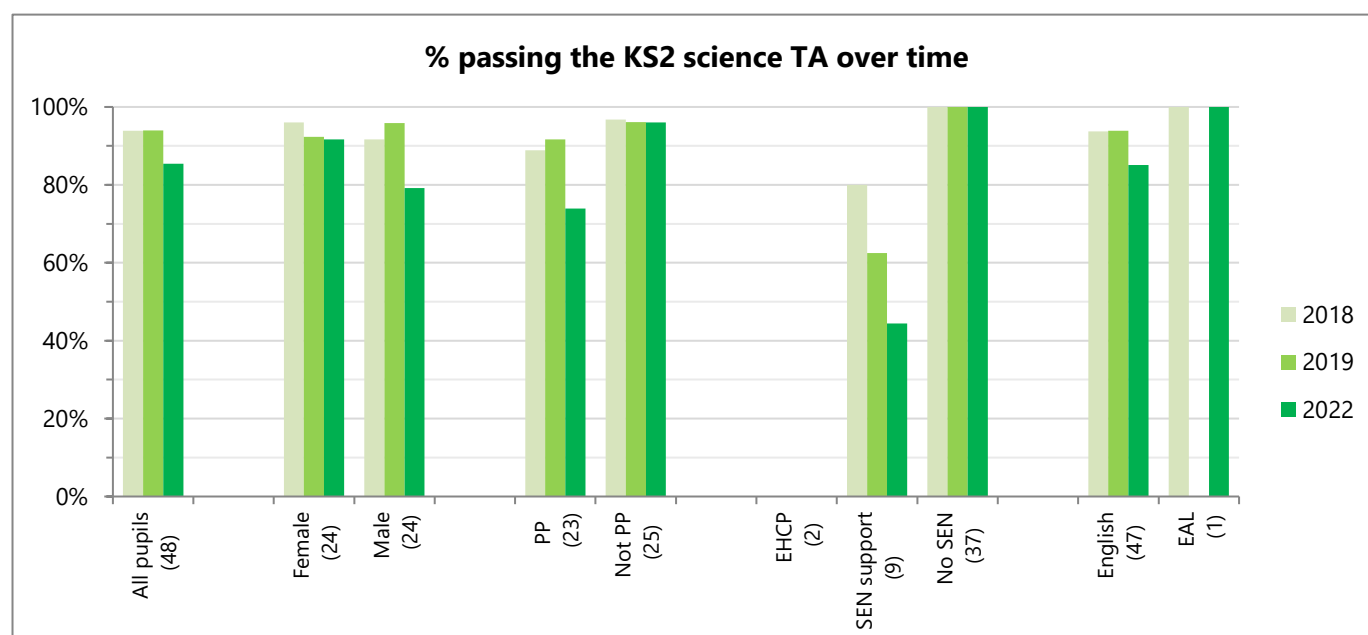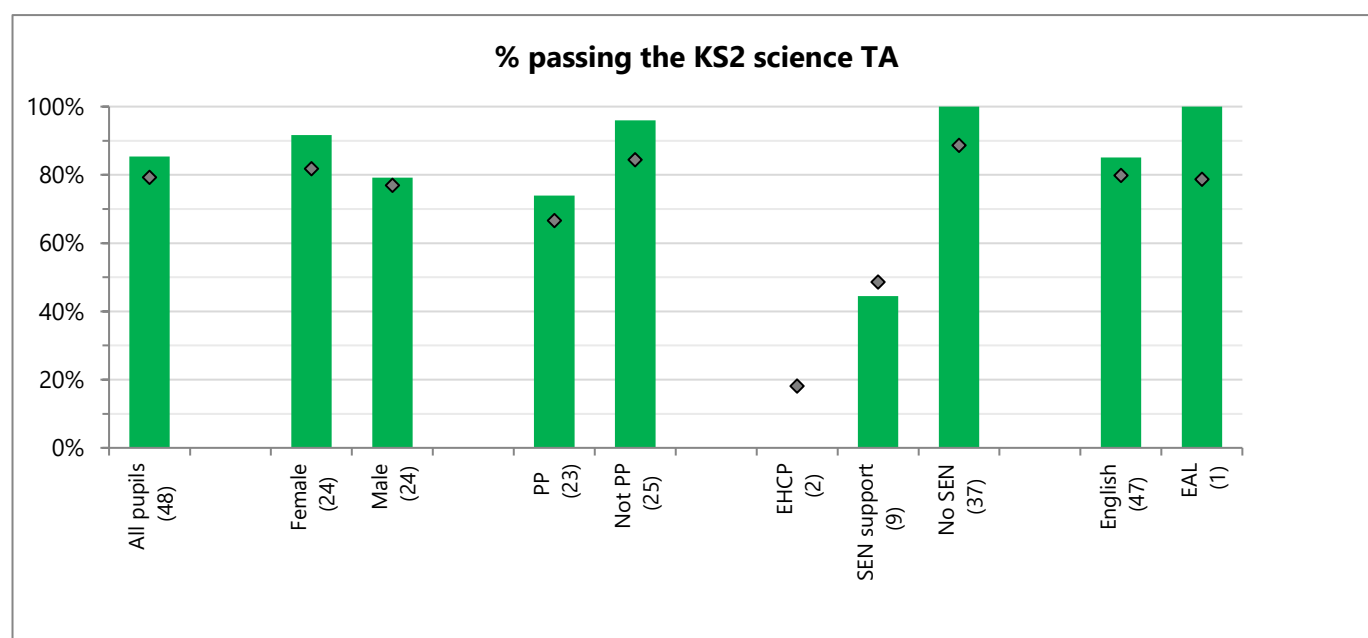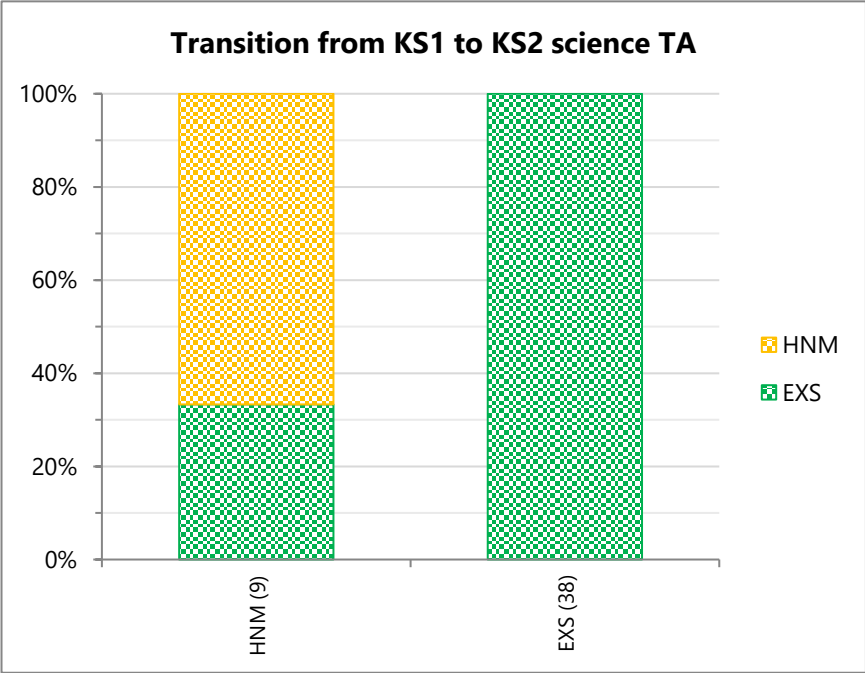
Grammar, punctuation and spelling

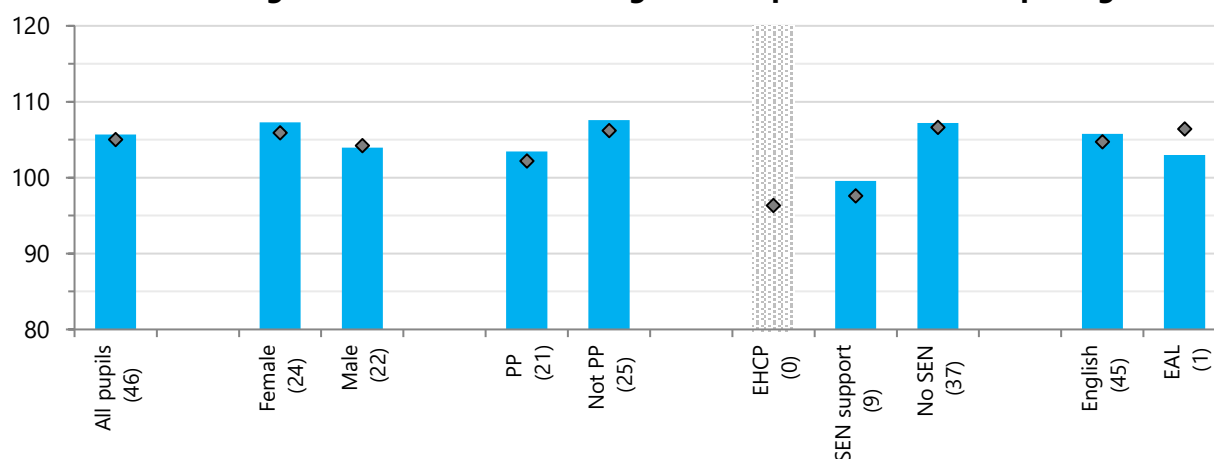|	% of cohort	Test			LA	England
		Score	Exp+	High	Exp+	Exp+
All pupils (48)	*100%*	**106**	**77%**	**25%**	**66%**	**72%**
Female (24)	*50%*	107	83%	38%	73%	77%
Male (24)	*50%*	104	71%	13%	59%	68%
PP (23)	*48%*	103	61%	13%	53%	59%
Not PP (25)	*52%*	108	92%	36%	73%	78%
EHCP (2)	*4%*		0%	0%	10%	15%
SEN support (9)	*19%*	100	44%	11%	28%	36%
No SEN (37)	*77%*	107	89%	30%	77%	83%
English (47)	*98%*	106	77%	26%	66%	72%
EAL (1)	*2%*	103	100%	0%	63%	76%

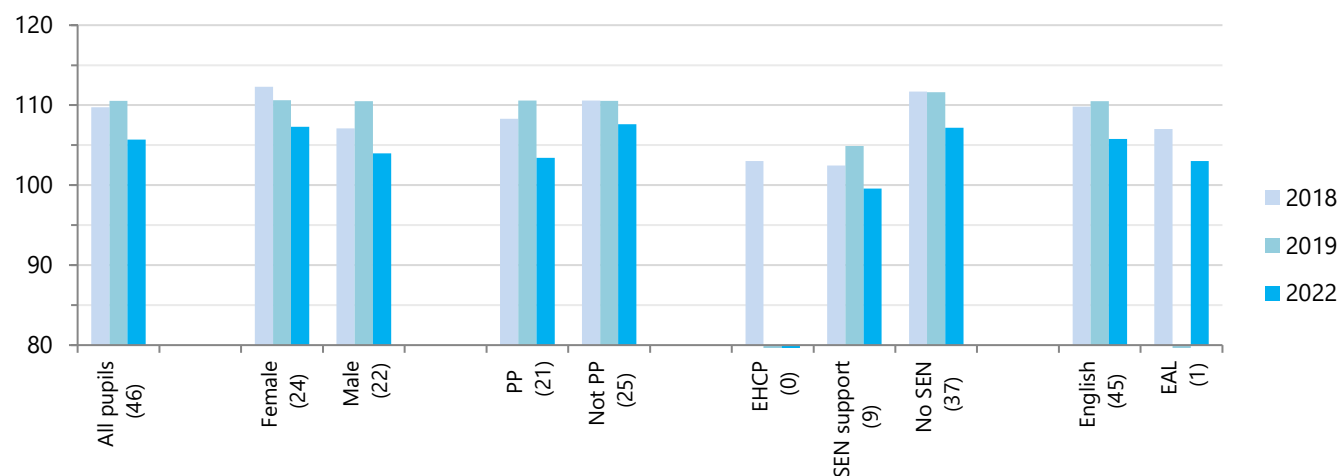% passing the KS2 grammar, punctuation and spelling test
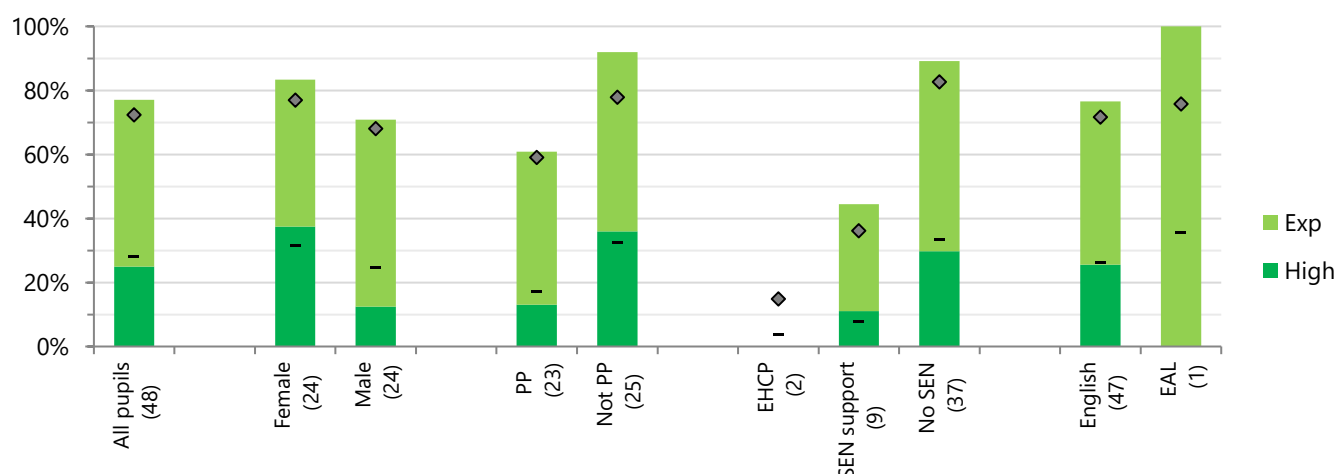
% passing the KS2 grammar, punctuation and spelling test over time
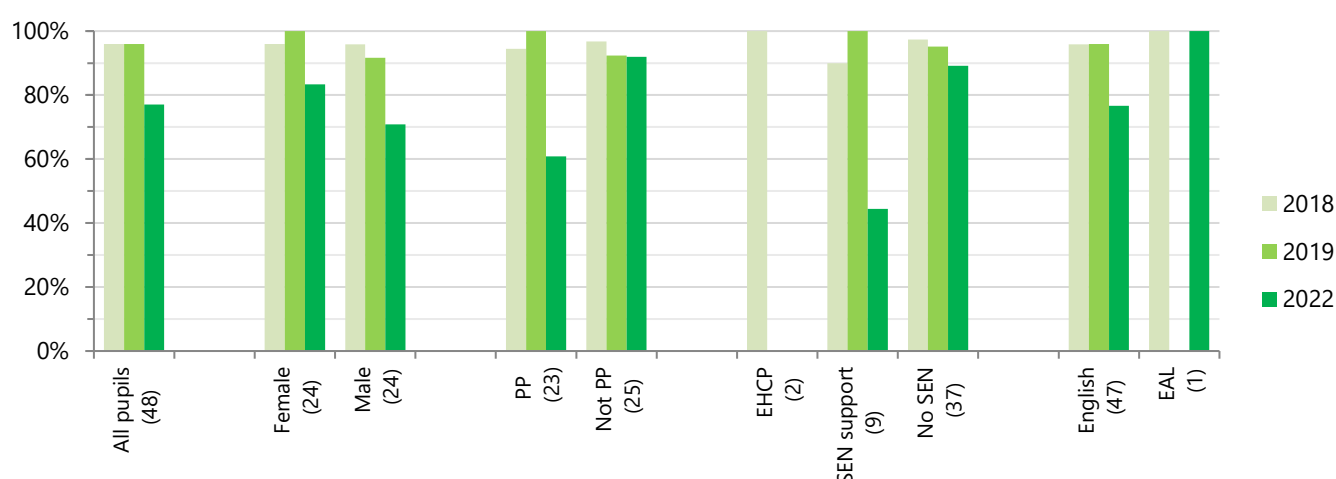
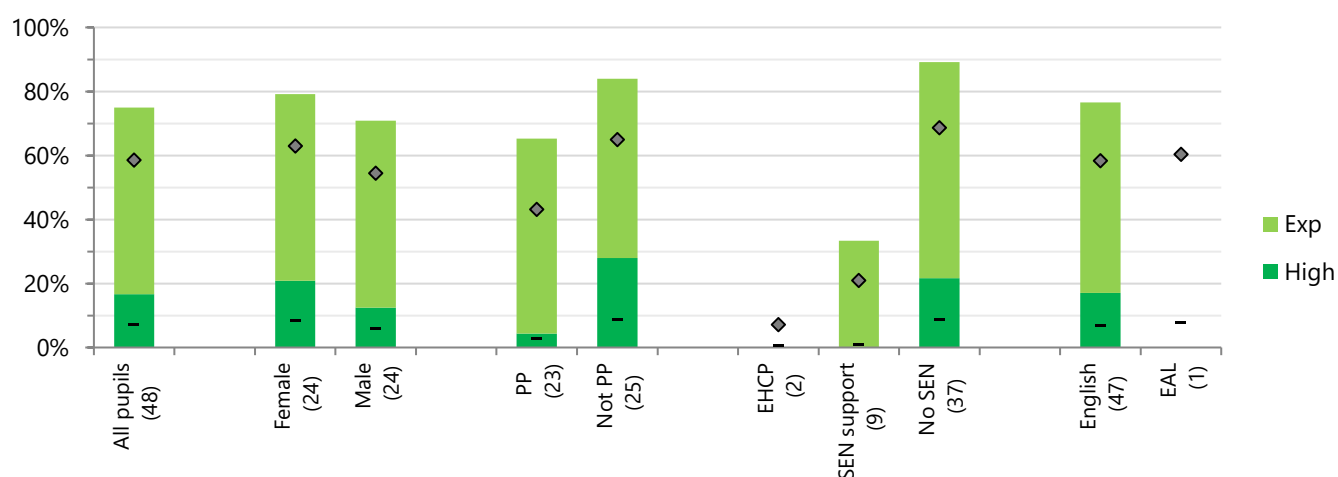**Average scaled score in the KS2 grammar, punctuation and spelling test**

Average scaled score in the KS2 grammar, punctuation and spelling over time

Key Stage 2

Reading, writing and maths

	% of cohort	Test		LA	England
		Exp+	High	Exp+	Exp+
All pupils (48)	*100%*	**75%**	**17%**	**54%**	**59%**
Female (24)	*50%*	79%	21%	60%	63%
Male (24)	*50%*	71%	13%	49%	55%
PP (23)	*48%*	65%	4%	39%	43%
Not PP (25)	*52%*	84%	28%	62%	65%
EHCP (2)	*4%*	0%	0%	2%	7%
SEN support (9)	*19%*	33%	0%	15%	21%
No SEN (37)	*77%*	89%	22%	65%	69%
English (47)	*98%*	77%	17%	54%	58%
EAL (1)	*2%*	0%	0%	51%	60%
BLW+ (0)	*0%*			3%	
PKF+ (7)	*15%*	29%	0%	7%	
WTS+ (7)	*15%*	57%	0%	20%	
EXS+ (26)	*54%*	88%	15%	71%	
GDS (7)	*15%*	100%	57%	93%	

% passing the KS2 reading, writing and maths tests

% passing the KS2 reading, writing and maths tests over time

Transition from KS1 to KS2 reading, writing and maths tests

Legend: Exp, High

X-axis categories: BLW+ (0), PKF+ (7), WTS+ (7), EXS+ (26), GDS (7)